ARTICULATION AGREEMENT BETWEEN

FLORIDA DIVISION OF COMMUNITY COLLEGES

AND

ASSOCIATION OF JESUIT COLLEGES AND UNIVERSITIES

A Statement of Philosophy and Intent

The State of Florida, a national leader in higher education, has given broad policy direction to the system of postsecondary education with regard to transfer and articulation between and among two- and four-year institutions. A statewide articulation agreement exists in Florida Statutes and Florida Administrative Code to establish an effective and orderly transfer process for students entering a state community college, completing an Associate in Arts degree, and transferring to a state university. Florida Statutes also encourage collaboration between the public and independent sectors of postsecondary education.

The purpose of this agreement is to set forth the uniform conditions regarding articulation between the Florida Community College System (FCCS) and select institutions comprising the Association of Jesuit Colleges and Universities (AJCU) and to provide the procedures whereby member institutions of the AJCU may participate. It is intended to increase the options available to Associate of Science (AS) graduates of the Florida Community College System who are seeking further educational opportunities in nursing via online instruction. This agreement, established in 2008, serves as an overarching statement of cooperation between the FCCS and the AJCU.

The AJCU is an American voluntary service organization based in Washington, D.C. whose mission is to serve its member institutions, the 28 colleges and universities in the United States administered by the Society of Jesus. Although each institution is legally autonomous under their own boards of trustees and separately chartered by their respective states, the 28 schools and two associate member institutions are bonded together by their common Jesuit ideals, and engage in a number of collaborative projects.

The AJCU institutions participating in this articulation agreement are Creighton University, Gonzaga University, Loyola University New Orleans, Regis University, Spring Hill College and Wheeling Jesuit University. Each institution is independent, non-proprietary and regionally accredited. The following table details the online programs and institutions that are the basis for this agreement:

Program	Institution
Entry Requirement: Associate Degree in	Nursing, Registered Nurse
RN – BSN	Creighton University (Omaha, NE)
RN – BSN	Regis University (Denver, CO)
RN-BSN Completion Program	Regis University

RN - BSN

Program	Institution
Entry Requirement: Associate Degree in	Nursing, Registered Nurse
RN – MSN (Leadership in Health Care Systems: Management of Education focus)Regis University	
RN - MSN - Clinical Nurse Leadership	Spring Hill College (Mobile, AL)
RN - MSN Nursing Administration	Wheeling Jesuit University
RN – MSN Nursing Education	Wheeling Jesuit University

Program	Institution
Entry Requirement: BSN, Registered Nur	rse
BSN – MSN – Health Systems	Gonzaga University (Spokane, WA)
Leadership	
BSN – MSN – Nurse Education	Gonzaga University
BSN – MSN – Health Care Systems	Loyola University New Orleans
Management	
BSN – MSN - Clinical Nurse Leadership	Spring Hill College
BSN – MSN - Nursing Administration	Wheeling Jesuit University
BSN – MSN – Nurse Education	Wheeling Jesuit University

ARTICULATION AGREEMENT BETWEEN

THE FLORIDA DIVISION OF COMMUNITY COLLEGES

AND

ASSOCIATION OF JESUIT COLLEGES AND UNIVERSITIES

This Articulation Agreement is entered into this 18th day of January, 2008, by and between the Florida Division of Community Colleges and the Association of Jesuit Colleges and Universities.

WHEREAS, the parties desire to promote the most efficient and effective use of their resources and to offer students the broadest possible range of educational opportunities, and

WHEREAS, the parties desire to encourage and facilitate the establishment of specific articulation provisions between Florida's public community colleges and the Association of Jesuit Colleges and Universities, and

WHEREAS, the intent of this agreement is to facilitate the transfer of associate degree students from Florida's public community colleges to member institutions of the Association of Jesuit Colleges and Universities,

NOW, THEREFORE, the parties agree to cooperate in articulating programs in accordance with the terms set forth herein.

I. The Association of Jesuit Colleges and Universities shall recognize conferred nursing certificates and degrees, including associate and baccalaureate, from the Florida Community College System.

II. The Association of Jesuit Colleges and Universities shall publish an Articulation Manual that specifies the articulated programs, including the course requirements and related prerequisite courses for each program. This Articulation Manual will be made available to students, faculty, and advisors through the FACTS.org website and updated on an annual basis.

III. The Association of Jesuit Colleges and Universities shall develop course equivalency tables, specifically for program prerequisites and course requirements, insofar as it is reasonable and necessary to do so. Courses that are designated as equivalent in objectives, content, and credit hours must be treated as equivalent for all community colleges.

