

**MIAMI DADE COLLEGE
MEDICAL CENTER CAMPUS
SCHOOL OF NURSING**

**CLINICAL EVALUATION TOOL
LEVEL 2 SEMESTER 4**

PROFESSIONAL NURSING - LEADERSHIP

STUDENT _____ **STUDENT NO.** _____

COURSE _____ **SEMESTER** _____

All students are required to adhere to Professional Behaviors throughout the nursing program. Failure to meet expected behaviors may result in a failing clinical grade or withdrawal from the program. Faculty will provide written documentation throughout the semester for any behaviors requiring improvement or designated as unsatisfactory. Students must be satisfactory in all areas by the end of the semester to pass this course.

SATISFACTORY

A student who earns a grade of satisfactory:

- Safely executes psychomotor skills.
- Applies previous learning to Community Nursing.
- Gathers data about the community systematically.
- Uses therapeutic communication with patients, families, staff, peers, and others.
- Applies critical thinking to nursing care situations with community nursing.
- Is self-directed.
- Meets all objectives in Core Components.

UNSATISFACTORY

A student who earns a grade of unsatisfactory:

- Fails to transfer previous learning.
- Uses communications patterns that are angry, judgmental, disrespectful, familiar, false, or otherwise inappropriate.
- Violates policies of affiliating agency and/or College.
- Unsafely executes psychomotor skills.
- Fails to act on constructive feedback.
- Fails to meet course objectives due to excessive tardiness or absence.
- Fails to meet all objectives in Core Component.

S=Satisfactory

N/I= Needs Improvement

U=Unsatisfactory

EVALUATION OF CORE COMPONENTS	Midterm		Final	
	S	N/I	S	U
PROFESSIONAL BEHAVIORS				
Follows the policies and guidelines of MDC, the School of Nursing and affiliating agencies.				
Treats others with respect.				
Demonstrates nonjudgmental behaviors and attitudes.				
Maintains personal appearance according to the policies of the School of Nursing, and affiliating agencies.				
Maintains confidentiality.				
Reports promptly to the clinical area for shift report.				
Notifies the instructor and unit personnel regarding absence or tardiness at least one hour prior to the start of clinical sessions.				
Reports to the assigned staff member(s) when entering and leaving the clinical area.				
Submits completed assignments by the due date.				
Reports all pertinent information and abnormal findings to the preceptor.				
Practices nursing in the clinical setting using legal/ethical principles.				
Accepts responsibility for own assignments (e.g. completes assignments, completes own work, performs ongoing chart review for changes).				
Applies knowledge from all previous courses.				
Seeks preceptor's guidance before performing new or invasive procedures, or administering medications.				
Consistently adheres to all overriding critical elements regarding asepsis, communication, safety, professional behaviors, and universal/standard precautions.				
Accepts constructive feedback.				
COMMUNICATION				
Uses verbal communication and nonverbal communication that demonstrates respect, understanding and caring. Avoids patronizing or familiar communication patterns.				
Gives and receives relevant information during shift report.				
Reports and documents assessment findings, interventions, skills, medication administration and progress toward patients' outcomes while maintaining confidentiality.				
Completes/updates the care plan on assigned patients.				
Uses therapeutic communication techniques when providing care to assigned patients.				
Documents patient care, clinical experiences, and achievement of objectives in log.				

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EVALUATION OF CORE COMPONENTS	Midterm		Final	
	S	N/I	S	U
ASSESSMENT				
Analyzes special learning needs of individual patients and uses available resources.				
Performs a comprehensive head to toe assessment on each patient according to acuity.				
Assesses assigned patients and significant others for learning strengths, capabilities, barriers, and educational needs.				
Discriminates assessment data and sets priorities for patient care.				
Differentiates and prioritizes the cognitive, psychosocial, cultural, spiritual needs of the patient and significant others based on growth and development norms.				
MANAGING CARE				
Coordinates care for groups of patients in a timely manner.				
Prioritizes and individualizes care to meet patients' needs.				
Determines how acuity level and patient numbers are factored into the development of the day's workload.				
Evaluates how the role and preparation of each nursing team member impacts patient care assignments.				
Participates in admissions, transfers, and discharges.				
Plans activities to assist the patient's access to available community resources.				
Demonstrates cost-efficient use of equipment and resources.				
CLINICAL DECISION MAKING				
Organizes and prioritizes clinical judgments to support and promote safe and effective nursing care.				
Evaluates the effectiveness of nursing care and makes the appropriate modifications to meet outcomes of a group of patients.				
CARING INTERVEPTIONS				
Promotes patient's dignity and privacy.				
Maintains the environment clean, organized, and free from potentially harmful elements.				
Performs previous learned nursing skills competently.				
Supports patients and significant others when making life altering or end of life decisions.				
Administers medications while demonstrating the "five rights" and knowledge of medications being administered. To include: classification, actions, safe dosage, side effects, nursing implications, and client teaching with preceptor.				
Modifies care according to patients' values, customs, culture, and or habits.				

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EVALUATION OF CORE COMPONENTS	Midterm		Final	
	S	N/I	S	U
TEACHING LEARNING				
Validates teaching interventions with preceptor to support achievement of patient's outcomes.				
Evaluates and modifies patient's progress towards goal attainment.				
Participates in a group teaching project with peers, which reflects course content.				
COLLABORATION				
Participates in one or more daily unit activities such as: 1. Interdisciplinary rounds. 2. Campus/college health initiatives. 3. Team meetings.				
Prepares and support transfers to affiliating health care agencies.				
Collaborates with health team members.				
Determines the appropriate health team member, department or affiliating agency for patient referral.				

MIDTERM PROGRESS: SATISFACTORY _____ NEEDS IMPROVEMENT _____

ABSENCES _____ TARDINESS _____

INSTRUCTOR COMMENTS

INSTRUCTOR
SIGNATURE _____ DATE _____

STUDENT COMMENTS

STUDENT SIGNATURE _____ DATE _____

FINAL COURSE GRADE: (Based on contractual grading criteria)

Dates Of: Absences _____ Tardiness _____

EXIT EXAMINATION		
PASSED	FAILED	FACULTY INITIALS
FIRST ATTEMPT DATE _____	FIRST ATTEMPT DATE _____	
SECOND ATTEMPT DATE _____	SECOND ATTEMPT DATE _____	

Instructor comments

Instructor Signature _____ Date _____

Student Comments

Student Signature _____ Date _____

Final Grade: (A, B, C, D, F or I) _____