

GENERAL INFORMATION	
Course Prefix/Number: IDS1044	Course Title: Leadership Seminar
Number of Credits: 3 credits	
Degree Type	<input type="checkbox"/> B.A. <input type="checkbox"/> B.S. <input type="checkbox"/> B.A.S. <input checked="" type="checkbox"/> A.A. <input type="checkbox"/> A.S. <input type="checkbox"/> A.A.S. <input type="checkbox"/> C.C.C. <input type="checkbox"/> A.T.C. <input type="checkbox"/> V.C.C.
Date Submitted/Revised: 1/9/12	Effective Year/Term: 2011-3
<input checked="" type="checkbox"/> New Course Competency <input type="checkbox"/> Revised Course Competency	
Course Description (limit to 50 words or less): The student will develop critical thinking, team-building, leadership, and civic literacy in order to build leadership capacity and professional potential. Students will learn strategies and skills that are transferable to academic, personal, and professional endeavors. Service-learning may be included. Students will submit an end-of-term portfolio. (3 hr. lecture)	
Prerequisite(s):	Corequisite(s):

Competencies:
Competency 1:

The student will demonstrate an understanding of leadership skills by:

1. Comparing and contrasting challenges and opportunities of leaders in organizations.
2. Connecting the college experience to the professional world.
3. Setting goals and identifying follow-through techniques and /or practices.

Competency 2:

The student will demonstrate an understanding of critical thinking skills by:

1. Analyzing the impact of ethics on behavior.
2. Defining a personal definition of leadership
3. Applying decision-making techniques in various contexts.
4. Reflecting on the connections between learning, service, and advocacy.

Competency 3:

The student will demonstrate an understanding of team-building skills by:

1. Employing techniques and strategies to build morale and resolve conflicts.
2. Illustrating the relationship between the individual and group in the context of leadership.
3. Describing how diverse backgrounds and experiences of people may impact how teams function.

Competency 4:

The student will demonstrate an understanding of civic literacy by:

1. Citing different conceptualizations of citizenship.
2. Utilizing various communications media to explain or participate in civic engagement.
3. Charting knowledge, skills, and values needed for active citizenship in a democracy.

Revision Date:

Approved By Curriculum Report: 88

Reviewed By Director of Academic Programs Date: _____

4. Providing examples of how communities depend on an active citizenry.
5. Describing how individuals in a variety of professions can be civically engaged.

Competency 5:

The student will demonstrate the ability to prepare a portfolio by:

1. Researching leadership-related topics via different media, such as written publications, interviews, the Internet, and new technologies.
2. Documenting participation in various activities such as seminars, workshops, service-learning and civic engagement.
3. Compiling and organizing a selection of personal assignments and experiences related to leadership.

Revision Date:

Approved By Curriculum Report: 88

Reviewed By Director of Academic Programs Date: _____