IV. The Association of Jesuit Colleges and Universities shall annually provide data to the Division of Community Colleges on the number of FCCS graduates by academic term who enroll under the provisions of this agreement and graduate with a nursing certificate or degree.

V. The Association of Jesuit Colleges and Universities and the Division of Community Colleges shall agree to the following conditions:

Associate Degree Articulation

A. Community college students who transfer with an AS in nursing and are a licensed Registered Nurse (RN) under the terms of this Agreement shall enter with junior standing equal to that of a native student and all credit awarded by a community college will transfer to the participating member of the Association of Jesuit Colleges and Universities, which includes a minimum of 60 credits earned at the community college. However, the student must meet the specific degree course requirements of the participating member of the Association of Jesuit Colleges and Universities, which may mean extending the number of credit hours to earn the baccalaureate degree, if the 60 hours transferred and applied do not include all of the degree prerequisites or graduation requirements for the baccalaureate degree in nursing. Association of Jesuit Colleges and Universities member institutions require baccalaureate degree seeking students to successfully complete 3.0 semester hours in philosophy and 3.0 semester hours in religion. If community college students have not successfully completed philosophy and religion requirements prior to transfer, an additional 6.0 credit hours will be required for graduation with the Bachelor of Science in Nursing (BSN) degree.

B. Courses taken as part of the AS in nursing degree to meet the general education requirements of the community college will transfer and apply toward the general education or core curriculum credit hours required for the baccalaureate degree. No additional general education or core curriculum hours required by the participating member of the Association of Jesuit Colleges and Universities. The participating member of the Association of Jesuit Colleges and Universities may specify additional courses that must be completed prior to the awarding of the baccalaureate degree. These courses must be documented in the Association of Jesuit Colleges and Universities Articulation Manual and may be completed at either institution.

General Articulation Provisions

C. Transfer students shall meet the same standards and program requirements as native students. This includes admissions requirements (i.e., standard high school diploma, high school equivalency diploma, or other credential as authorized by Florida Statutes), college placement testing, and prior successful completion of all college preparatory coursework as mandated by state approved assessments and standards. Failure to demonstrate adherence to agreed-upon standards of individual student college readiness may abrogate guarantees for transfer of credit for specific students or termination of this agreement.

D. A community college student transferring under the terms of this Agreement shall be governed by the graduation requirements set forth in the participating member of the Association of Jesuit Colleges and Universities catalog in effect at the time of the student's initial enrollment in a community college, provided the student receives a certificate or degree and transfers to the participating member of the Association of Jesuit Colleges and Universities within six years of initial enrollment in a community college. The student also will have the option of graduating under the participating member of the Association of Jesuit College and University's catalog in effect at the time of transfer.

E. Admission of a community college student to the participating member of the Association of Jesuit Colleges and Universities will be consistent with policies for native student admission to the upper division and will depend on the number of spaces in each academic year or an academic program and the continuation of the program. Program discontinuance will remove any obligation (beyond those protections afforded to native students) of the participating member of the Association of Jesuit Colleges and Universities to comply with the provisions of the Articulation Agreement relative to the discontinued program.

F. The participating members of the Association of Jesuit Colleges and Universities may require a specified cumulative grade point average (GPA) for admission purposes. However, for those students who have earned the associate degree and who have been admitted to the participating member of the Association of Jesuit Colleges and Universities, course grades of "C-" will transfer in as part of the degree program.

G. Credit awarded by a community college as experiential credit and/or credit awarded by exam, such as College Level Examination Program (CLEP), International Baccalaureate (IB) Program, Advanced International Certificate of Education (AICE) Program, and Advanced Placement (AP), while acceptable to satisfy associate degree requirements, may or may not satisfy specific requirements of the baccalaureate degree. Policies for community college students will be consistent with the policies for native students.

H. Programmatically, the forgiveness policy for the participating member of the Association of Jesuit Colleges and Universities shall prevail.

I. Authority over all academic policies or practices not mentioned in this agreement shall remain with the participating member of the Association of Jesuit Colleges and Universities.

VI. During the period of this Agreement, the Division of Community Colleges shall:

A. Publicize the Articulation Agreement among the faculty, staff, and students in the Community College System via the FACTS.org website maintained by the Florida Center for Advising and Academic Support as well as other Department of Education and Division of Community Colleges publications, correspondence, and outreach activities.

B. Make available to community college faculty members, counselors, students, and other appropriate individuals within the Florida Community College System, the participating member of the Association of Jesuit Colleges and Universities admission requirements; preferred general education requirements; program prerequisite courses, other related requirements, and the course equivalency lists. This will be done via the FACTS.org website maintained by the Florida Center for Advising and Academic Support.

