

Course Competencies Template - Form 112

GENERAL INFORMATION	
	Phone #. (205) 227 (452
Name: Dr. Susan Neimand	Phone #: (305) 237-6152
Course Prefix/Number: EDG2943 Number of Credits: 3	Course Title: Educational Service Field Work
Number of Credits: 3	1
Degree Type	□ B.A. □ B.S. □ B.A.S. □ A.A.S. □ C.C.C. □ A.T.C. □ V.C.C
Date Submitted/Revised: 2008-1	Effective Year/Term: 2009-1
☐ New Course Competency ☐ Revised Course Competency	
Course to be designated as a General Education course (part of the 36 hours of A.A. Gen. Ed. coursework): 🗆 Yes 🔻 No	
The above course links to the following Learning Outcomes:	
☑ Communication☐ Numbers / Data☑ Critical thinking☑ Information Literacy☑ Cultural / Global Perspective	 ☑ Social Responsibility ☑ Ethical Issues ☑ Computer / Technology Usage ☑ Aesthetic / Creative Activities ☐ Environmental Responsibility
Course Description (limit to 50 words or less, must correspond with course description on	
Form 102): This course is the last step required for the acquisition of the Florida Child Care Professional Credential (FCCPC). Upon completion of the required documentation, the student will be formally observed one time in a licensed early childhood setting while working with children as the lead teacher. A comprehensive Observation Tool will be used rating the student in 15 Functional Areas. After the observation the FCCPC Instructor will give the student feedback in areas of strength, areas where further development is needed, and recommendations about enhancing teaching practices.	
Prerequisite(s): EEC1000, 1200,1311, 2202 or EEC1001, 1522, 2407, 2700	Corequisite(s):
<u>Course Competencies:</u> (for further instruction/guidelines go to: http://www.mdc.edu/asa/curriculum.asp)	
Upon completion of the course, the student will:	
Competency 1: Apply knowledge of all 15 Functional Areas outlined in the Observation Tool.	
Competency 2:Competently work in an Early Childhood Program.	
Competency 3:Demonstrate an understanding of the relationships between the campus-based instruction courses (cognitive strategies) and school-based experiences.	
Competency 4: Demonstrate effective communication techniques with the classroom teachers and others in the school environment.	
Competency 5: Demonstrate the professional work ethic expected of teachers.	
Competency 6: Demonstrate the completion of a standard first aid and pediatric cardiopulmonary resuscitation (CPR).	
Revision Date: Approved By Academic Dean Date: Reviewed By Director of Academic Programs Date:	