

Miami Dade College
Office of the Associate Provost of Academic Affairs

October 14, 2016

MEMORANDUM

TO: Lenore Rodicio

FROM: Julie Alexander

All curriculum items included in this report were presented and discussed at the October 6, 2016, College CASSC meeting. Approval of curriculum items is for offering at all campuses and centers, all off campus sites, at Honors level and through Distance Education.

Informational Items

1. Student Achievement Initiatives (SAI) Updates
2. Approval of Minutes September 13, 2016

Curriculum Requiring Approval

3. School of Education

- **Course Modification**

Effective Term:

Spring (2016-2)

Affected Campus (es):

North, Wolfson, Kendall, Homestead, InterAmerican, Hialeah, MDC-West, Centers, all off campus sites, at Honors level and through Distance Education.

Administrator (s):

Michelle Thomas/Susan Neimand

Faculty:

- **Motion:**

The School of Education is requesting to modify the course descriptions and competencies to include new state frameworks and National Association for the Education of Young Children (NAEYC) standards.

Course No.

Course Title

EEC1001	Introduction to Early Childhood Infant/Toddler Education
EEC1522	Infant and Toddler Environments
EEC2201	Developing Curriculum for Infants and Toddlers
EEC2407	Facilitating Social Development

4. Miami Fashion Institute

- **Add New Programs**

Program Title: Fashion Merchandising/Fashion Design
Degree Type: Associate in Science (A.S.)
Effective Term: Spring 2016-2
Affected Campus (es): North, Wolfson, Kendall, Homestead, InterAmerican, Hialeah, MDC-West, Centers, all off campus sites, at Honors level and through Distance Education.

Administrator (s): Diana Bien-Aime
Faculty:

- **Motion 1:** **In response to the daggering of the existing framework for Fashion Marketing Management, Miami Dade College (MDC) is proposing a new 60 credit Associate in Science (AS) degree in Fashion Merchandising and an Associate in Science (AS) degree in Fashion Design. The proposed programs are community centered, industry driven, and addresses employers’ needs in an area of growth and future potential.**

- **Add New Courses**

Effective Term: Spring (2016-2)
Affected Campus (es): North, Wolfson, Kendall, Homestead, InterAmerican, Hialeah, MDC-West, Centers, all off campus sites, at Honors level and through Distance Education.

- **Motion 2:** **The Miami Fashion Institute is requesting to add two (2) new courses for the AS in Fashion Design – CTE2745C Applied Patternmaking and CTE2330C Applied Clothing Construction, and one (1) new course for the AS in Fashion Merchandising CTE11801Introduction to Fashion Merchandising.**

<u>Course No.</u>	<u>Course Title</u>	<u>Credits</u>
CTE2745C	Applied Patternmaking	3
CTE2330C	Applied Clothing Construction	3
CTE1801	Introduction to Fashion Merchandising	3

- **Motion 3:** **The Miami Fashion Institute is requesting to add/modify fees to new and existing courses.**

<u>Course No.</u>	<u>Course Title</u>	<u>Current Fee</u>	<u>Proposed Fee</u>
CTE2745C	Applied Patternmaking	New Course	\$241.00
CTE2330C	Applied Clothing Construction	New Course	\$241.00
CTE1743C	Patternmaking Level 1	\$0.00	\$241.00
CTE1721C	Fashion Design 1	\$390.00	\$241.00
CTE1760C	Creative Design	\$390.00	\$241.00
CTE2310C	Basic Clothing Construction Methods	\$390.00	\$241.00
CTE2722C	Fashion 2	\$390.00	\$241.00

5. School of Aviation

- **Program Modification**

Program Title: Professional Pilot Technology
Degree Type: Associate in Science (A.S.)
Effective Term: Spring 2016-2
Affected Campus (es): Homestead

Administrator (s): Nicholas Spezza
Faculty:

- **Motion:**

The Eig Watson School of Aviation recommends a program modification for the Professional Pilot Technology as follows:

- 1) *Remove ATF 1100 – Private Pilot Flight from program/system;*
- 2) *Add ASC 2320 - Aviation Laws and Regulations (existing course at MDC) to Semester 1.*

