

Course Competencies Template - Form 112

GENERAL INFORMATION			
Name: Dr. Susan Neimand	Phone #: (305) 237-6152		
Course Prefix/Number: EDG 4376	Course Title: Integrating Language Arts and Social Sciences		
Number of Credits: 3			
Degree Type	<input type="checkbox"/> B.A. <input checked="" type="checkbox"/> B.S. <input type="checkbox"/> B.A.S <input type="checkbox"/> A.A. <input type="checkbox"/> A.S. <input type="checkbox"/> A.A.S. <input type="checkbox"/> C.C.C. <input type="checkbox"/> A.T.C. <input type="checkbox"/> V.C.C		
Date Submitted/Revised: 02/13/08	Effective Year/Term: 20081		
<input type="checkbox"/> New Course Competency <input checked="" type="checkbox"/> Revised Course Competency			
Course to be designated as a General Education course (part of the 36 hours of A.A. Gen. Ed. coursework): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
The above course links to the following Learning Outcomes: <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <input checked="" type="checkbox"/> Communication <input type="checkbox"/> Numbers / Data <input checked="" type="checkbox"/> Critical thinking <input checked="" type="checkbox"/> Information Literacy <input checked="" type="checkbox"/> Cultural / Global Perspective </td> <td style="width: 50%; vertical-align: top;"> <input checked="" type="checkbox"/> Social Responsibility <input type="checkbox"/> Ethical Issues <input checked="" type="checkbox"/> Computer / Technology Usage <input type="checkbox"/> Aesthetic / Creative Activities <input type="checkbox"/> Environmental Responsibility </td> </tr> </table>		<input checked="" type="checkbox"/> Communication <input type="checkbox"/> Numbers / Data <input checked="" type="checkbox"/> Critical thinking <input checked="" type="checkbox"/> Information Literacy <input checked="" type="checkbox"/> Cultural / Global Perspective	<input checked="" type="checkbox"/> Social Responsibility <input type="checkbox"/> Ethical Issues <input checked="" type="checkbox"/> Computer / Technology Usage <input type="checkbox"/> Aesthetic / Creative Activities <input type="checkbox"/> Environmental Responsibility
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Course Description (limit to 50 words or less, must correspond with course description on Form 102): This course provides an overview of current methods of instruction in the Language Arts and the Social Sciences. Students will implement and integrate Language Arts and Social Sciences strategies to create accessibility of the curriculum to a diverse population. Fifteen hours of field experience are required.			
Prerequisite(s): EDG 3321, EDF 4430, RED 3013	Corequisite(s):		

Course Competencies: (for further instruction/guidelines go to: <http://www.mdc.edu/asa/curriculum.asp>)

Competency 1: The student will learn the importance of the language arts and their application to the classroom by:

1. Identifying effective instructional methods to develop text reading skills (e.g., phonemic awareness, phonics, and fluency). (RE 6, SSS 2, 4)
2. Identifying and utilizing instructional methods and strategies for developing and using content area vocabulary. (RE 2, FEAP 8)
3. Identifying and utilizing instructional methods to facilitate students' reading comprehension (e.g., summarizing, monitoring comprehension, question answering, question generating, using graphic and semantic organizers, recognizing text structure, and using multiple strategy instruction) throughout the content areas. (RE 5, 6)
4. Identifying and explaining the stages of writing and the writing process. (SSS 5)
5. Demonstrating knowledge of literature and applying professional guidelines for selecting multicultural literature to incorporate in lesson planning. (FEAP 4)
6. Identifying characteristics of and strategies to promote critical literacy. (ESOL 8.6, 8.7, FEAP 8)
7. Recognizing and utilizing learning activities that support study skills and test-taking strategies. (FEAP 1)

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Reviewed By Director of Academic Programs Date: _____

Competency 2: The student will apply their knowledge of the language arts and their application to the classroom by:

1. Identifying and utilizing a variety of instructional strategies, materials, and technologies that foster critical and creative thinking. (FEAP 4, RE 6)
2. Identifying and utilizing activities that accommodate different learning needs, developmental levels, and experiential backgrounds. (FEAP 10)
3. Identifying content-based ESOL approaches, methods, and strategies (e.g., materials adaptation, alternative assessment, and strategy documentation) appropriate for instruction. (ESOL 12, FEAP 3, 8)
4. Working with colleagues in planning instruction. (FEAP 10)
5. Discussing knowledge of history, geography, government, civics, and economics and identifying appropriate resources for teaching and assessing these social science concepts. (SSS13-17)
6. Identifying and sequencing learning activities that support in the instruction of study skills and the comprehension of informational and literary text structures. (SSS 2, RE 6)
7. Identifying culture-specific features of content curriculum. (ESOL 4.3)
8. Identifying a variety of instructional strategies, materials, and technology resources that foster creative thinking. (FEAP 4)
9. Selecting materials and strategies that encourage learning about diverse cultural groups. (FEAP 5)

Competency 3: The student will identify the components of integrated curricula planning and inquiry method instruction by:

1. Demonstrating an understanding of the strategies necessary for integrating student-initiated learning experiences into ongoing instruction.
2. Discussing methods for guiding individuals in identifying and organizing critical content. (GC4K7)
3. Identifying strategies to facilitate integration into various settings.
4. Providing instruction in community-based settings and a variety of educational settings. (GC5S1)
5. Identifying and teaching basic structures and relationships within and across curriculum. (GC4S10)

Competency 4: The student will recognize and demonstrate awareness of the educational needs of students who have limited proficiency in English or learning difficulties and employ appropriate teaching techniques by:

1. Identifying and developing strategies for helping students with difficulties in spelling accuracy and generalization. (GC6S2)
2. Implementing strategies for students who have difficulty with composition and producing legible handwriting in documents. (GC6S3, GC6S4)
3. Teaching strategies for organizing and composing written products. (GC4S15)
4. Identifying features of content-area reading instruction for English Language Learners. (ESOL 6.9, 9,12.5, 17.2)
5. Comparing characteristics of idiomatic expressions, slang, and Standard American English. (ESOL 10.7)
6. Recognizing essential skills for teaching listening, speaking, writing, and reading. (ESOL 11.1,11.2,11.3,11.4)
7. Using strategies for content area teachers with English Language Learners. (ESOL 17.5)
8. Identifying methods of scaffolding text and content for English Language Learners. (ESOL 4.3)
9. Recognizing characteristics of writing stages for English Language Learners. (ESOL 8.2)

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