VII. During the period of this Agreement, the Association of Jesuit Colleges and Universities shall:

A. Publicize the Articulation Agreement among the faculty, staff, and students in the Community College System via the online course and program catalog maintained by the AJCU's Jesuit Distance Education Network (JesuitNET). The catalog shall maintain updated descriptions of each AJCU online degree or certificate program participating in this articulation agreement, as well as updated descriptions of each AJCU online course offered by the online degree or certificate programs.

VIII. Both parties agree:

A. To cooperate on curricular and advising issues that will facilitate future student transfer.

B. To encourage the development of scholarships and other financial aid opportunities for community college transfer students who are directly affected by this Agreement.

C. To foster communication between the Association of Jesuit Colleges and Universities, the Division of Community Colleges, and Florida's Community College System. The following individuals will serve as liaison officers for matters relating to this agreement:

Florida Division of Community Colleges Liaison Officer:	Association of Jesuit Colleges and Universities Liaison Officer:
Dr. Judith Bilsky	Dr. Kathleen Snyder
Executive Vice Chancellor	Director of Curriculum Development, JesuitNET
Florida Division of Community Colleges	Association of Jesuit Colleges and Universities
325 W. Gaines Street, #1314	One Dupont Circle, NW
Tallahassee, Florida 32399-0400	Washington, D.C. 20036
(850) 245-9452 or judith.bilsky@fldoe.org	(805) 895-4798 or <u>ksnyder@usfca.edu</u>

Both parties agree to notify the other of any changes in contact information for their respective liaison officers.

D. To provide for periodic review of the Agreement to strengthen articulation between the Florida Community College System and the Association of Jesuit Colleges and Universities. A review should be initiated by the Division of the Community Colleges at the end of the first year following initial implementation of the Agreement and every three years thereafter.

VIII. Applicable Law. This Agreement will be governed and construed in accordance with the laws of the State of Florida and the rules of the State Board of Education.

IX. Modifications. Any modifications, additions, or deletions to this Agreement must be in writing and signed by both parties. The designated representatives are the President of the Association of Jesuit Colleges and Universities and the Chancellor for Florida Community Colleges.

X. Termination of the Articulation Agreement. Either party may terminate this Agreement by giving written notice to the other party. The notice shall state the effective date of termination which shall be at least one year after the date on which the notice is received by the other party. Any student enrolled in a community college during the time this Agreement is in effect shall continue to receive the benefits of the Agreement until the effective date, one year after notification, provided all conditions contained herein are met by the student.

This Articulation Agreement between the Association of Jesuit Colleges and Universities and the Division of Community Colleges was accepted and approved by the participating entities this 18th of January, 2008.

Signature obscured Signature obscured for security By: for security By: President, Association of Jesuit Colleges Chancellor, Florida Community Colleges and Universities

THIS AGREEMENT shall take effect immediately, and shall remain in effect until terminated by either party.



Florida Department of Education Division of Community Colleges



Statewide Articulation Agreement with the Association of Jesuit Colleges and Universities

The Association of Jesuit Colleges and Universities, comprised of 28 member institutions, initiated the development of this statewide articulation agreement with the Division of Community Colleges. The agreement will provide additional opportunities for Florida's community college students completing Associate of Science degrees in nursing to articulate to baccalaureate and master level degrees at participating member institutions of the Association of Jesuit Colleges and Universities (AJCU). The AJCU programs are offered mostly online with a clinical component.

Program	Institution	
Entry Requirement: Associate Degree in Nursing, Registered Nurse		
RN – BSN	Creighton University (Omaha, NE)	
RN – BSN	Regis University (Denver, CO)	
RN-BSN Completion Program	Regis University	
RN - BSN	Wheeling Jesuit University (Wheeling, WV)	
Entry Requirement: Associate Degree in Nursing	, Registered Nurse	
RN – MSN (Leadership in Health Care Systems:	Regis University	
Management of Education focus)		
RN - MSN - Clinical Nurse Leadership	Spring Hill College (Mobile, AL)	
RN – MSN Nursing Administration	Wheeling Jesuit University	
RN – MSN Nursing Education	Wheeling Jesuit University	
Entry Requirement: BSN, Registered Nurse		
BSN – MSN – Health Systems Leadership	Gonzaga University (Spokane, WA)	
BSN – MSN – Nurse Education	Gonzaga University	
BSN – MSN – Health Care Systems Management	Loyola University New Orleans	
BSN – MSN - Clinical Nurse Leadership	Spring Hill College	
BSN – MSN - Nursing Administration	Wheeling Jesuit University	
BSN – MSN – Nurse Education	Wheeling Jesuit University	