Detailed Agenda

3. Informational Item

12/1/2016

STUDENT ACHIEVEMENT INITIATIVES

CASSC Update
 October 2016

1

SAI TEAM FOCUS 2016-7

SAI Team	Accomplishments	Goals
College Mentoring (Walter Anders and Chris Migliaccio)	~300 faculty mentors; strong feedback; "Mentor Meet-ups"; new training model	Increase % students who work with mentors
Progression & Retention Policies (Sarah Garman and Paola Documet)	New course registration policies and interventions for repeater students	New course withdrawal policies and interventions
Early Alerts & Interventions (Ana Corrales and Brooke Bovee)	Model for college course and high risk course alerts and interventions; Mathematics pilot	Process mapping; identification of triggers; expansion to other disciplines

4

WE'RE HAVING RESULTS!

- ▶ 84% freshmen now attend orientation before starting classes
- ▶ ~80% freshmen enroll in math, English, First Year Experience and program of study course in semester 1
- ▶ Course pass rates improved 2 percentage points, increasing credits earned
- ▶ 15% of students reach "sophomore status" by the end of year 2, up 4 percentage points
- ▶ 3 year graduation rate for class entering in 2012 is 2 percentage points higher than prior class

2

SAI TEAM FOCUS FOR 2016-7

SAI Team	Accomplishments	Goals
Alternate Pathways (Loretha Blanchette, Oneyda Paneque and Marie Bernardin)	Strategy, Processes, Triggers, Talking Points and Toolkit for supporting students	Pilot in multiple disciplines and refine
College Mentoring Local Campus Coordinators (Kim Coffman)	Improved outreach to students; Mentor-Meet Ups	Expanded outreach and testing of new forms of communication
Teaching & Learning (Glenda Phipps)	New team; attended national convening in June	Pathway for innovation in teaching and learning—in and out of the classroom

5

FOCUS FOR 2016-7

- ▶ Greater enrollment and success in gateway math and English (importance of non-Algebra Math)
- ▶ Broader implementation of Early Alerts and Interventions
- ▶ Implementation of Alternate Pathways strategies
- ▶ Ongoing improvements to College Mentoring
- ▶ Expanded career advising throughout Shark Path
- ▶ Pathway for teaching and learning innovation and professional development

3

SAI TEAM FOCUS 2016-7

SAI Team	Accomplishments	Goals
Career Advising (TBD)	Strategies, Processes, Training and Tools for Pre-College and First Year Advisors	Expansion to College Mentoring and more integration with Shark Path at every stage

6



OPPORTUNITIES TO BECOME INVOLVED

Join one of the SAI teams

Become a college mentor

- ▶ Training in Fall and Spring
- ▶ Campus activities like Mentor Meet-ups and COI

Reach out with ideas and innovations to team members or

- ▶ Susan Mayer at 237.7555 or susan.mayer@mdc.edu
- ▶ Adam Porro at 237.3611 or aporro@mdc.edu
- ▶ Hanadi Saleh at 237.1371 or wsaleh@mdc.edu

7

4. Approval of Minutes September 13, 2016

The minutes of the September 13, 2016 CASSC meeting were approved as submitted.

VOTE: UNANIMOUS APPROVAL
 IN FAVOR 36
 OPPOSED 0
 ABSTAINED 0

Curriculum Requiring Approval

5. School of Education

- **Course Modification**

Effective Term: Spring (2016-2)
Affected Campus (es): North, Wolfson, Kendall, Homestead, InterAmerican, Hialeah, MDC-West, Centers, all off campus sites, at Honors level and through Distance Education.

Administrator (s): Michelle Thomas/Susan Neimand
Faculty:

- **Motion:** **The School of Education is requesting to modify the course descriptions and competencies to include new state frameworks and National Association for the Education of Young Children (NAEYC) standards.**

<u>Course No.</u>	<u>Course Title</u>	<u>Credits</u>	<u>Campus</u>	<u>Eff. Term</u>
EEC1001	Introduction to Early Childhood Infant/Toddler Education	3	1, 2, 3, 5, 6, 7/Ctrs	2016-2

Course Description: This course provides the student with an introduction to best practices in infant and toddler education, a relationship-based approach to responsive program planning, information about services for young children and their families, principles of child growth and development, information on developmentally appropriate curriculum, theories of attachment, observation and recording behavior, and the role of teachers as professionals. (3 hr. lecture)

Curriculum Action Rationale: Course was updated to include new state frameworks and National Association for the Education of Young Children (NAEYC) standards. Modifications were done to both course description and course competencies.

