FACULTY LIBRARIAN OBSERVATION

Faculty Librarian  ________________________________________________________________
Library Director  ________________________________________________________________
Observation Date  ________________________________________________________________
Term ______________________ Location ________________________________

OBSERVATION RUBRIC

Use the following rubric along with the observation instrument on the back of this sheet to evaluate performance as a faculty reference librarian.

<table>
<thead>
<tr>
<th>CRITERIA</th>
<th>COMMENDABLE PERFORMANCE</th>
<th>SATISFACTORY PERFORMANCE</th>
<th>PERFORMANCE NEEDS IMPROVEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strategies and Activities</td>
<td>Demonstrated strategies and activities appear effective</td>
<td>Demonstrated strategies and activities appear adequate</td>
<td>Demonstrated strategies and activities need adjustments</td>
</tr>
<tr>
<td>Student Environment</td>
<td>Creates a positive and supportive environment for students</td>
<td>Environment appears supportive and comfortable for students</td>
<td>Environment does not appear to be sufficiently supportive for students</td>
</tr>
<tr>
<td>Student Involvement</td>
<td>A majority of students appear positively engaged with faculty</td>
<td>Many students appear positively engaged with faculty</td>
<td>Few students appear positively engaged with faculty</td>
</tr>
</tbody>
</table>
# FACULTY LIBRARIAN OBSERVATION

<table>
<thead>
<tr>
<th>CRITERIA</th>
<th>OBSERVATION AREAS</th>
<th>OBSERVATION NOTES</th>
</tr>
</thead>
</table>
| **Support Strategies and Activities** | o Support Methods  
o Materials  
o Clarity of Presentation  
o Materials Organization |                   |
| **Student Environment**       | o Supportive Climate  
o Interaction with Students  
o Faculty Interest and Enthusiasm |                   |
| **Student Involvement**       | o Student Engagement  
o Faculty/Student Interactions |                   |

Received by Faculty Librarian _________________________________  Date _________________