

| GENERAL INFORMATION  |   |  |
|--|---|--|
| Course Prefix/Number: MAT0028  | Course Title: <b>DEVELOPMENTAL MATHEMATICS II</b>   |  |
| Number of Credits: 4 credits (32 hrs. lecture; 64 hr. lab)   |   |  |
| Degree Type  | □ B.A. □ B.S. □ B.A.S □ A.A. □ A.S. □ A.A.S.  |  |
| begree Type  | □ C.C.C. □ A.T.C. □ V.C.C   |  |
| Date Submitted/Revised:  | Effective Year/Term: 2011-2   |  |
|  | <u>                                       </u>  |  |
| , in the part of t | urse Competency   |  |
| equations and inequalities in one variab exponents, radicals, rational expressions   | ide operations with signed numbers; solving linear le; operations with polynomials, factoring, integer s, graphing and applications of these topics. This course does requirements. Special Fee. ( 2 hr. lecture; 4 hr. lab ) |  |
| Prerequisite(s): MAT0018 with a minimum gratest scores   | rade of S or placement Corequisite(s):  |  |
| Competencies:  |   |  |
| Competency 1: The student will demonstrate knowledge   | a of signed numbers by  |  |
| <ol> <li>The student will demonstrate knowledge of signed numbers by:</li> <li>Performing operations with addition, subtraction, multiplication, and division with signed numbers</li> <li>Applying the order of operations rule</li> <li>Comparing signed numbers using &lt;, &gt;, ≥, ≤, ≠, or =</li> <li>Determining the absolute values of signed numbers</li> <li>Adding and subtracting absolute values</li> </ol>   |   |  |
| Competency 2:  |   |  |
| <ol> <li>The student will demonstrate knowledg</li> <li>Solving linear equations in one value</li> <li>Solving linear equations involving</li> <li>Solving literal equations for a give</li> <li>Solving applications involving linear geometry problems, and proportion</li> </ol>  | riable fractions and decimals n variable with applications ear equation in one variable (including number problems,   |  |
| Competency 3:  |   |  |
| The student will demonstrate knowledg  Revision Date: Final as of 7/12/11  | Brown. J.   |  |
| Approved By Academic Dean Date:  | Reviewed By Director of Academic Programs Date:   |  |



- 1. Solving linear inequalities in one variable
- 2. Graphing solutions of linear inequalities on a number line

# Competency 4:

#### The student will demonstrate knowledge of algebraic expressions by:

- 1. Evaluating expressions, given specific values of the variable
- 2. Identifying and combining like terms
- 3. Simplifying expressions, by applying the order of operations
- 4. Solving application problems involving geometry, including perimeter and area with algebraic expressions

### Competency 5:

# The student will demonstrate knowledge of polynomials by:

- 1. Performing operations with addition, subtraction, multiplication and division with polynomials
- 2. Applying the rules of exponents to perform operations with polynomials
- 3. Converting numbers to scientific notation and changing from scientific notation to decimal form

# Competency 6:

# The student will demonstrate knowledge of factoring by:

- 1. Factoring out the greatest common factor
- 2. Factoring by grouping
- 3. Factoring trinomials
- 4. Factoring the difference of two squares
- 5. Solving quadratic equations, in one variable, by factoring

#### **Competency 7:**

## The student will demonstrate knowledge of linear equations in two variables by:

- 1. Graphing linear equations in two variables
- 2. Determining the slope of a line (from slope formula, graph and equations)
- 3. Determining the x-and y-intercepts of a line given the graph of the line its equation

## Competency 8:

## The student will demonstrate knowledge of rational expressions by:

- 1. Simplifying a rational expression by factoring
- 2. Solving problems involving rates and ratios
- 3. Simplify, multiply and divide rational expressions
- 4. Adding and subtracting rational expressions with monomial denominators
- 5. Converting units of measurement across measurement systems

# **Competency 9:**

## The student will demonstrate knowledge of radical expressions by:

- 1. Simplifying radical expressions using the product rule
- 2. Adding, subtracting, and multiplying radicals
- 3. Rationalizing the denominator (monomials only)

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