

GENERAL INFORMATION			
Name: Josett Peat	Phone #: 7-1305		
Course Prefix/Number: ENC 1102	Course Title: English Composition II		
Number of Credits: 3			
Degree Type	<input type="checkbox"/> B.A. <input checked="" type="checkbox"/> B.S. <input checked="" type="checkbox"/> B.A.S <input checked="" type="checkbox"/> A.A. <input checked="" type="checkbox"/> A.S. <input checked="" type="checkbox"/> A.A.S. <input type="checkbox"/> C.C.C. <input type="checkbox"/> A.T.C. <input type="checkbox"/> C.T.C.(V.C.C.)		
Date Submitted/Revised: 11/25/08	Effective Year/Term: 2009-2		
<input type="checkbox"/> New Course Competency <input checked="" type="checkbox"/> Revised Course Competency			
Course to be designated as a General Education course (part of the 36 hours of A.A. Gen. Ed. coursework): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
The above course links to the following Learning Outcomes: <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <input checked="" type="checkbox"/> Communication <input type="checkbox"/> Numbers / Data <input checked="" type="checkbox"/> Critical thinking <input checked="" type="checkbox"/> Information Literacy <input type="checkbox"/> Cultural / Global Perspective </td> <td style="width: 50%; vertical-align: top;"> <input type="checkbox"/> Social Responsibility <input type="checkbox"/> Ethical Issues <input type="checkbox"/> Computer / Technology Usage <input checked="" type="checkbox"/> Aesthetic / Creative Activities <input type="checkbox"/> Environmental Responsibility </td> </tr> </table>		<input checked="" type="checkbox"/> Communication <input type="checkbox"/> Numbers / Data <input checked="" type="checkbox"/> Critical thinking <input checked="" type="checkbox"/> Information Literacy <input type="checkbox"/> Cultural / Global Perspective	<input type="checkbox"/> Social Responsibility <input type="checkbox"/> Ethical Issues <input type="checkbox"/> Computer / Technology Usage <input checked="" type="checkbox"/> Aesthetic / Creative Activities <input type="checkbox"/> Environmental Responsibility
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Course Description (limit to 50 words or less, must correspond with course description on Form 102): This is the second required general education core course in college-level writing. Students will learn the conventions of standard edited American English. Students will also compose informative and persuasive essays, write responses to a variety of literary genres, and produce a documented paper based on research. This course fulfills the Gordon Rule requirement and must be completed with a grade of "C" or better. Prerequisite: ENC 1101. (3 hr. lecture)			
Prerequisite(s): ENC 1101	Co requisite(s): N/A		

Course Competencies: (for further instruction/guidelines go to: <http://www.mdc.edu/asa/curriculum.asp>)

Competency 1: The student will compose essays that explain an idea, belief or attitude by:

1. choosing and limiting a subject that can be sufficiently developed within a given time, for a specific purpose and audience.
2. formulating a thesis reflecting the subject and purpose of the essay.
3. supporting the thesis with specific details and arranging them logically.
4. using appropriate transitional devices.
5. writing an effective conclusion.

Competency 2: The student will present writing that seeks to persuade an audience to accept a belief, attitude, value or course of action by:

1. using logical, ethical, and/or emotional appeals appropriate to audience and purpose.
2. demonstrating logical reasoning.
3. providing sufficient evidence to support the thesis.
4. clearly acknowledging any sources by using a standard form of documentation.

Revision Date: _____

Approved By Academic Dean Date: _____

Reviewed By Director of Academic Programs Date: _____

Competency 3: The student will write responses to a variety of literary genres by:

1. reflecting a literal and critical comprehension of the reading.
2. providing suitable support and organization.
3. articulating the author's point of view and technique.

Competency 4: The student will write a documented research paper by:

1. limiting a topic.
2. using library and electronic resources to fulfill research objectives.
3. taking notes, paraphrasing, summarizing, and quoting sources.
4. articulating a thesis that demonstrates a logical connection between research and argumentative techniques.
5. organizing the text to be congruent with the subject and purpose of the paper.
6. using sources in the text to substantiate the thesis.
7. using a standard form of documentation (APA, MLA, Chicago, etc.).

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