

GENERAL INFORMATION			
Name: Dr. S. Neimand/ M. Victoria Florit	Phone #: 76152/ 76188		
Course Prefix/Number: EDS 4940	Course Title: Clinical Supervision Practicum		
Number of Credits: 3			
Degree Type: None. This course is for teacher certificate renewal only.	<input type="checkbox"/> B.S. <input type="checkbox"/> B.A.S <input type="checkbox"/> A.A. <input type="checkbox"/> A.S. <input type="checkbox"/> A.A.S. <input type="checkbox"/> C.C.C. <input type="checkbox"/> A.T.C. <input type="checkbox"/> V.C.C <input checked="" type="checkbox"/> N.D. (Non-Degree)		
Date Submitted/Revised: 06/03/08	Effective Year/Term: 2008-2		
<input checked="" type="checkbox"/> New Course Competency <input type="checkbox"/> Revised Course Competency			
Course to be designated as a General Education course (part of the 36 hours of A.A. Gen. Ed. coursework): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
The above course links to the following Learning Outcomes: <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <input checked="" type="checkbox"/> Communication <input type="checkbox"/> Numbers / Data <input checked="" type="checkbox"/> Critical thinking <input checked="" type="checkbox"/> Information Literacy <input checked="" type="checkbox"/> Cultural / Global Perspective </td> <td style="width: 50%; vertical-align: top;"> <input checked="" type="checkbox"/> Social Responsibility <input checked="" type="checkbox"/> Ethical Issues <input type="checkbox"/> Computer / Technology Usage <input type="checkbox"/> Aesthetic / Creative Activities <input type="checkbox"/> Environmental Responsibility </td> </tr> </table>		<input checked="" type="checkbox"/> Communication <input type="checkbox"/> Numbers / Data <input checked="" type="checkbox"/> Critical thinking <input checked="" type="checkbox"/> Information Literacy <input checked="" type="checkbox"/> Cultural / Global Perspective	<input checked="" type="checkbox"/> Social Responsibility <input checked="" type="checkbox"/> Ethical Issues <input type="checkbox"/> Computer / Technology Usage <input type="checkbox"/> Aesthetic / Creative Activities <input type="checkbox"/> Environmental Responsibility
<input checked="" type="checkbox"/> Communication <input type="checkbox"/> Numbers / Data <input checked="" type="checkbox"/> Critical thinking <input checked="" type="checkbox"/> Information Literacy <input checked="" type="checkbox"/> Cultural / Global Perspective	<input checked="" type="checkbox"/> Social Responsibility <input checked="" type="checkbox"/> Ethical Issues <input type="checkbox"/> Computer / Technology Usage <input type="checkbox"/> Aesthetic / Creative Activities <input type="checkbox"/> Environmental Responsibility		
Course Description (limit to 50 words or less, must correspond with course description on Form 102): The course content is congruent with the Florida DOE training, <i>Clinical Supervision for Educators</i> . Successful completion meets the FS240.549 mandate for clinical supervision training required for hosting college teacher preparation students in field settings. Students will learn to observe and diagnose teacher classroom performance, write remedial plans, conduct post observation conferences, and evaluate performance. (For Recertification Only)			
Prerequisite(s): <ul style="list-style-type: none"> Must possess a B.S. degree Florida DOE Teacher Certification, 3 years successful teaching experience (principal's letter of reference). 	Corequisite(s):		

Course Competencies: (for further instruction/guidelines go to: <http://www.mdc.edu/asa/curriculum.asp>)

Competency 1: The student will demonstrate knowledge of national, state, and local educator performance standards by:

1. Comparing and contrasting national (NCATE, INTASC, National Board Certification), Florida (Florida Educator Accomplished Practices-FEAPs), and local (Miami-Dade County Public Schools) teacher performance standards.
2. Applying these standards to develop teacher performance criteria for an ideal school.
3. Identifying appropriate performance levels for beginning teachers (Pre-Professional Level).

Revision Date: _____
 Approved By Academic Dean Date: _____ Reviewed By Director of Academic Programs Date: _____

Competency 2: The student will demonstrate application of a clinical model for supervising pre-Professional and Professional Level teacher performance by:

1. Conducting the pre-Observation Conference.
2. Conducting the Observation and collecting objective data.
3. Analyzing the collected data to identify performance patterns which are consistent with targeted teaching behaviors.
4. Planning and conducting the Post-Observation Conference.
5. Analyzing goal, objectives, activities, timelines, and resources for the Professional Development Plan.

Competency 3: The student will demonstrate comprehension and application of Pre-Observation Conference strategies by:

1. Considering the professional needs and the improvement goals of the developing teacher.
2. Determining an appropriate match between anticipated teaching behavior and how data is collected and presented.
3. Demonstrating shared ownership of the process and product of the clinical process.

Competency 4: The student will demonstrate application of data collection skills by:

1. Collecting accurate, valid, and reliable data using the techniques of: Selected Verbatim, Verbal Flow, At-task, Shadowing, and class Traffic/Physical Movement.
2. Arranging a data display that supports acceptance by the developing teacher.

Competency 5: The student will demonstrate application of data analysis skills by:

1. Interpreting patterns of teaching behavior that represent targeted performance levels.
2. Identifying the absence of targeted behaviors.
3. Appraising the implications for change in teaching performance: behaviors to increase, decrease, or maintain.

Competency 6: The student will demonstrate comprehension and application of Pre-Observation Conference strategies by:

1. Acknowledging the need for change in performance and the developing teacher's readiness for change to identify recommendations.
2. Using inter-personal communication skills effectively.
3. Identifying areas of strength as recommendations to maintain performance levels.
4. Identifying recommended areas of growth to increase or decrease performance levels.

Competency 7: The student will generate the development of a unique Professional Development Plan for the developing teacher by:

1. Stating a teaching performance goal and several specific improvement objectives.
2. Linking a minimum of two enabling activities which support each objective.
3. Locating all resources required for successful completion of each activity.
4. Setting realistic timelines for successful completion of activities, and scheduling the next observation.

Revision Date: _____

Approved By Academic Dean Date: _____

Reviewed By Director of Academic Programs Date: _____