

GENERAL INFORMATION			
Name: Dr. S. Neimand	Phone #: 76152		
Course Prefix/Number: EEX 2770	Course Title: The Challenged Citizen in the Workplace		
Number of Credits: 3			
Degree Type:	<input type="checkbox"/> B.A. <input type="checkbox"/> B.S. <input type="checkbox"/> B.A.S <input checked="" type="checkbox"/> A.A. <input type="checkbox"/> A.S. <input type="checkbox"/> A.A.S. <input type="checkbox"/> C.C.C. <input type="checkbox"/> A.T.C. <input type="checkbox"/> V.C.C <input type="checkbox"/> N.D. (Non-Degree)		
Date Submitted/Revised: 9/11/08	Effective Year/Term: 2008-2		
<input checked="" type="checkbox"/> New Course Competency <input type="checkbox"/> Revised Course Competency			
Course to be designated as a General Education course (part of the 36 hours of A.A. Gen. Ed. coursework): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
The above course links to the following Learning Outcomes: <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <input checked="" type="checkbox"/> Communication <input type="checkbox"/> Numbers / Data <input checked="" type="checkbox"/> Critical thinking <input checked="" type="checkbox"/> Information Literacy <input checked="" type="checkbox"/> Cultural / Global Perspective </td> <td style="width: 50%; vertical-align: top;"> <input checked="" type="checkbox"/> Social Responsibility <input checked="" type="checkbox"/> Ethical Issues <input checked="" type="checkbox"/> Computer / Technology Usage <input type="checkbox"/> Aesthetic / Creative Activities <input type="checkbox"/> Environmental Responsibility </td> </tr> </table>		<input checked="" type="checkbox"/> Communication <input type="checkbox"/> Numbers / Data <input checked="" type="checkbox"/> Critical thinking <input checked="" type="checkbox"/> Information Literacy <input checked="" type="checkbox"/> Cultural / Global Perspective	<input checked="" type="checkbox"/> Social Responsibility <input checked="" type="checkbox"/> Ethical Issues <input checked="" type="checkbox"/> Computer / Technology Usage <input type="checkbox"/> Aesthetic / Creative Activities <input type="checkbox"/> Environmental Responsibility
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Course Description (limit to 50 words or less, must correspond with course description on Form 102): This course is designed to provide the necessary skills and attitudes to comprehend, analyze, apply, discuss, and incorporate effective practice principles when working in a diverse workforce that includes people with mental and physical challenges. This course emphasizes the perspectives, challenges, and processes regarding making the workplace more inclusive for all employees across a wide variety of professional disciplines.			
Prerequisite(s):	Corequisite(s):		

Course Competencies: (for further instruction/guidelines go to: <http://www.mdc.edu/asa/curriculum.asp>)

Upon completion of this course, the student will:

Competency 1: Analyze the educational and legal concepts that protect individuals who are mentally and/or physically challenged by:

- a. Discussing the lives of mentally and /or physically challenged individuals who have contributed extraordinarily to society.
- b. Analyzing and evaluating Educational, Federal, and State Labor Laws that protect the rights of individuals who are mentally and/or physically challenged and the changes that these laws have brought to modern society.
- c. Explaining the variety and significance of support for the mentally and/or physically challenged individuals and citing the private and public entities that provide support.
- d. Examining the transition from school to work process and its impact in the different work scenarios.

Competency 2: Identify the particular social needs, modifications, and accommodations required by the mentally and /or physically challenged individual within the work environment by:

- a. Identifying relevant aspects of sensory and perceptual abilities required within the work experience.

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- b. Outlining the difficulties experienced by mentally and /or physically challenged individuals who have sensory and /or perceptual difficulties.
- c. Comparing and contrasting different cultural and ethical perspectives regarding challenged individuals within the workforce environment in the United States and other countries.
- d. Summarizing that the importance of challenged individuals' participation within the work is a result of globalization.

Competency 3: Analyze the multiple strategies that are used to accommodate the special needs of the mentally and/or physically challenged individual within the work environment by:

- a. Analyzing different strategies used as accommodations for challenged individuals in the workforce setting.
- b. Developing strategies that promote effectiveness and efficiency within the work environment that consider the needs challenged individuals.

Competency 4: Design strategic plans, proposals, trainings, and/or conferences that facilitate the awareness of public policies and can assist in the implementation and modifications of labor programs to support the specific needs of the mentally and/or physically challenged individual and respond to Federal and State Labor Laws by:

- a. Identifying the significance of incorporating instructional models and planning for the mentally and/or physically challenged population.
- b. Designing and implementing a model according to the philosophy, mission, and vision of the specific discipline while taking into consideration the participation of the challenged population.
- c. Evaluating an implemented model to determine the efficiency and effectiveness of its design.

Competency 5: Develop a project in a specific discipline (e.g., Law, Education, Business, Social Science, Health, Theology, etc) that is conducive to producing positive perceptions in the general population regarding the mentally and /or physically challenged individual within the work environment by:

- a. Identifying and listing the components of such a special project.
- b. Researching, planning, organizing, and evaluating a special project that addresses the particular needs of the challenged individual's professional development.

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