

CJL 4064 – Corrections Administration and Law

Course Description:

The integration of the concepts of supervision, administration, and management into the practical application of Corrections Administration. **Pre-Requisite CJC 1000**

Course Competencies:

Competency 1: The student will describe correctional purpose, history, theory, and practice by:

- a. discussing differences in strict confinement, rehabilitation and treatment
- b. outlining purposes of corrections
- c. discussing the types and stages of changes in correctional reform

Competency 2: The student will describe the forms of correctional sanctions and sentencing by:

- a. explaining the historical policies of sentencing reform
- b. discussing offender typologies and sentencing guidelines
- c. discussing the classification of offenders and related correctional facilities
- d. outlining correctional sanctions

Competency 3: The student will discuss correctional management practices by:

- a. analyzing architectural design of jails and prisons
- b. outlining management styles utilized in correctional facilities
- c. describing sanctions within confinement
- d. describing the goals of incarceration

Competency 4: The student will discuss the classification of prisons by:

- a. exploring the impact of the prison experience on the inmate
- b. evaluating models of prison society
- c. describing prison economy and industry and its role in rehabilitation

Competency 5: The student will describe confinement operations by:

- a. describing types of prisons
- b. explaining profit industry operations
- c. discussing the application of rehabilitation and training
- d. outlining facility emergency procedures

Competency 6: The student will describe educational programs as part of confinement operations by:

- a. identifying and discussing available educational and recreational programs and their impact on reintegration into society
- b. debating the impact of job and training programs on pre-release

Competency 7: The student will describe correctional issues and incarceration trends by:

- a. identifying issues that influence spending and operational costs of prisons and jails
- b. discussing cell size, time afforded to exercise, meals and type of food provided to inmates
- c. discussing visitation issues and challenges
- d. researching the evolution of inmates' rights

Competency 8: The student will describe prison population trends by:

- a. discussing prison gang influence
- b. discussing the impact of overcrowding
- c. researching and discussing potential solutions to overcrowding

Competency 9: The student will describe inmate surveillance by:

- a. discussing the use of surveillance technology
- b. discussing inmates' restrictions as a method of control
- c. analyzing the design of structures

Competency 10: The student will discuss the elements of correctional operations by:

- a. defining Standard Operating Procedures
- b. analyzing the inmate disciplinary process
- c. analyzing institutional reports
- d. examining operational issues of funding, spending and records maintenance