

Course Competencies Template - Form 112

GENERAL INFORMATION			
Name: Dr. S. Neimand/ M. Victoria Florit	Phone #: 76152/ 76188		
Course Prefix/Number: EDG 2301	Course Title: General Teaching Skills for Temporary Instructors		
Number of Credits: 1 (one)			
Degree Type	<input type="checkbox"/> B.A. <input type="checkbox"/> B.S. <input type="checkbox"/> B.A.S <input checked="" type="checkbox"/> A.A. <input type="checkbox"/> A.S. <input type="checkbox"/> A.A.S. <input type="checkbox"/> C.C.C. <input type="checkbox"/> A.T.C. <input type="checkbox"/> V.C.C		
Date Submitted/Revised: 08/01/08	Effective Year/Term: 2008-1		
<input checked="" type="checkbox"/> New Course Competency <input type="checkbox"/> Revised Course Competency			
Course to be designated as a General Education course (part of the 36 hours of A.A. Gen. Ed. coursework): <input type="checkbox"/> Yes <input type="checkbox"/> No			
The above course links to the following Learning Outcomes: <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <input checked="" type="checkbox"/> Communication <input type="checkbox"/> Numbers / Data <input checked="" type="checkbox"/> Critical thinking <input type="checkbox"/> Information Literacy <input type="checkbox"/> Cultural / Global Perspective </td> <td style="width: 50%; vertical-align: top;"> <input checked="" type="checkbox"/> Social Responsibility <input checked="" type="checkbox"/> Ethical Issues <input type="checkbox"/> Computer / Technology Usage <input type="checkbox"/> Aesthetic / Creative Activities <input type="checkbox"/> Environmental Responsibility </td> </tr> </table>		<input checked="" type="checkbox"/> Communication <input type="checkbox"/> Numbers / Data <input checked="" type="checkbox"/> Critical thinking <input type="checkbox"/> Information Literacy <input type="checkbox"/> Cultural / Global Perspective	<input checked="" type="checkbox"/> Social Responsibility <input checked="" type="checkbox"/> Ethical Issues <input type="checkbox"/> Computer / Technology Usage <input type="checkbox"/> Aesthetic / Creative Activities <input type="checkbox"/> Environmental Responsibility
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Course Description (limit to 50 words or less, must correspond with course description on Form 102): This one credit course is intended to extend the basic knowledge introduced in EDG 2311. Competencies provide best practices in effective teaching strategies. Students will learn the link between instructional objectives-matching strategies and activities-assessing learner competency; Bloom's Taxonomy and higher order thinking skills. The course content has been selected to comply with Florida statute 1012.35.			
Prerequisite(s): EDG 2311	Corequisite(s):		

Course Competencies: (for further instruction/guidelines go to: <http://www.mdc.edu/asa/curriculum.asp>)

Competency 1: The student will develop critical thinking strategies by:

1. Using Bloom's taxonomy to develop appropriate identification of observable student behaviors.
2. Developing questioning patterns focused on critical thinking skills.
3. Including higher-order activities in each lesson for all learners.

Competency 2: The student will use effective grouping strategies by:

1. Identifying effective use of whole group strategies, including brainstorming, choral response, discussion, lecture, power point presentation, film/video, role-play.
2. Discussing effective use of small group strategies, including cooperative and ad hoc groups, jigsaw; Think-Pair-Share; teaming; buddy learning.
3. Identifying individual learner assessment strategies based on group work.
4. Identifying group processes and "rules of engagement" for effective and consistent group work.

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Approved By Academic Dean Date: _____

Reviewed By Director of Academic Programs Date: _____

Competency 3: The student will devise appropriate teaching strategies and student activities based on the absent teacher's plans by:

1. Identifying the specific, observable instructional objective in the teacher's plans.
2. Generating appropriate presentation strategies, modalities, and classroom setting for a lesson.
3. Creating appropriate questions and student activities that support the intended objective.

Competency 3: The student will apply the Sunshine State Standards (SSS) by:

1. Locating benchmarks and grade level expectations of SSS for two or more subject areas (choose from Language Arts, Mathematics, Science, and Social Studies) at two or more levels (choose from primary, intermediate, middle, senior high).
2. Developing teacher strategies and student activities based on benchmarks and grade level expectations for one or more subject areas/levels.

Competency 3: The student will present concepts through the use of graphic organizers by:

1. Developing concept maps, webbing, Venn diagrams, t-charts, KWL charts for a variety of concepts covering two or more subject areas.
2. Planning and delivering lessons using the graphic organizers as teaching tools, and as a basis for student activities.

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