

Course Competencies Template - Form 112

GENERAL INFORMATION			
Name: Grace Telesco and Samantha Lewis	Phone #: 305-237-8072		
Course Prefix/Number: CJT 2112	Course Title: Crime Scene Safety		
Number of Credits: 3			
Degree Type :	<input type="checkbox"/> B.A. <input type="checkbox"/> B.S. <input type="checkbox"/> B.A.S <input checked="" type="checkbox"/> A.A. <input checked="" type="checkbox"/> A.S. <input type="checkbox"/> A.A.S. <input type="checkbox"/> C.C.C. <input type="checkbox"/> A.T.C. <input type="checkbox"/> C.T.C.(V.C.C.)		
Date Submitted/Revised:	Effective Year/Term: 2009-1		
<input checked="" type="checkbox"/> New Course Competency <input type="checkbox"/> Revised Course Competency			
Course to be designated as a General Education course (part of the 36 hours of A.A. Gen. Ed. coursework): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
The above course links to the following Learning Outcomes: <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <input checked="" type="checkbox"/> Communication <input checked="" type="checkbox"/> Numbers / Data <input checked="" type="checkbox"/> Critical thinking <input type="checkbox"/> Information Literacy <input type="checkbox"/> Cultural / Global Perspective </td> <td style="width: 50%; vertical-align: top;"> <input type="checkbox"/> Social Responsibility <input type="checkbox"/> Ethical Issues <input type="checkbox"/> Computer / Technology Usage <input type="checkbox"/> Aesthetic / Creative Activities <input checked="" type="checkbox"/> Environmental Responsibility </td> </tr> </table>		<input checked="" type="checkbox"/> Communication <input checked="" type="checkbox"/> Numbers / Data <input checked="" type="checkbox"/> Critical thinking <input type="checkbox"/> Information Literacy <input type="checkbox"/> Cultural / Global Perspective	<input type="checkbox"/> Social Responsibility <input type="checkbox"/> Ethical Issues <input type="checkbox"/> Computer / Technology Usage <input type="checkbox"/> Aesthetic / Creative Activities <input checked="" type="checkbox"/> Environmental Responsibility
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Course Description (limit to 50 words or less, must correspond with course description on Form 102): This course provides the fundamentals of protecting and preserving the crime scene and identifies the essential techniques of properly handling physical evidence. Students will learn the understanding of various hazards and safety issues and provides basic techniques for preserving evidence as it relates to various hazardous chemical and biological materials. (3 hr. lect)			
Prerequisite(s): None	Co requisite(s): None		

Course Competencies: (for further instruction/guidelines go to: <http://www.mdc.edu/asa/curriculum.asp>)

Competency 1: The students will demonstrate knowledge of hazards at crime scenes by:

1. Locating the physical perimeter of the crime scene.
2. Identifying the physical evidence found at the crime scene.
3. Describing the sights, sounds, or odors of the physical evidence.
4. Listing the dangerous conditions that may exist at the crime scene.

Competency 2: The student will demonstrate knowledge of crime scene hazards and safety by:

1. Identifying biological, chemical, and physical hazards.
2. Identifying techniques to maintain safety at the crime scene.
3. Identifying the potential for structural hazards and potential safety issues.

Competency 3: The students will demonstrate knowledge of the responsibilities of the crime scene technician pertinent to crime scene hazards by:

1. Establishing a crime scene perimeter.
2. Describing the concept of hot, warm, and cold zones.
3. Identifying protective clothing.

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Approved By Academic Dean Date: _____

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Competency 4: The student will demonstrate knowledge of safety practices while collecting evidence at a crime scene by:

1. Identifying biological, chemical and physical hazardous materials.
2. Identifying the essential techniques in handling bio-hazardous materials.
3. Describing the precautions that should be taken when collecting hazardous materials.
4. Describing decontamination techniques.

Competency 5: The student will demonstrate knowledge of methods for handling biological hazards by:

1. Explaining the role of the Center for Disease Control as a resource.
2. Describing how infectious diseases may be transmitted.
3. Describing the dangers of exposure to blood borne pathogens at a crime scene.
4. Summarizing the methods employed to avoid being exposed to infectious diseases.

Competency 6: The student will demonstrate knowledge of safety techniques in collecting biological evidence by:

1. Comparing biological evidence handling techniques.
2. Describing how to package and store biological evidence.
3. Describing dangerous objects.

Competency 7: The student will demonstrate knowledge of safety techniques in collecting chemical evidence by:

1. Identifying dangerous chemicals present at a crime scene.
2. Summarizing the handling of dangerous chemicals at a scene.
3. Describing how to package and store chemical evidence.
4. Identifying safe storage facilities for chemical evidence.

Competency 8: The student will demonstrate knowledge of the techniques of safely disposing biological hazardous waste at the crime scene by:

1. Recognizing which biological waste needs to be properly discarded.
2. Determining methods of waste containment.
3. Identifying sources and procedures of disposal for hazardous waste.

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