

Course Competencies Template - Form 112

GENERAL INFORMATION			
Name: Morris Knapp	Phone 305-237-3158		
Course Prefix/Number: FIN 3XXX	Course Title: Finance for Non-Financial Managers		
Number of Credits: 3			
Degree Type	<input type="checkbox"/> B.A. <input type="checkbox"/> B.S. <input checked="" type="checkbox"/> B.A.S <input type="checkbox"/> A.A. <input type="checkbox"/> A.S. <input type="checkbox"/> A.A.S. <input type="checkbox"/> C.C.C. <input type="checkbox"/> A.T.C. <input type="checkbox"/> V.C.C		
Date Submitted/Revised: 3/3/2008	Effective Year/Term: 2009-2		
<input checked="" type="checkbox"/> New Course Competency <input type="checkbox"/> Revised Course Competency			
Course to be designated as a General Education course (part of the 36 hours of A.A. Gen. Ed. coursework): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
The above course links to the following General Education Outcomes: <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <input type="checkbox"/> Communication <input checked="" type="checkbox"/> Numbers / Data <input checked="" type="checkbox"/> Critical thinking <input type="checkbox"/> Information Literacy <input type="checkbox"/> Cultural / Global Perspective </td> <td style="width: 50%; vertical-align: top;"> <input type="checkbox"/> Social Responsibility <input type="checkbox"/> Ethical Issues <input checked="" type="checkbox"/> Computer / Technology Usage <input type="checkbox"/> Aesthetic / Creative Activities <input type="checkbox"/> Environmental Responsibility </td> </tr> </table>		<input type="checkbox"/> Communication <input checked="" type="checkbox"/> Numbers / Data <input checked="" type="checkbox"/> Critical thinking <input type="checkbox"/> Information Literacy <input type="checkbox"/> Cultural / Global Perspective	<input type="checkbox"/> Social Responsibility <input type="checkbox"/> Ethical Issues <input checked="" type="checkbox"/> Computer / Technology Usage <input type="checkbox"/> Aesthetic / Creative Activities <input type="checkbox"/> Environmental Responsibility
<input type="checkbox"/> Communication <input checked="" type="checkbox"/> Numbers / Data <input checked="" type="checkbox"/> Critical thinking <input type="checkbox"/> Information Literacy <input type="checkbox"/> Cultural / Global Perspective	<input type="checkbox"/> Social Responsibility <input type="checkbox"/> Ethical Issues <input checked="" type="checkbox"/> Computer / Technology Usage <input type="checkbox"/> Aesthetic / Creative Activities <input type="checkbox"/> Environmental Responsibility		
Course Description: The students will apply their financial skills and decision-making ability to decisions in a business environment. Students will learn how financial markets influence their decisions and the role of financial intermediaries in these markets. Emphasis will be placed on financial and capital budgeting, working capital management, short and long term financing, valuation of the firm, and overall capital structure. The course will require applications of the time value of money through the use of present and future value scenarios. Prerequisites: ACG 2021, ACG 2071 and QMB 2100 or permission of the instructor.			

Competency 1: The student will be able to understand the general principles of the time value of money and demonstrate this understanding by:

1. Calculating the present value and future value of a single sum.
2. Calculating the present value and future value of an annuity.
3. Using these tools in combination or alone to calculate present and future values in real world situations.
4. Calculating the present value of securities such as bonds, preferred stock and common stock.

Competency 2: The student will be able to understand the general principles of capital budgeting and demonstrate this understanding by:

1. Calculating the payback period, net present value, internal rate of return, and modified internal rate of return of a capital budget project.
2. Using each of the techniques to evaluate a project.
3. Explaining the advantages and disadvantages of each evaluation technique.
4. Identifying the relevant cash flows to use in evaluating a project.

Competency 3: The student will demonstrate an understanding of the operating budget process by:

1. Preparing pro forma financial statements.
2. Developing a production schedule.
3. Preparing a cash budget.
4. Preparing a financial forecast using the percentage of sales method.

Competency 4: The student will demonstrate an understanding of the operations of commercial banks by:

1. Describing how banks generate and use funds in their operations.
2. Explaining how banks set fees and interest rates on their loan and deposit accounts.
3. Describing the methods used by banks to measure and control credit and interest rate risk.
4. Explaining how banks manage liquidity.
5. Discussing the role of off-balance sheet financing in today's banking.
6. Describing the ways in which banks are regulated and the reasons for this regulation.
7. Explaining the role of the FDIC, how FDIC insurance works, and what happens when a bank fails.
8. Discussing the impact of asymmetry of information on banking.

Competency 5: The student will demonstrate an understanding of the operations of insurance companies and pension funds by:

1. Explaining how insurance works, including the concepts of pooling, risk transfer, and insurable risk.
2. Discussing ways in which insurers can reduce their objective risk and how they deal with the problem of asymmetry of information.
3. Describing the structure of the insurance industry, the different forms of organization present, and the ways in which the industry is regulated.
4. Explaining the differences between life and health companies and property and casualty companies, the major types of products offered by each, and the impact of these differences on their respective balance sheets.
5. Describing the various types of pension plans and the regulation of the pension industry.

Competency 6: The student will demonstrate an understanding of the operations of the money markets by:

1. Explaining the economic function of money markets.
2. Discussing the characteristics of money market instruments.
3. Describing the markets for each on the major instruments: Treasury bills, short term agency securities, fed funds, and repurchase agreements.

Competency 7: The student will demonstrate an understanding of the operations of the bond markets by:

1. Explaining the role and function of the capital markets and how they differ from money markets.
2. Discussing the differences among the markets for Treasury, corporate, and municipal bonds and how these markets function.
3. Explaining what junk bonds are and how and why the market for them developed.
4. Describing the process of securitization of debt.
5. Identifying the major forces behind the globalization of the debt markets.

Competency 8: The student will demonstrate an understanding of the operations of the equities markets by:

1. Describing the major types of equity securities.
2. Differentiating between primary and secondary securities markets.
3. Discussing the determinants of underwriter spreads and demonstrating how they are calculated.
4. Explaining the determinants of a security's bid-ask spread.
5. Discussing the risks associated with equity securities and how to measure them.

Competency 9: The student will demonstrate an understanding of the use of MS Excel to solve financial problems by:

1. Using MS Excel to calculate the present and future values of annuities and single sums.
2. Using MS Excel to calculate implicit rates and number of periods in cash flow data.
3. Evaluating potential capital budget projects using MS Excel
4. Preparing financial plans and cash budgets using MS Excel.