<u>Course No.</u>	<u>Course Title</u>	<u>Credits</u>	<u>Campus</u>	<u>Eff. Term</u>
EEC1522	Infant and Toddler Environments	3	1, 2, 3, 5, 6, 7/Ctrs	2016-2

Course Description: This course provides the student with information on planning the physical facilities, equipment, and materials for quality infant and toddler environments. Course content allows for observations and examination of how the physical environment affects development of children and supports individual differences utilizing appropriate and culturally responsive strategies. The student will learn about curriculum planning, promoting social and emotional development, language and literacy, child abuse and neglect, and comprehensive family support services in relation to establishing quality environments for children. (3 hr. lecture)

Curriculum Action Rationale: Course was updated to include new state frameworks and National Association for the Education of Young Children (NAEYC) standards. Modifications were done to both course description and course competencies.

<u>Course No.</u>	<u>Course Title</u>	<u>Credits</u>	<u>Campus</u>	<u>Eff. Term</u>
EEC2201	Developing Curriculum for Infants and Toddlers	3	1, 2, 3, 5, 6, 7/Ctrs	2016-2
Course Description: This course provides the Early Childhood professional with information about developing appropriate curriculum for infants and toddlers based on health, safety, physical, social, emotional, cognitive, and language development. The student will focus on developmentally appropriate curriculum and learning opportunities based on daily classroom routines. (3 hr. lecture)				
Curriculum Action Rationale: Course was updated to include new state frameworks and National Association for the Education of Young Children (NAEYC) standards. Modifications were done to both course description and course competencies.				

<u>Course No.</u>	<u>Course Title</u>	<u>Credits</u>	<u>Campus</u>	<u>Eff. Term</u>
EEC2407	Facilitating Social Development	3	1, 2, 3, 5, 6, 7/Ctrs	2016-2
Course Description: This course is designed to utilize educational neuroscience research on teaching and learning to assist students in understanding how young children learn. The student will examine how learning is affected by social, emotional, and intellectual engagement, and how development in these areas is inextricably linked. (3 hr. lecture)				
Curriculum Action Rationale: Course was updated to include new state frameworks and National Association for the Education of Young Children (NAEYC) standards. Modifications were done to both course description and course competencies.				

VOTE: UNANIMOUS APPROVAL
IN FAVOR 36
OPPOSED 0
ABSTAINED 0

6. Miami Fashion Institute

- **Add New Programs**

Program Title: Fashion Merchandising/Fashion Design
Degree Type: Associate in Science (A.S.)
Effective Term: Spring 2016-2
Affected Campus (es): North, Wolfson, Kendall, Homestead, InterAmerican, Hialeah, MDC-West, Centers, all off campus sites, at Honors level and through Distance Education.

Administrator (s): Diana Bien-Aime

Faculty:

- **Motion 1:**

In response to the daggering of the existing framework for Fashion Marketing Management, Miami Dade College (MDC) is proposing a new 60 credit Associate in Science (AS) degree in Fashion Merchandising and an Associate in Science (AS) degree in Fashion Design. The proposed programs are community centered, industry driven, and addresses employers' needs in an area of growth and future potential.

VOTE:	UNANIMOUS APPROVAL
IN FAVOR	36
OPPOSED	0
ABSTAINED	0



**Fashion Merchandising (22020)
 Associate in Science**

C.I.P. (1252021210)

Total credits required for the degree is 60.00

The Associate in Science degree in Fashion Merchandising offers students a comprehensive education of the fashion business. The program offers students instruction in process, skills, and designs from concept development through production for emergence into the fashion business or fashion design segments of the industry.

