

Course Competencies Template - Form 112

GENERAL INFORMATION	
Name: Debbie Goodman	Phone #: 305-237-1714
Course Prefix/Number: CJE 4647	Course Title: Advanced Crime Scene Technology
Number of Credits: 3	
Degree Type :	$\square B.A. \square B.S. \boxtimes B.A.S \square A.A. \square A.S. \square A.A.S. \\ \square C.C.C. \square A.T.C. \square C.T.C. (V.C.C.)$
Date Submitted/Revised: 2/17/2009	Effective Year/Term: 2009-1
□ New Course Competency	
Course to be designated as a General Education course (part of the 36 hours of A.A. Gen. Ed. coursework): 🗆 Yes 🛛 🛛 No	
The above course links to the following Learning Outcomes:	
□ Numbers / Data □ Ethic □ Critical thinking □ Comp □ Information Literacy □ Aesth	l Responsibility al Issues puter / Technology Usage netic / Creative Activities ronmental Responsibility
Course Description (limit to 50 words or less, <u>must</u> correspond with course description on Form 102): This course is designed to focus on the application of advanced crime scene investigation technology. Students will learn to identify different types of crime scenes, recording, preserving, and documenting a crime scene with the newest techniques	

Prerequisite(s): CJE 2600 Criminal Investigation or CJT 1111 Crime Scene Technology II

Course Competencies: (for further instruction/guidelines go to: http://www.mdc.edu/asa/curriculum.asp)

Competency 1: The student will analyze key areas of crime scene analysis by:

and equipment available. Prerequisite: CJE 2600 or CJT 1111. (3 hr.lecture)

- 1. Defining chain of custody,
- 2. Securing a crime scene,
- 3. Identifying and discussing the need for a warrant to search for and seize evidence,
- 4. Researching and reviewing history and theory of crime scene investigation.

Competency 2: The student will analyze when a crime scene is dangerous to investigators by:

- 1. Identifying and describing hazardous crime scenes,
- 2. Discussing when a crime scene is too dangerous to enter,
- 3. Identifying and describing appropriate protective gear,
- 4. Reviewing the appropriate usage of protective gear.

Competency 3: The student will distinguish among a variety of prints by:

- 1. Categorizing types of prints as latent, patent, or plastic,
- 2. Exploring the need to record prints photographically,
- 3. Documenting a lift of prints,
- 4. Outlining the process of prints.

Revision Date:

Approved By Academic Dean Date: _

Reviewed By Director of Academic Programs Date: _

Competency 4: The student will describe basic elements of a report by:

- 1. Reviewing different types of reports, including offense, supplement, and lab reports,
- 2. Proofreading and editing reports for clarity and completeness,
- 3. Demonstrating the ability to write a report in a clear, concise, and complete manner.

Competency 5: The student will describe elements of crime scene photography by:

- 1. Identifying and discussing when to make photographs on film,
- 2. Identifying and discussing when to make macro photographs on film,
- 3. Identifying and discussing when to make micro photographs on film,
- 4. Evaluating photographs for courtroom evidence.

Competency 6: The student will analyze crime scene data by:

- 1. Sketching a crime scene,
- 2. Conducting sample crime scene searches,
- 3. Establishing a crime scene perimeter,
- 4. Photographing a crime scene.

Competency 7: The student will analyze evidence from a crime scene by:

- 1. Collecting all evidence materials on sight,
- 2. Reviewing correct packaging procedures,
- 3. Packaging and sealing all evidence properly in scene evidence containers,
- 4. Identifying evidence for future utilization.

Competency 8: The student will analyze crime scene investigations by:

- 1. Creating a log of evidence items taken from the crime scene,
- 2. Preparing a narrative report of crime scene investigative activity to include description of items seized, and appropriate exhibit numbers assigned,
- 3. Designing lab submission documents listing all items submitted for forensic analysis,
- 4. Reviewing lab requirements.

Competency 9: The student will identify various techniques for preserving evidence by:

- 1. Identifying and describing the proper procedures for handling dry evidence,
- 2. Identifying and describing the proper procedures for handling stain evidence,
- 3. Identifying and describing the proper procedures for handling wet evidence.

Competency 10: The student will analyze legal principles of crime scene processing and evidence collection by:

- 1. Defining indirect criminal contempt,
- 2. Identifying and discussing the legal issues associated with crime scene sketches,
- 3. Debating the admissibility of photographic evidence in court,
- 4. Outlining the legal requirements for conducting searches with and without a warrant,
- 5. Researching and reviewing local and state statutes in relationship to electronic evidence.

Reviewed By Director of Academic Programs Date: _