The chart below details the AJCU programs and participating institutions:

For more information, you may contact: Julie Alexander, Division of Community Colleges <u>julie.alexander@fldoe.org</u> or (850) 245-9523



INSTITUTION	Creighton University
DEGREE	BSN
MAJOR	Nursing (RN to BSN)
FACULTY/STUDENT RATIO	Course dependent

PROGRAM DESCRIPTION

The RN to BSN completion program is a web-centered education offering. The majority of course work is online with the students coming to campus for three weekends during their full-time year-long study. Students also have the option to pursue their degree on a part-time basis and spread the program over two years or longer. The importance of some face-to-face time is intensified in this program being a part of a Jesuit institution where addressing the whole person and relationships are pivotal aspects of any educational experience. Key concepts such as patient safety, quality improvement, care management, and negotiation provide the foundation for this curriculum. The program also integrates unique on-campus resources such as the Center for Health Policy and Ethics and the Werner Institute for Negotiation and Dispute Resolution, Program of Healthcare Collaboration and Conflict Resolution. Specifically, the weaving of alternative dispute resolution (ADR) and the balancing of bioethical principles into the second semester of the program offers students critical information for practicing in the 21st century.

2007-08 PER CREDIT TUITION	\$537
APPLICATION DEADLINE	Fall: July 15 Spring: November 15 Summer: NA
CONTACT	Name Erron Vetter Title Recruiter Address 2500 California Plaza Omaha, NE 68178 Phone 800-544-5071 x2067

Fax	402-280-2054
Email	nursing@creighton.edu



INSTITUTION	Gonzaga University
DEGREE	Master of Science in Nursing
MAJOR	Nursing
FACULTY/STUDENT RATIO	1: 20 Didactic, 1:4-6 Clinical

PROGRAM DESCRIPTION

Health Systems Leadership

This option prepares nurses to assume administrative positions in inpatient, outpatient, community-based, and academic settings. Students gain knowledge and competency in financial and human capital management, as well as strategies for responding to the ethical and legal issues encountered in administrative roles. 36 credits

2007-08 PER CREDIT TUITION	\$680
APPLICATION DEADLINE	Fall: Aug. 5 Spring: Jan 5 Summer: May 5
CONTACT	Name Mary Sue Gorski, PhD, ARNP Title Chairperson and Assistant Professor Address 502 E Boone Ave., Spokane WA 99258-0038 Phone 509-323-3587

Fax 509-323-5827
Email gorski@gonzaga.edu



INSTITUTION	Loyola University New Orleans
DEGREE	MSN
MAJOR	Nursing – Health Care Systems Management
FACULTY/STUDENT RATIO	1/17

PROGRAM DESCRIPTION

The goal of the Health Care Systems Management program is to prepare nurses for advanced education and practice in some of the most challenging new roles in today's managed health care environment. The program includes content in health care management, leadership, finance, quality, integrated delivery systems, managed care strategies, health promotion, disease management, and cultural competency; and is the first of its kind in Louisiana and the gulf south.

Graduates of the Health Care Systems Management Program will earn a master of science in nursing and be prepared to take the American Nurses Association Certification Exam in Nursing Administration, Advanced. The curriculum will follow the Graduate Core Curriculum Content as outlined in the *Essentials of Master's Education* (1996) from the American Association of Colleges of Nursing and the supplement to The Essentials of Master's Education, *The Joint Position Statement on Nursing Administration Education* (1996), issued by the American Association of Colleges of Nursing and the American Organization of Nurse Executives.

The 36 credit hour program prepares nurses for some of the most challenging new roles in nursing today. Graduates of the HCSM program can assume roles as nurse manager to Chief Nursing Officer as well as roles in quality management, outcomes management, product line manager, case manager and disease management.

2007-08 PER CREDIT TUITION	\$525 per SH
APPLICATION DEADLINE	No deadline. Rolling admissions with three start terms per year Fall, Spring, and Summer.
CONTACT	Dr. Gail Tumulty 504-865-3387
	(toll free at 800-488-6257



INSTITUTION	Regis University
DEGREE	Both BSN and MS in Nursing (MS is in Leadership in Health Care Systems: Management of Education focus)
MAJOR	Nursing – RN to MS Program
FACULTY/STUDENT RATIO	1/17

PROGRAM DESCRIPTION

The Loretto Heights Department of Nursing at Regis University offers an RN to MS Program for registered nurses seeking both the Bachelor of Science in Nursing (BSN) and the Master of Science (MS) degree in nursing with a specialization in Leadership in Health Care Systems: Management or Education focus.

