

Course Competencies Template - Form 112

GENERAL INFORMATION			
Name: Marcey Hall and Samantha Lewis	Phone #: 305-237-8072		
Course Prefix/Number: CJT 2113	Course Title: Courtroom Presentation		
Number of Credits: 3			
Degree Type :	<input type="checkbox"/> B.A. <input type="checkbox"/> B.S. <input type="checkbox"/> B.A.S <input checked="" type="checkbox"/> A.A. <input checked="" type="checkbox"/> A.S. <input type="checkbox"/> A.A.S. <input type="checkbox"/> C.C.C. <input type="checkbox"/> A.T.C. <input type="checkbox"/> C.T.C.(V.C.C.)		
Date Submitted/Revised:	Effective Year/Term: 2009-1		
<input checked="" type="checkbox"/> New Course Competency <input type="checkbox"/> Revised Course Competency			
Course to be designated as a General Education course (part of the 36 hours of A.A. Gen. Ed. coursework): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
The above course links to the following Learning Outcomes: <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <input checked="" type="checkbox"/> Communication <input type="checkbox"/> Numbers / Data <input checked="" type="checkbox"/> Critical thinking <input checked="" type="checkbox"/> Information Literacy <input type="checkbox"/> Cultural / Global Perspective </td> <td style="width: 50%; vertical-align: top;"> <input type="checkbox"/> Social Responsibility <input checked="" type="checkbox"/> Ethical Issues <input type="checkbox"/> Computer / Technology Usage <input type="checkbox"/> Aesthetic / Creative Activities <input type="checkbox"/> Environmental Responsibility </td> </tr> </table>		<input checked="" type="checkbox"/> Communication <input type="checkbox"/> Numbers / Data <input checked="" type="checkbox"/> Critical thinking <input checked="" type="checkbox"/> Information Literacy <input type="checkbox"/> Cultural / Global Perspective	<input type="checkbox"/> Social Responsibility <input checked="" type="checkbox"/> Ethical Issues <input type="checkbox"/> Computer / Technology Usage <input type="checkbox"/> Aesthetic / Creative Activities <input type="checkbox"/> Environmental Responsibility
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Course Description (limit to 50 words or less, must correspond with course description on Form 102): This course introduces students to proper courtroom presentation and procedures. Students will learn the appropriate techniques for proper attire, grooming, speaking, listening and stress control during courtroom proceedings, visual aid preparation, and presentations of all evidence (commonly referred to as "scientific evidence") collected at the crime scene are also included. (3 hr. Lect)			
Prerequisite(s): None	Co requisite(s): None		

Course Competencies: (for further instruction/guidelines go to: <http://www.mdc.edu/asa/curriculum.asp>)

Competency 1: The student will demonstrate knowledge of crime scene investigative reporting by:

1. Identifying methods of report writing.
2. Examining the strategies of effective report writing.
3. Drafting a preliminary report.
4. Critiquing reports.

Competency 2: The student will demonstrate knowledge of testifying during a deposition by:

1. Identifying the purposes of deposition testimony.
2. Evaluating strategies for effective deposition testimony.
3. Implementing strategies for testifying during a deposition.
4. Critiquing methods for testifying during a deposition.

Competency 3: The student will demonstrate knowledge of testimonial evidence delivery in court by:

1. Identifying the purposes of testifying in court.
2. Evaluating strategies for effective courtroom testimony.
3. Critiquing methods for testifying in court.

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Competency 4: The student will demonstrate knowledge of applying courtroom testimony by:

1. Practicing report presentation.
2. Explaining content included in a report.
3. Responding to questions asked during direct and cross examination.
4. Complying with standard court room procedure and etiquette while offering testimony.

Competency 5: The student will demonstrate knowledge of courtroom testimony by:

1. Observing courtroom practices.
2. Identifying the roles of various courtroom personnel.
3. Evaluating strategies implemented by judicial personnel.
4. Demonstrating best practices of judicial personnel.

Competency 6: The student will demonstrate knowledge of report defense in a courtroom by:

1. Explaining report content.
2. Evaluating the accuracy and integrity of the report.
3. Complying with courtroom procedure and etiquette.

Competency 7: The student will demonstrate knowledge of the ethics of courtroom presentation by:

1. Recognizing the significance of testifying under oath.
2. Identifying the ramifications of perjury.
3. Identifying constitutional components relative to crime scene reporting.
4. Discussing how diverse backgrounds may influence courtroom testimony.

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