Course	Course Title	Credits	Pre-/Co-Requisites
<u>GENERAL EDUCATION – 15 Credits Required</u>			
Communications – 3 Credits Required			
ENC 1101	English Composition 1	3	Pre-Req Approved Placement Testing
Oral Communication – 3 Credits Required			
SPC 1017	Fundamentals of Speech Communications	3	
Humanities – 3 Credits Required			
PHI 2604	Critical Thinking/Ethics	3	Pre-Req ENC 1101
Behavioral and Social Science – 3 Credits Required			
ECO 2013	Principles of Economics (MACRO)	3	
Mathematics – 3 Credits Required			
MAC 1105	College Algebra (recommended for the Fashion Business Track) Pre-Req MAT 1033 or Placement Testing	3	
Or			
MGF 1106	Math for the Liberal Arts (recommended for the Fashion Design Track)	3	
Computer Competency			
CGS 1060C	Introduction to Computer Technology & Applications		*Credits count towards Major Core
OR			
	Computer Competency Test (CCT)		
<u>MAJOR CORE REQUIREMENTS – 16 Credits Required</u>			
CGS 1060C	Introduction to Computer Technology & Applications	4	
CTE 1050	Introduction to Fashion Design & Related Industries	3	
CTE 1801	Introduction to Merchandising	3	
MAN 2021	Principles of Management	3	
MAR 1011	Principles of Marketing	3	
<u>PROGRAM CORE REQUIREMENTS – 24 Credits Required</u>			
CTE 2111C	Digital Fashion Portfolio	3	Pre-Req CTE 2732
CTE 2301	Product Development	3	Pre-Req CTE 1801
CTE 2388	Principles of Contemporary Retailing	3	Pre-Req CTE 1050
CTE 2610	Fashion Forecasting & Research	3	Pre-Req CTE 1050, MAR 1011
CTE 2732	Fashion Illustration Technology	3	
CTE 2800	Textile, Apparel & Retail Analysis	3	Pre-Req CTE 2388
CTE 2802	Fashion Merchandising Strategies	3	Pre-Req CGS 1060C
CTE 2836	Global Merchandising	3	Co-Req CTE 2802
<u>Internship/Seminar – 5 Credit Required</u>			
CTE 1930	Seminar	1	Pre-Req Departmental Approval & Completion of the Program Core Requirements
CTE 1942	Fashion Industry Internship	4	Pre-Req Departmental Approval & Completion of the Program Core Requirements

	TOTAL CREDITS	
General Education Requirements _____		15 cr.
Major Core Requirements _____		16 cr.
Program Core Requirements _____		24 cr.
Internship/Seminar _____		5 cr.
Total _____		60 cr.

ADDITIONAL INFORMATION:

Computer Competency: By the **16th earned** college level credit (excluding EAP and college preparatory courses), a student **must take** the Computer Competency Test and pass
Or

By the **31st earned** college level credit (excluding EAP and college preparatory courses), a student **must pass** CGS 1060, an equivalent continuing education or vocational credit course or retest with a **passing score on the Computer Competency Test.**

Students should check their individualized Degree Audit Report to determine the specific graduation policies in effect for their program of study for the year and term they entered Miami Dade. This outline includes current graduation requirements.

The final responsibility for meeting graduation requirements rests with the student.



**Fashion Design (22005)
 Associate in Science**

C.I.P. (1252021210)

Total credits required for the degree is 60.00

The Associate in Science degree in Fashion Design and Merchandising offers students a comprehensive education of the fashion business. The program offers students instruction in process, skills, and designs from concept development through production for emergence into the fashion business or fashion design segments of the industry.

