

Course Competencies Template – Form 112

GENERAL INFORMATION											
Course Prefix/Number: AMH 2020	Course Title: History of the U.S. Since 1877										
Number of Credits: 3											
Degree Type	<input type="checkbox"/> B.A. <input type="checkbox"/> B.S. <input type="checkbox"/> B.A.S <input checked="" type="checkbox"/> A.A. <input type="checkbox"/> A.S. <input type="checkbox"/> A.A.S. <input type="checkbox"/> C.C.C. <input type="checkbox"/> A.T.C. <input type="checkbox"/> V.C.C										
Date Submitted: 2/1/09	Effective Year/Term: 2009-1										
<input type="checkbox"/> New Course Competency <input checked="" type="checkbox"/> Revised Course Competency											
General Education courses must align with the General Education Outcomes. The above course links to the following outcome(s): <table style="width: 100%; border: none;"> <tr> <td><input type="checkbox"/> Communication</td> <td><input type="checkbox"/> Social Responsibilities</td> </tr> <tr> <td><input type="checkbox"/> Quantitative Reasoning</td> <td><input type="checkbox"/> Ethical Thinking</td> </tr> <tr> <td><input checked="" type="checkbox"/> Critical thinking</td> <td><input type="checkbox"/> Computer Skills</td> </tr> <tr> <td><input type="checkbox"/> Information Literacy</td> <td><input type="checkbox"/> Aesthetic Appreciation</td> </tr> <tr> <td><input checked="" type="checkbox"/> Cultural Knowledge/Global Perspective</td> <td><input type="checkbox"/> Natural Systems/Environmental Literacy</td> </tr> </table>		<input type="checkbox"/> Communication	<input type="checkbox"/> Social Responsibilities	<input type="checkbox"/> Quantitative Reasoning	<input type="checkbox"/> Ethical Thinking	<input checked="" type="checkbox"/> Critical thinking	<input type="checkbox"/> Computer Skills	<input type="checkbox"/> Information Literacy	<input type="checkbox"/> Aesthetic Appreciation	<input checked="" type="checkbox"/> Cultural Knowledge/Global Perspective	<input type="checkbox"/> Natural Systems/Environmental Literacy
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Course Description: This course focuses on the social, economic, cultural, and political developments in the United States since 1877. The student will gain knowledge of changes and continuities in the history of the United States since the late nineteenth century. (3 hr. lecture)											
Prerequisite(s): None	Co requisite(s): None										

Course Competencies: (for further instruction/guidelines go to: <http://www.mdc.edu/eppa/curriculum.asp>)

Competency 1: The student will demonstrate knowledge of the changes in late 19th century America by: <ol style="list-style-type: none"> 1. Explaining how the Civil War shaped the development of the Southern economy and society and the issues of race-relations and segregation that emerged in the post-Reconstruction South. 2. Identifying the features of the emerging industrial economy and political, social, cultural developments in American life. 3. Analyzing the process of westward expansion and U.S. relations with the various Native American tribes.
Competency 2: The student will demonstrate understanding of the emergence of America as a world power in the early 20 th century by: <ol style="list-style-type: none"> 1. Discussing the rationale and motives of American overseas expansion. 2. Examining the origins of the Great War and the causes of America's entry into the conflict and the impact that it had on the American economy and society. 3. Explaining post WWI U.S. domestic and foreign policy.
Competency 3: The student will demonstrate knowledge of the effects of the economic depression in the 1930s and the reforms of the New Deal and America's entry and participation in WWII by: <ol style="list-style-type: none"> 1. Analyzing the social, economic, and political environment of the U.S. in the 1920's and 1930's. 2. Describing the changing role of minorities and women in American culture, society, and politics. 3. Examining the origins of WWII, American entry into the War, and activities on the Home Front. 4. Describing American military actions and their effect on the outcome of the War.

Competency 4: The student will demonstrate understanding of the changes in postwar America, from the beginning of the Cold War to the fall of the Soviet Union by:

1. Describing the changes in the post-war economy, domestic and foreign policy and population growth of the U.S. in the 1950's.
2. Examining American societal and political changes in the 1960's.
3. Evaluating the domestic and foreign issues impacting America during the 1970's.
4. Explaining U.S. and Soviet ideological competition and the fall of the USSR through the 1980's to 1991.
5. Examining the effects of the Cold War on American society, culture, and politics.

Competency 5: The Student will demonstrate understanding of the social, economic, and political issues of the latter part of the 20th century & the beginning of the 21st century by:

1. Examining the emergence of the U.S. as a hegemonic world power in the 1990's.
2. Describing the effects of globalization and free trade on the US economy.
3. Analyzing the effects of global terrorism on U.S. domestic and foreign policy since the attacks on September 11, 2001.
4. Evaluating multiculturalism as an emerging dynamic in American politics, culture, and society in the 21st century.

Revision Date: _____

Approved By Academic Dean Date: _____

Reviewed By Director of Academic Programs Date: _____