## **Catalog Description:**

An introduction to financial accounting concepts and analysis with emphasis on corporate financial statements and determination of income.

3 credits

## Corequisite: Financial Accounting Lab (ACG 2021L)

## **Course Competencies**: Competency 1. The Student will demonstrate knowledge of the role of accounting in business administration by: a. Describing the nature of a business. b. Describing the role of accounting in business. c. Describing the importance of business ethics and the basic principles of proper ethical conduct. d. Describing the profession of accounting. e. Summarizing the development of accounting principles and relate them to practice. f. Stating the accounting equation and defining each element of the equation. g. Explaining how business transactions can be stated in terms of the resulting changes in the three basic elements of the accounting equation. h. Describing the financial statements of a corporation and explaining how they interrelate. Competency 2: The student will demonstrate knowledge in analyzing transactions by: a. Explaining why accounts are used to record and summarize the effects of transactions on financial statements. b. Explaining the characteristics of an account. c. Listing the rules of debit and credit and the normal balances of accounts. d. Analyzing and summarizing the financial statement effects of transactions. e. Preparing a trial balance and explaining how it can be used to discover errors. f. Discovering errors in recording transactions and correcting them. Competency 3: The student will illustrate the matching concept and the adjusting process by: a. Explaining how the matching concept relates to the accrual basis of accounting. b. Explaining why adjustments are necessary and listing the characteristics of adjusting entries. c. Journalizing entries for accounts requiring adjustment. d. Summarizing the adjustment process and preparing an adjusted trial balance. Competency 4: The student will demonstrate knowledge in completing the accounting cycle by: a. Preparing a work sheet. b. Preparing financial statements from a work sheet. c. Preparing the adjusting and closing entries from a work sheet. d. Explaining what is meant by the fiscal year and the natural business year. e. Summarizing the seven basic steps of the accounting cycle.

Competency 5:	The student will illustrate the accounting merchandising business by:
	a. Distinguishing the activities of a service business from those of merchandising
	business.
	b. Journalizing the entries for merchandise transactions, including:
	1) Merchandise purchase
	<ol> <li>Merchandise sales</li> <li>Merchandise transportation costs</li> </ol>
	<ul><li>4) Transactions for both the buyer and the seller</li></ul>
	c. Preparing a chart of accounts for a merchandising business.
	d. Preparing an income statement for a merchandising business.
	e. Describing the accounting cycle for a merchandising business.
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Competency 6:	The student will describe the principles of internal control, accounting systems and cash accounting by:
	a. Defining an accounting system and describing its implementation.
	b. Describing the components of a computer system and applying the computerized
	accounting to recording revenues and collections.
	c. Listing the three objectives of internal control, and defining and giving examples of the five elements of internal control.
	d. Describing the nature of cash and the importance of internal control over cash.
	e. Summarizing basic procedures for achieving internal control over cash receipts.
	f. Summarizing the basic procedures for achieving internal control over cash
	payments, including the use of a voucher system.
	g. Describing the nature of a bank account and its use in controlling cash.
	h. Preparing a bank reconciliation and journalizing any necessary entries.
	i. Accounting for small cash transactions, using a petty cash fund.
	j. Summarizing how cash is presented on the balance sheet.
Competency 7:	The student will demonstrate a knowledge of the receivables by:
	a. Listing the common classification of receivables.
	b. Summarizing and providing examples of internal control procedures that apply to receivables.
	c. Describing the nature of and the accounting for uncollectible receivables.
	d. Journalizing the entries for the allowance method of accounting for
	uncollectibles, and estimating uncollectible receivables based on sales and on an analysis of receivables.
	e. Journalizing the entries for the direct write-off of uncollectible receivables.
	f. Describing the nature and characteristics of promissory notes.
	g. Journalizing the entries for notes receivable transactions.
	h. Preparing the Current Assets presentation of receivables on the balance sheet.

