

## CJE 3444 – Crime Prevention

### Course Description:

Provides students with strategies of how to develop, implement and maintain a crime prevention program. Includes the history of crime prevention, homeland security programs, public speaking, media relations, crimes against the elderly, sexual assault programs, youth crime prevention and telemarketing fraud and scams. **Pre-req: SPC 1026**

### Course Competencies:

- Competency 1: The student will analyze perimeter, exterior and interior security by:
- a. identifying and discussing lighting problems
  - b. describing and discussing open landscaping
  - c. reviewing samples of secure vs. non-secure windows
  - d. comparing and contrasting locks and alarms
- Competency 2: The student will analyze neighborhood watch programs by:
- a. defining and discussing neighborhood watch
  - b. citing successful programs
  - c. assessing necessary training
  - d. exploring best practices of other programs
- Competency 3: The student will analyze emerging policing practices including community-oriented and problem-oriented policing by:
- a. defining community and problem-oriented policing
  - b. describing problems with community and problem-oriented policing
  - c. exploring benefits of community policing
  - d. comparing and contrasting successful model programs throughout the United States
- Competency 4: The student will discuss crime analysis and code enforcement in crime prevention by:
- a. defining crime analysis and code enforcement
  - b. comparing and contrasting successful programs
- Competency 5: The student will evaluate special issues confronting crime prevention by:
- a. researching and reviewing agricultural crime prevention programs
  - b. exploring and discussing marine crime prevention programs
  - c. exploring and discussing auto theft prevention programs
  - d. describing and discussing computer crimes
  - e. addressing crime prevention programs pertaining to special populations (elderly, etc.)
- Competency 6: The student will analyze commercial crime prevention strategies by:
- a. defining credit card fraud, and worthless checks

- b. identifying and discussing bank security, robbery prevention, and robbery reaction
- c. reviewing and researching hotel and motel security flaws
- d. reviewing and researching patterns of business and retail theft

- Competency 7: The student will outline Basic Crime Prevention Through Environment and Design (CPTED) concepts and effective use of the physical environment by:
- a. defining CPTED
  - b. identifying and discussing ways to maximize the use of space
  - c. analyzing its impact on crime
  - d. researching and reviewing examples of proper design
- Competency 8: The student will categorize elements of a crime prevention program by:
- a. identifying and discussing sources of funding
  - b. designing and telemarketing program
- Competency 9 : The student will categorize components of a CPTED crime prevention plan by:
- a. defining and discussing a CPTED prevention plan
  - b. researching and reviewing a CPTED prevention plan
- Competency 10: The student will develop and discuss strategies and recommendations to improve community relations by:
- a. identifying and discussing resources within local law enforcement
  - b. reviewing and researching community training programs