

GENERAL INFORMATION	
Course Prefix/Number: ETI 2425C	Course Title: Metallurgical Properties and Dynamics
Number of Credits: 3 hr. lecture	
Degree Type	$\Box B.A. \Box B.S. \Box B.A.S \Box A.A. \boxtimes A.S. \Box A.A.S.$ $\Box C.C.C. \Box A.T.C. \Box V.C.C$
Date Submitted: 11-01-2007	Effective Year/Term: 2007-2
☑ New Course Competency □ Revised Course Competency	
Course to be designated as a General Education course (part of the 36 hours of A.A. Gen. Ed. coursework): 🗌 Yes 🛛 🛛 No	
The above course links to the following Learning Outcomes:	
<ul> <li>☑ Communication</li> <li>☑ Numbers / Data</li> <li>☑ Critical thinking</li> <li>☑ Information Literacy</li> <li>☑ Cultural / Global Perspective</li> <li>☑ Information</li> </ul>	Social Responsibility Ethical Issues Computer / Technology Usage Aesthetic / Creative Activities Environmental Responsibility
Course Description (limit to 50 words or less):	
This course provides students who are preparing for occupations in industrial maintenance with a foundation in the principles of the metallurgy of steel. Students learn about the thermal, physical, and chemical properties of steel. Prerequisite(s): PHY1025. Laboratory fee. A.S. degree credit only. (2 hr lecture; 2 hr lab)	
Prerequisite(s): PHY1025	Co requisite(s): none

## Course Competencies:

Competency 1: The student will demonstrate an understanding of the basic principles of metallurgy by:

- 1. Describing the physical properties of metal.
- 2. Explaining the mechanical properties of metal.
- 3. Identifying metals and alloys.
- 4. Describing the different properties of metals.
- 5. Defining process, extractive, and physical metallurgy.
- 6. Outlining practical examples of metallurgy in modern industry.

Competency 2: The student will demonstrate an understanding of the metallurgical process by:

- 1. Explaining isothermal transformation diagrams.
- 2. Describing various types of tempering and the application of each.
- 3. Describing basic surface hardening methods and the application of each.
- 4. Defining transformation temperatures.
- 5. Explaining crystal growth.

Competency 3: The student will demonstrate an understanding of the failure and deformation of metal by:

Revision Date: 10-30-2007

Approved By Academic Dean Date: \_\_\_\_

Reviewed By Director of Academic Programs Date: \_

- 1. Defining deformation of metal.
- 2. Explaining the terms "ductility" and "brittleness".
- 3. Discussing work hardening.

Competency 4: The student will demonstrate an understanding of phase diagrams by:

- 1. Identifying the different types of systems: iron-chromium, iron-chromium-carbon system, iron-chromium nickel system.
- 2. Explaining phase-diagrams for specific alloy systems.
- 3. Explaining different structural forms of steel.
- 4. Describing iron-carbon phase diagrams.
- 5. Identifying temperature change and mechanical properties.

Competency 5: The student will demonstrate an understanding of the properties of metals by:

- 1. Defining the "hardness" of metals.
- 2. Discussing the different testing methods for hardness.
- 3. Explaining the comparison between hardness testing materials.
- 4. Outlining the mechanical properties of metal.
- 5. Defining the chemical properties of metals.
- 6. Explaining the electrical properties of metals.
- 7. Describing the magnetic properties of metals.
- 8. Discussing the thermal properties of metals.
- 9. Reviewing the comparison charts of metal properties.

Competency 6: The student will demonstrate an understanding of ferrous metallurgy by:

- 1. Discussing the composition of steel.
- 2. Explaining what the steel numbering system is.
- 3. Comparing the differences between steel and iron.
- 4. Describing alloying elements.
- 5. Identifying the different types of steel.
- 6. Defining "cast iron" and discussing how it is manufactured.
- 7. Defining "wrought iron".
- 8. Discussing the steel-making process.
- 9. Describing iron ore.
- 10. Defining blast furnaces and steel-making furnaces.
- 11. Explaining the process of ingots.
- 12. Describing continuous casting.
- 13. Discussing pollution control.