

Course Competencies Template - Form 112

| GENERAL INFORMATION | | | |
|---|--|--|--|
| Name: Dr. Susan Neimand | Phone #: (305) 237-6152 | | |
| Course Prefix/Number: EGI4405 | Course Title: Guidance and Counseling of Gifted Students | | |
| Number of Credits: 3 | | | |
| Degree Type | <input type="checkbox"/> B.A. <input type="checkbox"/> B.S. <input type="checkbox"/> B.A.S <input type="checkbox"/> A.A. <input type="checkbox"/> A.S. <input type="checkbox"/> A.A.S. <input type="checkbox"/> C.C.C. <input type="checkbox"/> A.T.C. <input type="checkbox"/> V.C.C | | |
| Date Submitted/Revised: 2008-2 | Effective Year/Term: 2008-3 | | |
| <input checked="" type="checkbox"/> New Course Competency <input type="checkbox"/> Revised Course Competency | | | |
| Course to be designated as a General Education course (part of the 36 hours of A.A. Gen. Ed. coursework): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No | | | |
| The above course links to the following Learning Outcomes: <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <input checked="" type="checkbox"/> Communication <input type="checkbox"/> Numbers / Data <input checked="" type="checkbox"/> Critical thinking <input checked="" type="checkbox"/> Information Literacy <input checked="" type="checkbox"/> Cultural / Global Perspective </td> <td style="width: 50%; vertical-align: top;"> <input checked="" type="checkbox"/> Social Responsibility <input checked="" type="checkbox"/> Ethical Issues <input checked="" type="checkbox"/> Computer / Technology Usage <input checked="" type="checkbox"/> Aesthetic / Creative Activities <input type="checkbox"/> Environmental Responsibility </td> </tr> </table> | | <input checked="" type="checkbox"/> Communication <input type="checkbox"/> Numbers / Data <input checked="" type="checkbox"/> Critical thinking <input checked="" type="checkbox"/> Information Literacy <input checked="" type="checkbox"/> Cultural / Global Perspective | <input checked="" type="checkbox"/> Social Responsibility <input checked="" type="checkbox"/> Ethical Issues <input checked="" type="checkbox"/> Computer / Technology Usage <input checked="" type="checkbox"/> Aesthetic / Creative Activities <input type="checkbox"/> Environmental Responsibility |
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| Course Description (limit to 50 words or less, <u>must</u> correspond with course description on Form 102): This course is designed to focus on the guidance and counseling of gifted students. Students will learn to concentrate on psychological, cultural, and environmental factors that influence the affective growth and development of gifted students. Effective teaching approaches to promote positive self-image and interpersonal skills are modeled and practiced for the student. Guidance, mentoring, and counseling interventions that attend to the unique needs of gifted students are examined by the student. (3 credits). Must hold FLDOE Teaching Certificate. Prerequisite: EGI 4051. (3 hr. lect.) | | | |
| Prerequisite(s): EGI4051 | Corequisite(s): | | |

Course Competencies: (for further instruction/guidelines go to: <http://www.mdc.edu/asa/curriculum.asp>)

Upon completion of the course, the student will:

Competency 1: Foster environments in which diversity is valued and individuals with gifts and talents are taught to live harmoniously and productively in a culturally diverse world by:

- a. Identifying ways in which groups are stereotyped and experience historical and current discrimination and implications for gifted and talented education.
- b. Recognizing the influence of social and emotional development on interpersonal relationships and learning of individuals with gifts and talents.
- c. Describing the influences of different beliefs, traditions, and values across and within diverse groups on relationships among individuals with gifts and talents, their families, schools, and communities.
- d. Designing learning opportunities for individuals with gifts and talents that promote self-awareness, positive peer relationships, intercultural experiences, and leadership.
- e. Creating learning environments for individuals with gifts and talents that encourage active participation in individual and group activities to enhance independence, interdependence, and positive peer relationships.
- f. Creating safe learning environments and intercultural experiences that allow individuals with gifts and talents to appreciate their own and others' language and cultural heritage.
- g. Developing social interaction and coping skills in individuals with gifts and talents to address personal and social issues, including discrimination and stereotyping.
- h. Integrating perspectives of diverse groups into planning instruction for individuals with gifts and talents.

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Approved By Academic Dean Date: _____

Reviewed By Director of Academic Programs Date: _____

Competency 2: Promote and advocate for the learning and well being of individuals with gifts and talents across settings and diverse learning experiences by:

- a. Demonstrating and practicing culturally responsive behaviors that promote effective communication and collaboration with individuals with gifts and talents, their families, school personnel, and community members.
- b. Responding to concerns of families of individuals with gifts and talents.
- c. Collaborating with stakeholders outside the school setting who serve individuals with exceptional learning needs and their families.
- d. Advocating for the benefit of individuals with gifts and talents and their families.
- e. Collaborating with individuals with gifts and talents, their families, general, and special educators, and other school staff to articulate a comprehensive preschool through secondary educational program.
- f. Collaborating with families, community members, and professionals in assessment of individuals with gifts and talents.
- g. Communicating and consulting with school personnel about the characteristics and needs of individuals with gifts and talents, including individuals from diverse backgrounds.

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