

GENERAL INFORMATION	
Course Prefix/Number: EPI0001	Course Title: Classroom Management
Number of Credits: 3 credits	
Degree Type	<input type="checkbox"/> B.A. <input type="checkbox"/> B.S. <input type="checkbox"/> B.A.S. <input checked="" type="checkbox"/> A.A. <input type="checkbox"/> A.S. <input type="checkbox"/> A.A.S. <input type="checkbox"/> C.C.C. <input type="checkbox"/> A.T.C. <input type="checkbox"/> V.C.C.
Date Submitted/Revised: 3/30/12	Effective Year/Term: 2012-1
<input type="checkbox"/> New Course Competency <input checked="" type="checkbox"/> Revised Course Competency	
Course Description (limit to 50 words or less): The student will learn behavior management and intervention principles to create a supporting and learning environment that encourages positive interaction and effective communication. The student will learn strategies for observing, assessing, and modifying behavior, communicating with stakeholders, and structuring discipline. Ten hours of clinical experience are required. (3 hr. lecture)	
Prerequisite(s):	Corequisite(s):

Competencies:
Competency 1:

The student will identify the connection between planning instructional activities and using developmental/learning theories and other student information by:

1. Identifying developmental learning theories associated with recognized theorists such as but not limited to: Kounin, Jones, Ginott, Glasser, Dreikurs, and Canter.
2. Relating learning theories to developmentally appropriate classroom management principles and strategies for students in K-12 classrooms.

Competency 2:

The student will demonstrate knowledge of the importance of planning and designing a supportive and nurturing environment that accepts and fosters diversity by:

1. Discussing the significance and responsibility of teachers accepting and valuing students from diverse cultures and socioeconomic backgrounds and treating all students equitably.
2. Explaining techniques for addressing cultural and socioeconomic diversity.
3. Describing and identifying the differentiating characteristics of children and youth with exceptionalities, where applicable.
4. Describing educational needs of exceptional students and giving examples of ways of meeting those needs through curricular adaptation and teaching strategies.
5. Creating a multicultural educational unit based on relevant research, core curricula, and instructional strategies for a diverse classroom
6. Creating a classroom environment that promotes a climate of openness, inquiry, fairness, and support.

Revision Date:

Approved By Curriculum Report: 91

Reviewed By Director of Academic Programs Date: _____

Competency 3:

The student will identify effective teaching elements as they apply to classroom management by:

1. Describing the various concepts and models of positive behavior management.
2. Identifying the theory of reinforcement techniques in serving all students in K-12 classrooms.
3. Identifying non-verbal communication strategies that promote student action and performance.
4. Recognizing a variety of non-aversive techniques to control targeted behavior and maintain attention of all students in K-12 classrooms.
5. Acquiring and expanding a repertoire of techniques for establishing smooth, efficient, well-paced routines to manage time and attention.
6. Designing the management of individual and class behaviors through a well-planned management system.
7. Examining emergency procedures for student and campus safety.
8. Designing the management of the resources of time, space, and attention.

Competency 4:

The student will plan appropriate classroom management by:

1. Conveying high expectations to all students.
2. Evaluating and adapting the appropriateness of the physical environment for facilitating student learning and promoting safety.
3. Analyzing individual and group data to assess student behaviors, and selecting and evaluating proactive interventions that foster appropriate behavior.
4. Planning individualized reinforcement systems and environmental modifications at levels equal to the intensity of the behavior.
5. Planning lessons and skill practices for learners in problem-solving and conflict resolution.
6. Designing adaptations in the learning environment to accommodate the differing needs and diversity of students.

Competency 5:

The student will recognize the ethical and legal issues facing educators in the area of classroom and behavior management by:

1. Analyzing the legal and ethical issues pertaining to positive behavior management strategies and disciplinary actions.
2. Applying the Code of Ethics and Principles of Professional Conduct to realistic professional and personal situations.
3. Identifying the statutory grounds and procedures for disciplinary action, the penalties that can be imposed by the Educational Practices Commission against a certificate holder, and the appeals process available to the individual.
4. Identifying student behavior indicating possible emotional distress, substance abuse, neglect, and suicidal tendencies and the rights, legal responsibilities, and procedures for reporting.
5. Identifying school, community, and collaborative resources to meet the intellectual, personal, and social needs of all students.
6. Applying knowledge of the contents and the procedures for maintaining permanent student records.
7. Explaining the laws and policies governing the practice of behavior management relative to students with disabilities.

Revision Date:

Approved By Curriculum Report: 91

Reviewed By Director of Academic Programs Date: _____