

GENERAL INFORMATION			
Course Prefix/Number: ENC 0015	Course Title: Developmental Writing I		
Number of Credits: 4			
Degree Type	<input type="checkbox"/> B.A. <input type="checkbox"/> B.S. <input type="checkbox"/> B.A.S. <input checked="" type="checkbox"/> A.A. <input type="checkbox"/> A.S. <input type="checkbox"/> A.A.S. <input type="checkbox"/> C.C.C. <input type="checkbox"/> A.T.C. <input type="checkbox"/> V.C.C		
Date Submitted/Revised: 04.05.2011	Effective Year/Term: 2011-2		
<input checked="" type="checkbox"/> New Course Competency <input type="checkbox"/> Revised Course Competency			
Course to be designated as a General Education course (part of the 36 hours of A.A. Gen. Ed. coursework): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
The above course links to the following Learning Outcomes:			
<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <input checked="" type="checkbox"/> Communication <input type="checkbox"/> Numbers / Data <input checked="" type="checkbox"/> Critical thinking <input type="checkbox"/> Information Literacy <input type="checkbox"/> Cultural / Global Perspective </td> <td style="width: 50%; vertical-align: top;"> <input type="checkbox"/> Social Responsibility <input type="checkbox"/> Ethical Issues <input type="checkbox"/> Computer / Technology Usage <input type="checkbox"/> Aesthetic / Creative Activities <input type="checkbox"/> Environmental Responsibility </td> </tr> </table>		<input checked="" type="checkbox"/> Communication <input type="checkbox"/> Numbers / Data <input checked="" type="checkbox"/> Critical thinking <input type="checkbox"/> Information Literacy <input type="checkbox"/> Cultural / Global Perspective	<input type="checkbox"/> Social Responsibility <input type="checkbox"/> Ethical Issues <input type="checkbox"/> Computer / Technology Usage <input type="checkbox"/> Aesthetic / Creative Activities <input type="checkbox"/> Environmental Responsibility
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Developmental Writing I is a college preparatory writing course. Students will learn to address effective sentence and paragraph development. Pre-requisites: Student must have completed the college's entrance exam and placed in the appropriate course level in order to register and Placement by Scholastic Assessment Test (SAT) verbal subtest score; American College Testing (ACT) English subtest score; Computerized Placement Test (CPT) or the Post-secondary Education Readiness Test (PERT). Lab time required. Laboratory fee. (2 hr. lecture; 2 hr. lab)			
Prerequisite(s): Student must have completed the college's entrance exam and placed in the appropriate course level in order to register and Placement by Scholastic Assessment Test (SAT) verbal subtest score; American College Testing (ACT) English subtest score; Computerized Placement Test (CPT) or the Post-secondary Education Readiness Test (PERT).	Corequisite(s):		

Course Competencies: (for further instruction/guidelines go to: <http://www.mdc.edu/asa/curriculum.asp>)

Competency 1: The student will develop writing skills by:

1. Using prewriting, drafting, revision, and editing techniques.
2. Selecting and narrowing a topic that addresses the specific task.
3. Demonstrating a basic awareness of purpose and audience.
4. Sustaining a focus on a specific main idea for a single paragraph.
5. Maintaining coherence through the use of transitional devices within a paragraph.
6. Providing supporting details for main idea with relevant explanations and examples, in a single paragraph.
7. Creating a logical progression of ideas or events.
8. Choosing appropriate words and phrases.
9. Expressing ideas effectively.

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10. Using varied sentence structures.
11. Using syntax appropriate to standard written English.
12. Demonstrating a basic command of the conventions of standard written English, including grammar, usage, and mechanics.
13. Using complete sentences when writing.

Competency 2: The student will develop writing and grammar skills by:

1. Using coordination effectively.
2. Using subordination effectively.
3. Recognizing fragments.
4. Recognizing comma splices.
5. Recognizing fused sentences.
6. Using standard verb forms.
7. Maintaining agreement between subjects and verbs.
8. Using standard capitalization.
9. Using correct pronouns.
10. Recognizing commonly confused words.
11. Using end punctuation correctly.
12. Using standard spelling.
13. Using adjectives and adverbs correctly.
14. Using appropriate degree forms.

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