

GENERAL INFORMATION			
Course Prefix/Number: ENC 0025	Course Title: Developmental Writing II		
Number of Credits: 4			
Degree Type	<input type="checkbox"/> B.A. <input type="checkbox"/> B.S. <input type="checkbox"/> B.A.S. <input checked="" type="checkbox"/> A.A. <input type="checkbox"/> A.S. <input type="checkbox"/> A.A.S. <input type="checkbox"/> C.C.C. <input type="checkbox"/> A.T.C. <input type="checkbox"/> V.C.C.		
Date Submitted/Revised: 04.05.2011	Effective Year/Term: 2011-2		
<input checked="" type="checkbox"/> New Course Competency <input type="checkbox"/> Revised Course Competency			
Course to be designated as a General Education course (part of the 36 hours of A.A. Gen. Ed. coursework): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
The above course links to the following Learning Outcomes: <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <input checked="" type="checkbox"/> Communication <input type="checkbox"/> Numbers / Data <input checked="" type="checkbox"/> Critical thinking <input type="checkbox"/> Information Literacy <input type="checkbox"/> Cultural / Global Perspective </td> <td style="width: 50%; vertical-align: top;"> <input type="checkbox"/> Social Responsibility <input type="checkbox"/> Ethical Issues <input checked="" type="checkbox"/> Computer / Technology Usage <input type="checkbox"/> Aesthetic / Creative Activities <input type="checkbox"/> Environmental Responsibility </td> </tr> </table>		<input checked="" type="checkbox"/> Communication <input type="checkbox"/> Numbers / Data <input checked="" type="checkbox"/> Critical thinking <input type="checkbox"/> Information Literacy <input type="checkbox"/> Cultural / Global Perspective	<input type="checkbox"/> Social Responsibility <input type="checkbox"/> Ethical Issues <input checked="" type="checkbox"/> Computer / Technology Usage <input type="checkbox"/> Aesthetic / Creative Activities <input type="checkbox"/> Environmental Responsibility
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Developmental Writing II is an intermediate college preparatory writing course. Students will learn to address effective sentence, paragraph, and essay development using standard edited American English. Pre-requisites: Student must have completed the college's entrance exam and placed in the appropriate course level in order to register and Placement by Scholastic Assessment Test (SAT) verbal subtest score; American College Testing (ACT) English subtest score; Computerized Placement Test (CPT) or the Post-secondary Education Readiness Test (PERT). Lab time required. Laboratory fee. (2 hr. lecture; 2 hr. lab)			
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Course Competencies: (for further instruction/guidelines go to: <http://www.mdc.edu/asa/curriculum.asp>)

Competency 1: The student will develop writing skills by:

1. Sustaining focus on a specific topic or argument.
2. Demonstrating command of the conventions of standard written English, including grammar, usage, and mechanics.
3. Supporting and illustrating arguments and explanations with relevant details, and examples.
4. Creating a logical progression of ideas or events, and convey the relationships among them.
5. Establishing a thesis that addresses the specific task and audience.
6. Developing and maintaining a style and tone appropriate to the task, purpose, and audience.
7. Choosing words and phrases to express ideas precisely and concisely.
8. Assessing the quality of one's own writing, and, when necessary, strengthen it through revision.
9. Using varied sentence structures to achieve cohesion between sentences.
10. Covering information clearly and coherently.
11. Demonstrating an understanding of content by reporting facts accurately.
12. Incorporating source material into one's own work while avoiding plagiarism.
13. Establishing a substantive claim.
14. Linking claims and evidence with clear reasons, and ensure that the evidence is relevant and sufficient to support the claims when writing arguments.
15. Acknowledging competing arguments or information, defending or qualifying the initial claim as appropriate when writing arguments.

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16. Gathering the information needed to build an argument, provide an explanation, or address a research question.
17. Recognizing effective transitional devices within the context of a passage.

Competency 2: The student will develop writing and grammar skills by:

1. Recognizing commonly confused or misused words or phrases.
2. Placing modifiers correctly.
3. Using coordination and subordination effectively.
4. Recognizing parallel structure.
5. Avoiding inappropriate shifts in verb tense.
6. Maintaining agreement between pronoun and antecedent.
7. Avoiding inappropriate pronoun shifts.
8. Maintaining clear pronoun references.
9. Using proper case forms.
10. Using appropriate degree forms.
11. Using adjectives and adverbs correctly.
12. Avoiding fragments, comma splices, and fused sentences.
13. Using standard verb forms.
14. Maintaining agreement between subject and verb.
15. Using standard spelling.
16. Using standard punctuation.
17. Using standard capitalization.

Competency 3: The student will demonstrate a college-level writing proficiency by:

1. Completing and passing the Writing Basic Skills Test (state exit exam) at the end of the course.
2. Using technology as a tool to produce, edit, and distribute writing.

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