

Course Competencies Template - Form 112

GENERAL INFORMATION			
Name: Samantha Lewis and Zufikar Kalam	Phone #: 305-237-8072		
Course Prefix/Number: CCJ 2482	Course Title: Criminal Justice Ethics		
Number of Credits: 3			
Degree Type:	<input type="checkbox"/> B.A. <input type="checkbox"/> B.S. <input type="checkbox"/> B.A.S <input checked="" type="checkbox"/> A.A. <input checked="" type="checkbox"/> A.S. <input type="checkbox"/> A.A.S. <input type="checkbox"/> C.C.C. <input type="checkbox"/> A.T.C. <input type="checkbox"/> C.T.C.(V.C.C.)		
Date Submitted/Revised:	Effective Year/Term: 2009-1		
<input checked="" type="checkbox"/> New Course Competency <input type="checkbox"/> Revised Course Competency			
Course to be designated as a General Education course (part of the 36 hours of A.A. Gen. Ed. coursework): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
The above course links to the following Learning Outcomes: <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <input checked="" type="checkbox"/> Communication <input type="checkbox"/> Numbers / Data <input checked="" type="checkbox"/> Critical thinking <input checked="" type="checkbox"/> Information Literacy <input checked="" type="checkbox"/> Cultural / Global Perspective </td> <td style="width: 50%; vertical-align: top;"> <input checked="" type="checkbox"/> Social Responsibility <input checked="" type="checkbox"/> Ethical Issues <input type="checkbox"/> Computer / Technology Usage <input type="checkbox"/> Aesthetic / Creative Activities <input type="checkbox"/> Environmental Responsibility </td> </tr> </table>		<input checked="" type="checkbox"/> Communication <input type="checkbox"/> Numbers / Data <input checked="" type="checkbox"/> Critical thinking <input checked="" type="checkbox"/> Information Literacy <input checked="" type="checkbox"/> Cultural / Global Perspective	<input checked="" type="checkbox"/> Social Responsibility <input checked="" type="checkbox"/> Ethical Issues <input type="checkbox"/> Computer / Technology Usage <input type="checkbox"/> Aesthetic / Creative Activities <input type="checkbox"/> Environmental Responsibility
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Course Description (limit to 50 words or less, must correspond with course description on Form 102): This course will provide students with an overview of moral, ethical, and professional issues and dilemmas facing individuals and organizations within the criminal justice system. Students will learn to define and implement ethical and professional standards by examining what they will be confronted with and how to respond appropriately. Prerequisite: PHI 2604. (3 hr. lect.)			
Prerequisite(s): PHI 2604	Co requisite(s): None		

Course Competencies: (for further instruction/guidelines go to: <http://www.mdc.edu/asa/curriculum.asp>)

Competency 1: The student will demonstrate knowledge of morality and ethics as they relate to the criminal justice system by:

1. Analyzing the terms morality and ethics.
2. Describing morality as it relates to criminal culpability.
3. Analyzing ethical dilemmas.

Competency 2: The student will demonstrate knowledge of moral behavior by:

1. Comparing deontological and teleological ethical systems.
2. Describing other methods of ethical decision making.
3. Identifying relativism and absolutism.

Competency 3: The student will demonstrate knowledge of theories of moral development by:

1. Listing theories of human behavior as they relate to criminality.
2. Analyzing major theories of human behavior as they relate to criminality.

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Competency 4: The student will demonstrate knowledge of the history of the justice system by:

1. Explaining the origins of the criminal justice system.
2. Identifying the interrelationship among the components of the justice system.
3. Comparing distributive, corrective, and commutative justice.
4. Recognizing cultural differences and their impact on justice.

Competency 5: The student will demonstrate knowledge of the concept of law by:

1. Discussing ethical justifications for the development of law.
2. Comparing the consensus, conflict, and pluralist paradigm of law.
3. Assessing moral culpability as it relates to unique and diverse populations.

Competency 6: The student will demonstrate knowledge of workplace ethical standards pertaining to the criminal justice profession by:

1. Identifying the ethical expectations of the criminal justice professional.
2. Comparing the different leadership styles and their influence on the criminal justice profession.
3. Comparing different perspectives and their influence on the criminal justice profession.

Competency 7: The student will demonstrate knowledge of ethics pertaining to law enforcement professionals by:

1. Identifying the roles of the law enforcement professional.
2. Analyzing the concepts of authority and power.
3. Examining the codes of ethics for law enforcement professionals.

Competency 8: The student will demonstrate knowledge of ethics pertaining to judicial professionals by:

1. Describing the different perceptions of judicial processing.
2. Differentiating between the legal agent and the moral agent.
3. Reviewing ethical issues for judicial professionals.

Competency 9: The student will demonstrate knowledge of ethics pertaining to corrections by:

1. Analyzing different theories for punishment.
2. Reviewing the role of correctional officers and their relationships with inmates.
3. Discussing methods of punishment.

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Competency 10: The student will demonstrate knowledge of corruption by:

1. Discussing the various types of corruption that exist throughout the criminal justice system.
2. Examining excessive force, the culture of force, and deadly force.
3. Developing strategies to reduce corruption in the criminal justice system.

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