

Course Competencies Template - Form 112

GENERAL INFORMATION	
Name: Dr. Susan Neimand	Phone #: (305) 237-6152
Course Prefix/Number: EEX 4930	Course Title: Seminar in Special Education
Number of Credits: 3	
Degree Type	□ B.A. □ B.S. □ B.A.S. □ A.A. □ A.S. □ A.A.S. □ C.C.C. □ A.T.C. □ V.C.C
Date Submitted/Revised: 02/13/08	Effective Year/Term: 2008-1
☑ New Course Competency ☐ Revised Course Competency	
Course to be designated as a General Education cou	rse (part of the 36 hours of A.A. Gen. Ed. coursework): 🗌 Yes 🔻 🛛 No
The above course links to the following Learning Outcomes:	
☑ Communication☑ Numbers / Data☑ Critical thinking☑ Information Literacy☑ Cultural / Global Perspective	 Social Responsibility Ethical Issues Computer / Technology Usage Aesthetic / Creative Activities Environmental Responsibility
Course Description (limit to 50 words or less, <u>must</u> correspond with course description on Form 102): This course provides the pre-service educator opportunities to discuss and reflect on their development and mastery of the Pre-Professional Florida Educator Accomplished Practice during the completion of their internship in a K-12 classroom setting.	
Prerequisite(s): All coursework and state exams completed and passed	Corequisite(s): EEX 4940

Course Competencies: (for further instruction/guidelines go to: http://www.mdc.edu/asa/curriculum.asp)

- 1. The student will demonstrate knowledge of the role of the teacher by:
- 1. Designing instruction appropriate for all students that reflects an understanding of relevant content and their students' critical thinking abilities based on continuous and appropriate assessments. (FEAP1, 4, 5, 8, 10, 11)
- 2. Varying learning activities to accommodate different learning needs, developmental levels, experiential backgrounds, linguistic development, and cultural heritage. (FEAP 5, 7, 9, 10, 11)
- 3. Creating a classroom environment of respect and rapport that fosters a positive climate for learning, equity, and excellence. (FEAP 2, 5, 6, 9, 10,11)
- 4. Promoting student learning by providing responsive instruction that makes use of effective communication techniques, instructional strategies that actively engage students in the learning process, and timely high-quality feedback. (FEAP 1, 2, 9, 10, 11, 12)
- 5. Establishing positive interactions with administrators, colleagues, parents, students, and other stakeholders. (FEAP 2, 3,11)
- 6. Fulfilling professional roles and responsibilities and adhere to legal and ethical requirements of the profession. (FEAP 3, 6, 11)
- 7. Utilizing technology for instructional purposes to facilitate student learning and access to the curriculum while increasing productivity. (FEAP 1, 2, 10,12)
- 8. Developing short and long term personal and professional goals related to the Florida Educator Accomplished Practices. (FEAP 1-12)

Revision Date:	
Approved By Academic Dean Date:	Reviewed By Director of Academic Programs Date: