CCJ 4239 – Advanced Criminal Investigation

Course Description:

The understanding, interpretation, and application of criminal procedures in the U.S., based upon Constitutional and Case Law. **Pre-Req: CJT 2100**

Course Competencies:

Competency 1: The student will analyze criminal procedure by:

- a. defining the rules of law and criminal procedure
- b. researching and reviewing the rule of application
- c. citing remedial law

Competency 2: The student will explore the exclusionary rule by:

- a. defining the exclusionary rule
- b. researching and reviewing the Balancing Test
- c. citing components of the Bivens suit

Competency 3: The student will analyze the right to counsel by:

- a. defining "pro bono publica"
- b. reviewing and researching the 6th Amendment
- c. discussing and describing the components of Gideon v. Wainwright

Competency 4: The student will summarize the key elements of interrogation by:

- a. defining exculpatory and inculpatory evidence
- b. discussing and describing interview and interrogation
- c. researching and reviewing legal aspects of interrogation

Competency 5: The students will outline the rules for lineups by:

- a. defining eyewitness indentification
- b. describing and discussing cross-examination
- c. reviewing and researching testimonial evidence

Competency 6: The student will explore the concept of entrapment by:

- a. defining entrapment
- b. discussing and describing inducement
- c. identifying and discussing covert facilitation
- d. comparing and contrasting case law on entrapment

Competency 7: The student will outline the stages of the pretrial process by:

- a. defining indictment
- b. identifying and discussing the grand jury process
- c. describing the preliminary hearing

Competency 8: The student will outline the trial process by:

- a. defining and discussing voir dire
- b. discussing and defining hearsay evidence
- c. comparing and contrasting the role of the prosecution and defense
- d. reviewing and researching disposition and sentencing outcomes