

Course Competencies Template - Form 112

GENERAL INFORMATION			
Name: Dr. Susan Neimand	Phone #: (305) 237-6152		
Course Prefix/Number: EEX 3103	Course Title: Survey of Language Development and Common Disorders		
Number of Credits: 1			
Degree Type	<input type="checkbox"/> B.A. <input checked="" type="checkbox"/> B.S. <input type="checkbox"/> B.A.S <input type="checkbox"/> A.A. <input type="checkbox"/> A.S. <input type="checkbox"/> A.A.S. <input type="checkbox"/> C.C.C. <input type="checkbox"/> A.T.C. <input type="checkbox"/> V.C.C		
Date Submitted/Revised: 02/13/08	Effective Year/Term: 20081		
<input checked="" type="checkbox"/> New Course Competency <input type="checkbox"/> Revised Course Competency			
Course to be designated as a General Education course (part of the 36 hours of A.A. Gen. Ed. coursework): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
The above course links to the following Learning Outcomes: <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <input checked="" type="checkbox"/> Communication <input checked="" type="checkbox"/> Numbers / Data <input type="checkbox"/> Critical thinking <input checked="" type="checkbox"/> Information Literacy <input type="checkbox"/> Cultural / Global Perspective </td> <td style="width: 50%; vertical-align: top;"> <input type="checkbox"/> Social Responsibility <input type="checkbox"/> Ethical Issues <input checked="" type="checkbox"/> Computer / Technology Usage <input type="checkbox"/> Aesthetic / Creative Activities <input type="checkbox"/> Environmental Responsibility </td> </tr> </table>		<input checked="" type="checkbox"/> Communication <input checked="" type="checkbox"/> Numbers / Data <input type="checkbox"/> Critical thinking <input checked="" type="checkbox"/> Information Literacy <input type="checkbox"/> Cultural / Global Perspective	<input type="checkbox"/> Social Responsibility <input type="checkbox"/> Ethical Issues <input checked="" type="checkbox"/> Computer / Technology Usage <input type="checkbox"/> Aesthetic / Creative Activities <input type="checkbox"/> Environmental Responsibility
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Course Description (limit to 50 words or less, must correspond with course description on Form 102): This course is designed for the student to be able to acquire a basic understanding of normal language and speech development, identify major communication disorders, and plan supportive instructional strategies for a diverse population.			
Prerequisite(s): EEX 2000	Corequisite(s):		

Course Competencies: (for further instruction/guidelines go to: <http://www.mdc.edu/asa/curriculum.asp>)

Competency 1: The student will learn important aspects of speech development and disorders by:

1. Comparing the development and characteristics of children with language disabilities to typical development and characteristics. (CC 1.5, 5, CC 2, 6, RE 4.3)
2. Recognizing indicators of hearing and language impairment, and limited English proficiency. (ESOL 25, RE 4.3, CC 5.2, CC 6)
3. Demonstrating an understanding of communication disorders sufficient to make professional judgments regarding referrals to speech-language pathologists and/or audiologists. (CC 1.4, CC 3)
4. Selecting strategies for integrating communication instruction into educational settings. (CC 5.3, CC 6)

Competency 2: The student will plan instruction to ameliorate speech disorders by:

1. Selecting appropriate interventions for identified communication deficits.
2. Selecting strategies for in targeting communication instruction into educational settings. (FEAP 5, CEC 6)
3. Selecting appropriate assistive technology and alternative communication systems to facilitate communication. (FEAP 5, CC6K4)

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4. Using strategies to support and enhance communication skills of individuals with exceptional learning needs. (CC6S2)
5. Identifying communication alternatives for individuals who are non-speaking. (GC6K2)
6. Discussing strategies to teach individuals with disabilities to monitor for errors in oral language.
7. Planning instruction on the use of assistive and augmentative communication strategies and systems. (CC6K4, GC6S5)
8. Teaching individuals with disabilities to monitor for errors in oral and written language. (GC6S3)
9. Selecting, designing, and using technology materials and resources required to educate individuals whose disabilities interfere with communication. (GC7S4)

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