Miami Dade College

COURSE INFORMATION

Course Prefix/Number:	EAP1581	Course Title:	**Advanced 1 ENGLISH**
Number of Credits:	6	Clock Hours:	
Course Action	☐ Add New Course ☒ Modify Existing Course ☐ Delete Course		
Degree Type	☐ B.A.S. ☐ B.S. ☐ C.P.P. ☐ A.A. ☒ A.S. ☐ A.A.S. ☐ A.T.C. ☐ C.C.C. ☐ C.T.C.		
Credit Type	☐ 01 (A&P) ☒ 02 (PSV/OCCUP) ☐ 03 (College Prep) ☐ 05 (PSAV) ☐ 15 (EPI)		
Course Type	☐ Lecture ☐ Lab ☒ Lecture/Lab Combo ☐ Internship ☐ Clinical ☐ College Prep		
Curriculum Report:	87 / January 2012		

COURSE DESCRIPTION

This course is intended for Advanced I EAP students and prepares the non-native speaker of English for college level study. Students will learn by focusing on speaking, listening, grammar/vocabulary, writing, and reading comprehension skills as they relate to selected Education courses. Recommended preparation; Appropriate passing score on the COMPASS Test. (6 hr. lecture)

Prerequisite(s): EAP0400, and EAP0440, and EAP0420, and EAP0460	Co-requisite(s): EEC1000, or EEC1200, or EEC1311, or EEC2202

COURSE COMPETENCIES

Legend:

1. Communication
2. Numbers / Data
3. Critical thinking
4. Information Literacy
5. Cultural / Global Perspective
6. Social Responsibility
7. Ethical Issues
8. Computer / Technology Usage
9. Aesthetic / Creative Activities
10. Environmental Responsibility

Course Competency	Learning Outcome
Competency 1: The student will develop level proficiency in grammar and vocabulary for academic purposes by:	1. Communication
1. Understanding and formulating phrases, clauses, sentences, and questions in frequently used tenses, aspects, and active or passive voice according to context.	1. Communication
2. Using diverse structures appropriate for effective academic presentations, discussions, and essays.	1. Communication
Competency 2: The student will develop level proficiency in speaking/listening to English in academic settings by:	1. Communication
1. Discussing lectures, participating in discussions and small group activities, and giving presentations on given topics.	1. Communication
2. Implementing basic note-taking strategies and recognizing signposting in lectures	1. Communication
3. Interpreting and clarifying information discussed in class lectures.	1. Communication
4. Recognizing and using content vocabulary and common level-appropriate idioms and cultural references.	1. Communication
Competency 3: The student will develop level proficiency in reading English for academic purposes by:	1. Communication
1. Comprehending and extrapolating information from general education texts in order to give informed opinions and observations.	1. Communication
2. Identifying an author's purposes, presentation of theories, processes, definitions, supporting details, and/or points of view	1. Communication
3. Creating appropriate reading strategies according to text.	1. Communication

4. Identifying rhetorical patterns and shifts in text types and examining meaning of connection elements.	1. Communication
Competency 4: The student will develop level proficiency in writing English for academic purposes by:	1. Communication
1. Creating paragraphs, essays, and other academic writing tasks that exhibit content knowledge and elaboration.	1. Communication
2. Quoting, paraphrasing, defining, and summarizing at an appropriate level.	1. Communication
Competency 5: The student will develop level proficiency in intellectual and practical skills by:	1. Communication
1. Demonstrating critical and creative thinking.	3. Critical thinking
2. Demonstrating intercultural knowledge and competence.	5. Cultural / Global Perspective
3. Illustrating ethical reasoning.	7. Ethical Issues
4. Applying skills and knowledge of general education subject matter to new settings and complex problems.	6. Social Responsibility