

University of Phoenix



Florida Division of Community Colleges and Workforce Education

Florida

Articulation Agreement

Introduction

An articulation agreement formally recognizes that the University of Phoenix and Florida's 28 Public Community Colleges (including Brevard Community College, Broward Community College, Central Florida Community College, Chipola College, Daytona Beach Community College, Edison College, Florida Community College at Jacksonville, Florida Keys Community College, Gulf Coast Community College, Hillsborough Community College, Indian River Community College, Lake-Sumter Community College, Lake City Community College, Manatee Community College, Miami Dade College, North Florida Community College, Okaloosa-Walton College, Palm Beach Community College, Pasco-Hernando Community College, Pensacola Junior College, Polk Community College, St. Johns River Community College, St. Petersburg College, Santa Fe Community College, Seminole Community College, South Florida Community College, Tallahassee Community College, Valencia Community College) are all active educational partners in providing educational opportunities for currently enrolled and potential students of their combined institutions. Agreement to a partnership requires a commitment by each institution to facilitate the transfer of associate degree conferred students into a baccalaureate degree program without jeopardizing the intended mission and stated goals of either institution.

Purpose

The agreement defines a structure through which articulation on all levels will be supported. This agreement is specifically designed to allow for maximum transfer of credit and a seamless transition for students earning an associate degree. Development and distribution of all transfer articulation products (e.g. brochures, checklists or transfer guides) are the responsibility of the University of Phoenix. The University of Phoenix will consider the input from Florida Division of Community Colleges and Workforce Education so that the most efficient transfer possible may be achieved for the student. The University of Phoenix and Florida Division of Community Colleges and Workforce Education agree to develop a working plan to accomplish the student transition between associate and baccalaureate degrees.

Transfer Features and Benefits

1. All credit from associate degrees (including vocational degrees), awarded by Florida Division of Community Colleges and Workforce Education will transfer to the University of Phoenix, meaning that all associate degree-related courses, subject to the following limitations, will automatically transfer. A maximum of 57-72 transfer credits will apply to the baccalaureate programs depending on the student choice of major.
 - Although credits will be accepted in transfer, additional general education credits may be needed to fulfill the program requirements.
 - At least 36 hours of general education of an associated degree will be applied toward University of Phoenix general education requirements.
 - D grades will transfer to the University of Phoenix as elective credit. General Education credits must be C- or above.
 - Students from Florida Division of Community Colleges and Workforce Education will be granted admission to a baccalaureate degree program at the University of Phoenix based on academic requirements as a result of having earned an associate degree and upon further satisfaction of all other conditions for admission as stated in the University Catalog. University of Phoenix admission requirements may be viewed at www.phoenix.edu
2. At the time an associate degree student enrolls in the last University of Phoenix baccalaureate degree required course, the tuition will be waived if the student has remained in continuous enrollment and is in good academic standing.
3. If the student is enrolled in the Bachelor of Science in Management program, the associate degree focus will be listed as an area of emphasis on the baccalaureate transcript and University of Phoenix diploma.
4. Students from Florida's individual community colleges, who are within 12 months of the completion of their associate degree, may pre-apply to a University of Phoenix baccalaureate program and will be granted access to the University of Phoenix proficiency assessment system and University Library Online Collection. Continued access to these services following the 12-month period will require students to be enrolled in the University.

Services Provided to Florida Division of Community Colleges and Workforce Education by the University of Phoenix

1. Transfer support material will be provided by University of Phoenix.
2. University of Phoenix campus will provide onsite or online counseling services.
3. University of Phoenix will provide information about Florida's individual community colleges to students who do not meet University of Phoenix admission requirements or who need additional program prerequisites or requirements.
4. University of Phoenix will provide onsite training to advisors of Florida's individual community colleges regarding the use of transfer literature.

Services Provided to the University of Phoenix by Florida Division of Community Colleges and Workforce Education

1. Florida's individual community colleges will provide the opportunity for University of Phoenix representative to meet with their students on an ongoing basis.
2. Florida's individual community colleges will assist the University of Phoenix in the distribution of updated degree and transfer materials to alumni and current students.
3. Florida's individual community colleges will provide to the University of Phoenix materials for distribution to students who do not meet the University of Phoenix graduation or program requirements.

The University of Phoenix will honor this agreement with all associate degree granting institutions currently accredited or in candidacy status by regional or national accrediting bodies recognized by the U.S. Department of Education. Florida Division of Community Colleges and Workforce Education agrees to notify the University of Phoenix of any adverse changes in its accreditation status.

Any written materials published and distributed by Florida Division of Community Colleges and Workforce Education and/or the University of Phoenix, which specifically references the articulation agreement between the two institutions or makes any general representation of each other's institution, must be approved by each respective party prior to its use. The University of Phoenix through its holding company, the Apollo Group, Inc., owns both federal and common law trademarks and service marks (collectively, "Marks") which may not be used without the express written permission of Apollo Group, Inc. Guidelines for the proper use of trademarks, service marks and domain names can be located at www.apollogrp.edu/trademarks

No financial implications concerning the transfer or exchange of cash, equipment, or real estate is intended or implied by this agreement. The University of Phoenix and Florida Division of Community Colleges and Workforce Education are separate and independent institutions of higher education and intend to remain so.

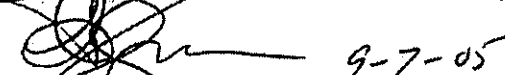
Longevity of Agreement

This agreement will be in effect for three years from the date of execution. Renewal of the agreement with appropriate content changes will be discussed at the end of this time period. Transfer literature will be updated on an annual basis. Termination of this agreement may occur by either party with a ninety (90) day written notification.

UNIVERSITY OF PHOENIX

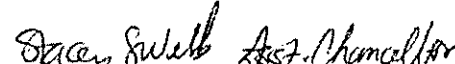


Laura Palmer Noone, Ph. D., J.D., President (date)

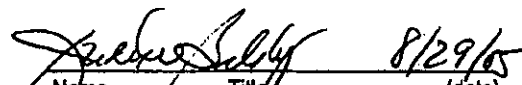
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Craig Swenson, Ph. D., Provost, Senior Vice President (date)

FLORIDA DIVISION OF COMMUNITY COLLEGES AND WORKFORCE EDUCATION

 8-29-05

Name Title (date)

 8/29/05

Name Title (date)
VICE CANCELLOR - DCCWE