Course	Course Title	Credits	Pre-/Co-Requisites
GENERAL EDUCATION – 15 Credits Required			
Communications – 3 Credits Required			
ENC 1101	English Composition 1	3	Pre-Req Approved Placement Testing
Oral Communication – 3 Credits Required			
SPC 1017	Fundamentals of Speech Communications	3	
Humanities – 3 Credits Required			
PHI 2604	Critical Thinking/Ethics	3	Pre-Req ENC 1101
Behavioral and Social Science – 3 Credits Required			
ECO 2013	Principles of Economics (MACRO)	3	
Mathematics – 3 Credits Required			
MAC 1105	College Algebra (recommended for the Fashion Business Track) Pre-Req MAT 1033 or Placement Testing	3	
	Or MGF 1106 Math for the Liberal Arts (recommended for the Fashion Design Track)	3	
Computer Competency			
CGS 1060C	Introduction to Computer Technology & Applications		*Credits count towards Major Core
	OR Computer Competency Test (CCT)		
MAJOR CORE REQUIREMENTS – 13 Credits Required			
CGS 1060C	Introduction to Computer Technology & Applications	4	
CTE 1050	Introduction to Fashion Design & Related Industries	3	
CTE 1401	Introductory Textile Science	3	
CTE 2732	Fashion Illustration Technology	3	
PROGRAM CORE REQUIREMENTS - 27 Credits Required			
CTE 1721C	Fashion Design I	3	Pre-Req CTE 1401
CTE 1743C	Patternmaking Level 1	3	
CTE 1760C	Creative Design	3	Pre-Req CTE 1401
CTE 1841C	Apparel Evaluation & Production	3	Pre-Req CTE 1401
CTE 2310C	Basic Clothing Construction Methods	3	Co-Req CTE 1721C
CTE 2745C	Applied Patternmaking	3	Pre-Req CTE 1743C
CTE 2330C	Applied Clothing Construction	3	Pre-Req CTE 2310C
CTE 2722C	Fashion Design 2	3	Pre-Req CTE 1721C
CTE 2120	Portfolio Collection Development	3	Pre-Req CTE 1401
Internship/Seminar – 5 Credit Required			
CTE 1930	Seminar	1	Pre-Req Departmental Approval & Completion of the Program Core Requirements
CTE 1942	Fashion Industry Internship	4	Pre-Req Departmental Approval & Completion of the Program Core Requirements

	TOTAL CREDITS
General Education Requirements _____	15 cr.
Major Core Requirements _____	13 cr.
Program Core Requirements _____	27 cr.
Internship/Seminar _____	5 cr.
Total _____	60 cr.

ADDITIONAL INFORMATION:

Computer Competency: By the **16th earned** college level credit (excluding EAP and college preparatory courses), a student **must take** the Computer Competency Test and pass
Or

By the **31st earned** college level credit (excluding EAP and college preparatory courses), a student **must pass** CGS 1060, an equivalent continuing education or vocational credit course or retest with a **passing score on the Computer Competency Test.**

Students should check their individualized Degree Audit Report to determine the specific graduation policies in effect for their program of study for the year and term they entered Miami Dade. This outline includes current graduation requirements.

The final responsibility for meeting graduation requirements rests with the student.

- **Add New Courses**
Effective Term: Spring (2016-2)
Affected Campus (es): North, Wolfson, Kendall, Homestead, InterAmerican, Hialeah, MDC-West, Centers, all off campus sites, at Honors level and through Distance Education.

Administrator (s): Dian Bien-Aime
Faculty:

- **Motion 2:** **The Miami Fashion Institute is requesting to add two (2) new courses for the AS in Fashion Design – CTE2745C Applied Patternmaking and CTE2330C Applied Clothing Construction, and one (1) new course for the AS in Fashion Merchandising CTE11801 Introduction to Fashion Merchandising.**

<u>Course No.</u>	<u>Course Title</u>	<u>Credits</u>	<u>Campus</u>	<u>Eff. Term</u>
CTE2745C	Applied Patternmaking	3	1, 2, 3, 5, 6, 7/Ctrs	2016-2
Course Description: This course focuses on the use and development of basic pattern blocks in a more creative way. Students will learn the intermediate process of design development through patterns and block usage. (1 hr. lecture 4 hr. lab)				
Curriculum Action Rationale: New course being developed for the AS in Fashion Design.				

<u>Course No.</u>	<u>Course Title</u>	<u>Credits</u>	<u>Campus</u>	<u>Eff. Term</u>
CTE2330C	Applied Clothing Construction	3	1, 2, 3, 5, 6, 7/Ctrs	2016-2
Course Description: This course focuses on the principles and techniques of applied clothing constructions. Students will learn to apply the principles and techniques of clothing construction using original student design and pattern work. Prerequisite: CTE2310C (1 hr. lecture 4 hr. lab)				
Curriculum Action Rationale: New course being developed for the AS in Fashion Design.				

