

CCJ 3666 - Victimology

Course Description:

A comprehensive study of victimization; analysis of contemporary victim-assistance and victim compensation programs and related research; review of the historical importance of victim restitution as a basis for punitive criminal law.

Pre-req: CCJ 1191

Course Competencies:

Competency 1: The student will analyze the principles of the theories of victimology by:

- a. defining victimology
- b. researching past and current research on victimology
- c. comparing and contrasting the differences between victimology and criminology
- d. defining victim assistance and compensation programs

Competency 2: The student will analyze crime data sources by:

- a. reviewing the Uniform Crime Report to determine patterns of victimization
- b. researching Self Reports
- c. reviewing the National Victimization Survey for limitations
- d. describing patterns of victimization

Competency 3: The student will be able to explore the effects of fear and violent victimization by:

- a. explaining the affective consequences of violent crime
- b. defining the behavioral consequences of violent crime
- c. explaining the cognitive consequences of violent crime
- d. identifying the impact on secondary and tertiary crime victims

Competency 4: The student will be able to apply laws to the study of victimization by:

- a. recognizing similarities, in relationship to regulations, standards and policies
- b. citing examples of compliance and non-compliance in regards to violence in the workplace, domestic violence, date stalking/rape, and school violence
- c. identifying victim defenses in court
- d. defining Post Traumatic Stress Disorder

Competency 5: The students will be able to discuss victimology from a theoretical perspective by:

- a. defining the research of Mendelsohn
- b. explaining Luckenbill's Situated Transaction Model
- c. analyzing the research of Von Hentig
- d. evaluating the research of Cohen and Folsom Routine Activities Theory

Competency 6: The student will be able to analyze the criminal justice response to crime by:

- a. defining the acronym S.A.U.C.E.R. and its socio-demographic characteristics
- b. analyzing the roles and responsibilities of law enforcement as "first responders"
- c. comparing the role and responsibility of the courts and the judiciary
- d. debating the role and responsibility of probation, corrections and parole

Competency 7: The student will be able to synthesize victim legislation by:

- a. reviewing the Victim and Witness Protection Act
- b. defining the Victim's Crime Act
- c. debating the Victims Right and Restitution Act of 1992
- d. reviewing the Violence Against Women Act of 1991

Competency 8: The student will be able to describe intimate violence by:

- a. discussing domestic violence
- b. comparing and contrasting stalking and cyberstalking
- c. identifying elder and child abuse
- d. citing examples of school violence

Competency 9: The student will be able to describe "stranger" violence by:

- a. discussing psychopharmacological incidents
- b. identifying gun availability as a contributing factor
- c. analyzing the Southern Hypothesis
- d. profiling characteristics of strangers in robbery, burglary, carjacking and homicide

Competency 10: The student will be able to understand the importance of crime prevention and protection principles by:

- a. identifying victims' rights
- b. identifying psychological, social, financial, and medical needs of victims
- c. reviewing prevention strategies of re-victimization