

GENERAL INFORMATION			
Name: Dr. Susan Neimand	Phone #: (305) 237-6152		
Course Prefix/Number: EEC2601	Course Title: Observation and Assessment in Early Childhood		
Number of Credits: 3			
Degree Type	<input type="checkbox"/> B.A. <input type="checkbox"/> B.S. <input type="checkbox"/> B.A.S <input checked="" type="checkbox"/> A.A. <input checked="" type="checkbox"/> A.S. <input type="checkbox"/> A.A.S. <input type="checkbox"/> C.C.C. <input type="checkbox"/> A.T.C. <input type="checkbox"/> V.C.C		
Date Submitted/Revised: 2008-1	Effective Year/Term: 2009-1		
<input checked="" type="checkbox"/> New Course Competency <input type="checkbox"/> Revised Course Competency			
Course to be designated as a General Education course (part of the 36 hours of A.A. Gen. Ed. coursework): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
The above course links to the following Learning Outcomes: <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <input checked="" type="checkbox"/> Communication <input checked="" type="checkbox"/> Numbers / Data <input checked="" type="checkbox"/> Critical thinking <input checked="" type="checkbox"/> Information Literacy <input checked="" type="checkbox"/> Cultural / Global Perspective </td> <td style="width: 50%; vertical-align: top;"> <input checked="" type="checkbox"/> Social Responsibility <input checked="" type="checkbox"/> Ethical Issues <input checked="" type="checkbox"/> Computer / Technology Usage <input type="checkbox"/> Aesthetic / Creative Activities <input type="checkbox"/> Environmental Responsibility </td> </tr> </table>		<input checked="" type="checkbox"/> Communication <input checked="" type="checkbox"/> Numbers / Data <input checked="" type="checkbox"/> Critical thinking <input checked="" type="checkbox"/> Information Literacy <input checked="" type="checkbox"/> Cultural / Global Perspective	<input checked="" type="checkbox"/> Social Responsibility <input checked="" type="checkbox"/> Ethical Issues <input checked="" type="checkbox"/> Computer / Technology Usage <input type="checkbox"/> Aesthetic / Creative Activities <input type="checkbox"/> Environmental Responsibility
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Course Description (limit to 50 words or less, must correspond with course description on Form 102): The student will learn the process and importance of observing, documenting, and interpreting the behavior of young children. Emphasis will be placed on the application of various techniques and reports to document the ongoing development of children and the value of using this information to plan meaningful classroom activities.			
Prerequisite(s):	Corequisite(s):		

Course Competencies: (for further instruction/guidelines go to: <http://www.mdc.edu/asa/curriculum.asp>)

Upon completion of the course, the student will:

Competency 1: Discuss the purpose and importance of child observation and assessment by:

- a. Identifying the six major aspects of child development: emotional, social, motor, cognitive, language and creative, and discuss the relationship to typical and atypical development.
- b. Discussing the rationale and a variety of methods of observation and assessment of children.
- c. Recognizing a variety of assessment tools as a means of documenting children's behaviors.
- d. Using program assessments to determine the needs of an individual or a group of children.
- e. Developing a portfolio to use in child assessment as an alternative to testing.

Competency 2: Construct an appropriately constructed portfolio by:

- a. Defining portfolio.
- b. Identifying items that belong or do not belong in a portfolio.
- c. Stating the importance of confidentiality in sharing the contents of a portfolio.
- d. Comparing and contrasting portfolio assessment and testing.
- e. Using the portfolio to conference with families.

Competency 3: Identify types of observation, recording and methods of documentation by:

- a. Looking at self care skills and ways to help children achieve independence.
- b. Discussing physical development and how it relates to the total development of the child.
- c. Analyzing separation and school adjustment issues.
- d. Supporting children's social development in peer and adult interactions.

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- e. Using conversations to document speech and language development in children.
- f. Relating attention span and cognitive development.
- g. Discussing assessing and observing emotional development.
- h. Engaging children in activities that promote creativity.
- i. Discussing that observational instruments can be used for multiple areas of child development assessment.

Competency 4: Assess areas of child development through the use of observational instruments by:

- a. Observing physical development using checklists.
- b. Observing social development using running records.
- c. Observing emotional development using frequency counts.
- d. Utilizing conversations to document speech and language development.
- e. Evaluating cognitive development using standardized tests.
- f. Analyzing creativity by reviewing work samples.

Competency 5: Record objective observations of behavior, settings, and conditions by:

- a. Using anecdotal records to document the development of self-care care.
- b. Using program assessments to determine individual or group needs.
- c. Using documentation for suspicions of child abuse.
- d. Observing attention span through the use of time samples.
- e. Analyzing separation and school adjustment by using the class list log.
- f. Using rating scales to assess literacy development.

Competency 6: Interpret assessment records and design individual learning plan by:

- a. Analyzing data from observation and assessments to assist in the development of individual educational plans.
- b. Using data to create a yearly plan to observe and record children's behaviors.
- c. Encouraging family conferencing to build partnership between home and school.
- d. Protecting the rights of the child by respecting confidentiality including accuracy, objectivity, labeling, sharing with the family, and intended purposes.

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