

CCJ 4678 – Race, Gender, Ethnicity, and Crime

Course Description:

Focuses on the challenges and controversies of managing and treating special offender populations such as juvenile, elderly, disabled, mentally ill, pregnant inmates, etc. **Pre-Requisites CCJ 1191**

Course Competencies:

Competency 1: The student will define and describe special offenders by:

- a. discussing the purposes of correctional agencies
- b. identifying and discussing special offender populations

Competency 2: The student will analyze strategies for incarcerating juveniles in adult correctional facilities by:

- a. explaining and discussing the legislative process
- b. identifying and describing management and administrative challenges facing correctional administrators in maintaining juveniles in adult facilities

Competency 3: The student will discuss the scope and trends of drug offenders by:

- a. comparing drug offender and addict statistics to inmate statistics
- b. evaluating prison drug abuse programs

Competency 4: The student will discuss the increase of mentally ill prisoners by:

- a. analyzing closures of mental health facilities and the release of mentally ill individuals
- b. describing the impact of untreated mentally ill individuals on the criminal justice system
- c. analyzing the statistics of the mentally ill incarcerated population
- d. describing mental health programs in correctional facilities

Competency 5: The student will discuss aging inmate concerns by:

- a. outlining reasons for the growth of an aging prison
- b. identifying and describing elderly inmate management resource and programmatic issues for correctional administrators relating to elderly inmates

Competency 6: The student will analyze prison violence by:

- a. identifying and describing violent offender statistics
- b. discussing standard disciplinary procedures
- c. describing the impact of "supermax prison"
- d. debating the role and responsibility of probation, corrections and parole

Competency 7: The student will describe sexual offender issues by:

- a. defining and discussing sex offenders and pedophiles
- b. outlining and discussing the characteristics of sexual offenders and their victims
- c. examining and discussing management of sexual offenders
- d. discussing treatment models and "best practices"

Competency 8: The student will identify issues facing offenders with infectious diseases by:

- a. discussing high risk categories
- b. analyzing statistics and special needs of HIV-positive inmates
- c. analyzing the statistics and special needs of inmates with tuberculosis

Competency 9: The student will examine and describe legislation relating to special offenders by:

- a. researching and describing US Supreme Court cases
- b. researching and discussing legislative and grand jury reports