

Course Competencies Template - Form 112

GENERAL INFORMATION		
Name: Carol Petrozella	Phone #: 74101	
Course Prefix/Number: NUR3826	Course Title: Ethical Issues in Nursing and the Environment	
Number of Credits: 3.0		
Degree Type	□ B.S. □ B.A.S □ B.S.N □ A.A. □ A.S. □ A.A.S. □ C.C.C. □ A.T.C. □ V.C.C	
Date Submitted/Revised: 6/20/2008	Effective Year/Term: 2008-2	
Course to be designated as a General Education course (part of the 36 hours of A.A. Gen. Ed. coursework): 🗆 Yes 🔻 🛚 No		
The above course links to the following Learning Outcomes:		
☐ Communication☐ Numbers / Data☐ Critical thinking☐ Information Literacy☐ Cultural / Global Perspective	 Social Responsibility Ethical Issues □ Computer / Technology Usage □ Aesthetic / Creative Activities ☑ Environmental Responsibility 	
Course Description (limit to 50 words or less, <u>must</u> correspond with course description on Form 102): This course is designed to acquaint students with current ethical issues in nursing and the environment. Students will also analyze issues/dilemmas using ethical decision making models. Students will also learn the process involved in advocating for change in the health care setting and the global environment. (3 hr. lecture)		
Prerequisite(s): PHI2604 or NUR 3041	Corequisite(s): N/A	

<u>Course Competencies:</u> (for further instruction/guidelines go to: http://www.mdc.edu/asa/curriculum.asp)

Competency 1: Students will be able to evaluate professional nursing codes of ethics and explain the significance to their professional nursing practice by:

- 1. Identifying a minimum of three ethical codes developed by professional nursing organizations.
- 2. Comparing and contrasting the identified codes.
- 3. Justifying the legitimacy of the codes related to ethical principles and ethical standards.

Competency 2: Students will be able to demonstrate ethical decision making by:

- 1. Describing ethical decision making models.
- 2. Explaining the significance of using an ethical decision making model.
- 3. Applying ethical decision making models to explore ethical issues/dilemmas.
- 4. Interpreting ethical theories and principles/standards which influence ethical decision making skills.

Revision Date:	
Approved By Academic Dean Date:	Reviewed By Director of Academic Programs Date:

Competency 3: Students will be able to influence environmental reforms in their work setting/community by:

- 1. Identifying practices that are detrimental to the environment and the community.
- 2. Discussing practices to promote environmental health.
- 3. Promoting environmental health activities in the acute care setting/community.

Competency 4: Students will be able to describe current issues related to nursing practice, health care, and the environment by:

- 1. Locating professional sources of information to identify current ethical issues in nursing practice, health care, and the environment.
- 2. Reviewing American Nursing Associations (ANA) position statements on ethics and human rights.
- 3. Engaging in professional activities related to current issues in nursing and the environment.

Revision Date:	
Approved By Academic Dean Date:	Reviewed By Director of Academic Programs Date: