

GENERAL INFORMATION	
Course Prefix/Number: DEP2000	Course Title: <b>Human Growth and Development</b>
Number of Credits: 3 credits	
Degree Type	<input type="checkbox"/> B.A. <input type="checkbox"/> B.S. <input type="checkbox"/> B.A.S. <input checked="" type="checkbox"/> A.A. <input type="checkbox"/> A.S. <input type="checkbox"/> A.A.S. <input type="checkbox"/> C.C.C. <input type="checkbox"/> A.T.C. <input type="checkbox"/> V.C.C.
Date Submitted/Revised: 1/6/12	Effective Year/Term: 2012-1
<input type="checkbox"/> New Course Competency <input checked="" type="checkbox"/> Revised Course Competency	
Course Description (limit to 50 words or less):  This course examines the physical, cognitive, social and emotional development of human beings from conception to death. Students will learn about theories of development, key issues in the field and apply research in developmental psychology throughout the prenatal, infancy, childhood, adolescence and adulthood periods of the lifespan. ( 3 hr. lecture )	
Prerequisite(s):	Corequisite(s):

**Competencies:**
**Competency 1:**

The student will examine human life from conception through death by:

1. Identifying unique characteristics of each stage in the life cycle.
2. Determining the major biological and social influences on development at each stage.
3. Analyzing the sequence of growth and the predictable changes that occur at each stage.
4. Describing the transitional tasks to be accomplished at each stage.

**Competency 2:**

The student will evaluate theoretical perspectives for their value in explaining and predicting growth and development by:

1. Identifying major theories and theorists.
2. Analyzing the relationship between theory and research methods.
3. Clarifying personal values as they relate to theoretical assumptions on the nature of growth and development.
4. Applying research information in practical situations.

**Competency 3:**

The student will examine interdisciplinary explanations of developmental tasks and transitions through the life-span by:

1. Identifying the disciplines that seek to clarify human development.
2. Analyzing the usefulness of biology, psychology, sociology, and anthropology for interpreting development.

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3. Evaluating the efficacy of research presented from discipline areas.

**Competency 4:**

The student will examine physical, cognitive, emotional, and social development at each stage of the life span by:

1. Identifying major theories and the proponents of these theories relative to each type of development.
2. Evaluating the relevance of selected theories to real world phenomena, such as in your own life or experience.
3. Synthesizing the correlations between environmental and hereditary influences on various aspects of development at each stage.

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