2007-08 PER CREDIT TUITION	\$352 per SH Bachelors's courses; \$410 per SH Master's courses
APPLICATION DEADLINE	No deadline. Rolling admissions with three start terms per year Fall, Spring, and Summer.
CONTACT	Rueckert-Hartman Office of Marketing & Admissions Mail-Code G-9, 3333 Regis Blvd, Denver CO 80221- 1099 303-458-4344
	303-964-5400 rnbsn@regis.edu



INSTITUTION	Regis University
DEGREE	BSN
MAJOR	Nursing – RN-BSN Completion Program
FACULTY/STUDENT RATIO	1/17

PROGRAM DESCRIPTION

The Loretto Heights Department of Nursing at Regis University offers an RN-BSN Completion program for registered nurses who wish to earn a baccalaureate degree.

2007-08 PER CREDIT TUITION	\$352 per SH
APPLICATION DEADLINE	No deadline. Rolling admissions with three start terms per year Fall, Spring, and Summer.
CONTACT	Rueckert-Hartman Office of Marketing & Admissions Mail-Code G-9, 3333 Regis Blvd, Denver CO 80221- 1099
	303-458-4344
	303-964-5400
	rnbsn@regis.edu



INSTITUTION	Regis University
DEGREE	MS
MAJOR	Nursing – MS: Leadership in Health Care Systems (Management or Education focus)
FACULTY/STUDENT RATIO	1/17

PROGRAM DESCRIPTION

The Loretto Heights Department of Nursing at Regis University offers the Master of Science (MS) degree in nursing for registered nurses seeking a specialization in Leadership in Health Care Systems: Management or Education focus.

2007-08 PER CREDIT TUITION	\$410 per SH
APPLICATION DEADLINE	No deadline. Rolling admissions with three start terms per year Fall, Spring, and Summer.
CONTACT	Rueckert-Hartman Office of Marketing & Admissions Mail-Code G-9, 3333 Regis Blvd, Denver CO 80221- 1099 303-458-4344 303-964-5400 msn@regis.edu



INSTITUTION	Spring Hill College
DEGREE	MSN
MAJOR	Nursing
FACULTY/STUDENT RATIO	20:1

PROGRAM DESCRIPTION

Responding to a national initiative by nurse leaders, Spring Hill College Division of Nursing has joined with health care partners to offer a new online master's degree program that prepares nurses to be leaders in the health care delivery system. A combination of an online format, site visits by Spring Hill faculty, and clinical integration with local preceptors allows students to complete coursework in their local communities and work settings. Spring Hill College Division of Nursing is committed to maintaining a tradition of delivering high quality nursing education.

Spring Hill College's CNL program is designed to accommodate students with varying levels of education and backgrounds. We recognize that students have other responsibilities and busy lifestyles. Coursework is offered in convenient 8-week online programs. Three points of entry all lead to the MSN: RN with BSN, RN with an ADN or hospital diploma in nursing, and RN with non-nursing BS or BA degree.

2007-08 PER CREDIT TUITION	\$420 per credit hour
APPLICATION DEADLINE	Fall: April 1 Spring: September 1 Summer: February 1
CONTACT	Name: Donna Tarasavage Title: Director of Marketing and Recruiting Address: 4000 Dauphin St. Mobile, AL

Phone: 1-800-524-8957
Fax: 252-460-2190
Email: dtarasavage@shc.edu



INSTITUTION	Wheeling Jesuit University
DEGREE	RN-BSN and RN-MSN and MSN
MAJOR	For MSNtracks in Nursing Administration and Nursing Education Specialist
FACULTY/STUDENT RATIO	13 to 1

PROGRAM DESCRIPTION

The Bachelor of Science in Nursing Degree (BSN) is an integrated program of liberal arts and nursing courses. The program is designed to meet the special needs of the registered nurse who graduated from a diploma or associate degree program.

The MSN program is designed to accommodate the registered nurse graduate student who desires to remain employed. Emphasis on the concepts of system, critical thinking, advanced practice and change is integrated throughout the curriculum.

PROGRAM ADMISSION	<u>s</u>
2007-08 PER CREDIT TUITION	RN-BSN/MSN \$275 per credit MSN \$500 per credit
APPLICATION DEADLINE	Fall: late August Spring: early January Summer: early May
CONTACT	Name Becky Forney Title Associate Dean, Professional and Graduate Studies Address 316 Washington Avenue, Wheeling, WV 26003 Phone 800-873-7665 Fax 304-243-4441 Email <u>bforney@wju.edu</u>