<u>Course No.</u>	<u>Course Title</u>	<u>Credits</u>	<u>Campus</u>	<u>Eff. Term</u>
CTE1801	Introduction to Fashion Merchandising and Marketing	3	1, 2, 3, 5, 6, 7/Ctrs	2016-2
Course Description: This introductory class provides an exposure to merchandising and terminology. Students will learn the entrepreneurs who influence the industry, career possibilities and an overview of the components of a manufacturer's or retailer's promotional techniques. (3 hr. lecture)				
Curriculum Action Rationale: New course being developed for the AS in Fashion Merchandising.				

- **Motion 3:** **The Miami Fashion Institute is requesting to add/modify fees to new and existing courses.**

<u>Course No.</u>	<u>Course Title</u>	<u>Current Fee</u>	<u>Proposed Fee</u>
CTE2745C	Applied Patternmaking	New Course	\$241.00
CTE2330C	Applied Clothing Construction	New Course	\$241.00
CTE1743C	Patternmaking Level 1	\$0.00	\$241.00
CTE1721C	Fashion Design 1	\$390.00	\$241.00
CTE1760C	Creative Design	\$390.00	\$241.00
CTE2310C	Basic Clothing Construction Methods	\$390.00	\$241.00
CTE2722C	Fashion 2	\$390.00	\$241.00

VOTE:	UNANIMOUS APPROVAL
IN FAVOR	36
OPPOSED	0
ABSTAINED	0

7. School of Aviation

- **Program Modification**

Program Title:	Professional Pilot Technology
Degree Type:	Associate in Science (A.S.)
Effective Term:	Spring 2016-2
Affected Campus (es):	Homestead

Administrator (s):	Nicholas Spezza
Faculty:	

- **Motion:**

The Eig Watson School of Aviation recommends a program modification for the Professional Pilot Technology as follows:

- 1) Remove ATF 1100 – Private Pilot Flight from program/system;*
- 2) Add ASC 2320 - Aviation Laws and Regulations (existing course at MDC) to Semester 1.*

VOTE:	UNANIMOUS APPROVAL
IN FAVOR	36
OPPOSED	0
ABSTAINED	0

ASSOCIATE IN SCIENCE DEGREE
PROGRAM OF STUDY: PROFESSIONAL PILOT TECHNOLOGY (26029)
EFFECTIVE TERM: Spring 2016 (2016-2)

I. GENERAL EDUCATION REQUIREMENTS

- **NO CHANGES**

7. FIRST TERM IN PROGRAM (**12.00** credits)

ASC 1210 - Aviation Meteorology	(3 credits)
ASC 2320 – Aviation Laws & Regulations	(3 credits) (ADD EXISTING COURSE)
ATF 1100 - Private Pilot Flight	(3 credits) (REMOVE FROM PROGRAM/SYSTEM)
ATT 1100 - Private Pilot Theory	(3 credits)
ATT 1101 - Private Pilot Applications	(3 credits)

8. SECOND TERM IN PROGRAM (9.00 credits)

- **NO CHANGES**

9. THIRD TERM IN PROGRAM (16.00 credits)

- **NO CHANGES**

10. FOURTH TERM IN PROGRAM (3.00 credits)

- **NO CHANGES**

11. MAJOR COURSE ELECTIVE (9.00 credits)

ATF 2400 – Multi-Engine Pilot Flight	(1 credits)
ATF 2501 – Flight Instructor-Flight Training	(3 credits)
ATT 2131 – Flight Instructor Theory	(3 credits)
ATT 2133 – Multi-Engine Pilot Theory	(2 credits)
ATT 2660 – Regional Airline Operations	(3 credits)
ATT 2821 – Air Traffic Control (ATC) Radar	(3 credits)
ATT 2822 – VFR Tower Operations	(3 credits)
ATT 2823 – Air Traffic Control (ATC) NON-Radar	(3 credits)

* End of Program Sheet *