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Competency 8:	<ul> <li>The student will demonstrate a knowledge of accounting concepts, principles and procedures related to merchandise inventory by:</li> <li>a. Summarizing and providing examples of internal control procedures that apply to inventory.</li> <li>b. Describing the effect of inventory errors on the financial statements.</li> <li>c. Describing three inventory cost flow assumptions and how they impact the financial statements.</li> <li>d. Computing the cost of inventory under the periodic inventory system, using the first-in, first-out, last-in, and Average Cost Method.</li> <li>e. Computing the cost of inventory under the periodic inventory system, using the first-in, first-out, last in, first-out, and Average Cost Methods.</li> <li>f. Comparing and contrasting the use of the three inventory costing methods.</li> <li>g. Computing the proper valuation of inventory at other than cost, using the lower-of-cost-or market concept.</li> <li>h. Preparing a balance sheet presentation of merchandise inventory.</li> <li>i. Estimating the cost of inventory, using the retail and gross project method.</li> </ul>
Competency 9:	<ul> <li>The student will demonstrate a knowledge of accounting for fixed and intangible assets by:</li> <li>a. Defining fixed assets.</li> <li>b. Identifying what items are included in the cost of a fixed asset.</li> <li>c. Classifying fixed asset costs as either capital expenditures or revenue expenditures.</li> <li>d. Computing depreciation, using the following methods: straight-line, units-of-production, and declining-balance method.</li> <li>e. Computing depletion and journalizing the entry for depletion.</li> <li>f. Journalizing entries for the disposal of fixed assets.</li> <li>g. Describing internal controls over fixed assets.</li> <li>h. Describing how depreciation expense is reported in an income statement</li> <li>i. Preparing a balance sheet that includes fixed assets and intangible assets.</li> </ul>
Competency 10:	<ul> <li>The student will illustrate accounting procedures for current liabilities by:</li> <li>a. Journalizing entries for short-term notes payable.</li> <li>b. Describing the accounting treatment for contingent liabilities and product warranties.</li> <li>c. Determining employer liabilities for payroll.</li> <li>d. Describing payroll accounting systems that use a payroll register, employee earnings record, and a general journal.</li> <li>e. Journalizing entries for employee fringe benefits.</li> </ul>
Competency 11:	<ul> <li>The student will explain the nature of the corporate form of organization and how corporation accounts for stock by:</li> <li>a. Describing the characteristics of the corporate form of organization.</li> <li>b. Listing the major sources of paid-in capital, including the various classes of stock.</li> <li>c. Journalizing the entries for issuing stock.</li> <li>d. Journalizing he entries for treasury stock transactions.</li> <li>e. Stating the effect of stock splits on corporate financial statements.</li> <li>f. Journalizing the entries for cash dividends and stock dividends.</li> </ul>

Competency 12:	The student will demonstrate a knowledge of accounting for corporate income taxes, investments in stocks, and disclosure of unusual items and earnings per share in the income statement by:
	<ul><li>a. Journalizing entries for corporate income taxes, including deferred income taxes.</li><li>b. Preparing an income statement reporting unusual items.</li><li>c. Preparing an income statement reporting earnings per share data.</li><li>d. Describing the accounting procedures for investments in stocks.</li><li>e. Describing alternative methods of consolidating businesses.</li></ul>
Competency 13:	<ul> <li>The student will demonstrate a knowledge of accounting principles relating to issuing long-term debt and accounting for investments in bonds by:</li> <li>a. Computing the potential impact of long-term borrowing on the earnings per share of a corporation.</li> <li>b. Describing the characteristics of bonds.</li> <li>c. Computing the present value of bonds payable.</li> <li>d. Journalizing entries for bonds payable.</li> <li>e. Describing bond sinking funds.</li> <li>f. Journalizing entries for bond redemptions.</li> <li>g. Journalizing entries to amortize bond premium or discount.</li> <li>h. Journalizing entries to record the sale of bond investments</li> <li>i. Preparing a corporation balance sheer.</li> </ul>
Competency 14:	The student will illustrate the use of the computer as a tool in recording and summarizing accounting information by: a. Preparing a computerized practice set.
	<ul><li>b. Using the internet to access examples of corporate financial statements</li></ul>
Competency 15:	<ul> <li>The student will reinforce their knowledge of critical thinking and oral and written communication skills by:</li> <li>a. Reading accounting material published in books, journals, and other sources of information.</li> <li>b. Writing and presenting reports about potential solutions to basic accounting problems and cases.</li> </ul>

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