

**Course Competencies Template - Form 112**

GENERAL INFORMATION			
Name: Dr. Matthew Schuh	Phone #: (305) 237-1262		
Course Prefix/Number: PHI 2010	Course Title: Introduction to Philosophy		
Number of Credits: 3			
Degree Type	<input type="checkbox"/> B.A. <input type="checkbox"/> B.S. <input type="checkbox"/> B.A.S <input checked="" type="checkbox"/> A.A. <input type="checkbox"/> A.S. <input type="checkbox"/> A.A.S. <input type="checkbox"/> C.C.C. <input type="checkbox"/> A.T.C. <input type="checkbox"/> V.C.C		
Date Submitted/Revised: 2/25/2009	Effective Year/Term: 2008-3		
<input type="checkbox"/> New Course Competency <input checked="" type="checkbox"/> Revised Course Competency			
Course to be designated as a General Education course (part of the 36 hours of A.A. Gen. Ed. coursework): <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No			
The above course links to the following Learning Outcomes: <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <input checked="" type="checkbox"/> Communication  <input type="checkbox"/> Numbers / Data  <input checked="" type="checkbox"/> Critical thinking  <input type="checkbox"/> Information Literacy  <input type="checkbox"/> Cultural / Global Perspective               </td> <td style="width: 50%; vertical-align: top;"> <input type="checkbox"/> Social Responsibility  <input checked="" type="checkbox"/> Ethical Issues  <input type="checkbox"/> Computer / Technology Usage  <input type="checkbox"/> Aesthetic / Creative Activities  <input type="checkbox"/> Environmental Responsibility               </td> </tr> </table>		<input checked="" type="checkbox"/> Communication <input type="checkbox"/> Numbers / Data <input checked="" type="checkbox"/> Critical thinking <input type="checkbox"/> Information Literacy <input type="checkbox"/> Cultural / Global Perspective	<input type="checkbox"/> Social Responsibility <input checked="" type="checkbox"/> Ethical Issues <input type="checkbox"/> Computer / Technology Usage <input type="checkbox"/> Aesthetic / Creative Activities <input type="checkbox"/> Environmental Responsibility
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Course Description (limit to 50 words or less, <b>must correspond with course description on Form 102</b> ):  This is a foundation course in philosophy. Students will learn about topics such as epistemology, metaphysics and ethics. The course introduces the methods of philosophy, addresses some major philosophical questions and examines the views of various philosophers from around the world. Prerequisite: ENC 1101.			
Prerequisite(s): <b><u>ENC 1101.</u></b>	Co-requisite(s): <b><u>None.</u></b>		
<b><u>Course Competencies:</u></b> (for further instruction/guidelines go to: <a href="http://www.mdc.edu/asa/curriculum.asp">http://www.mdc.edu/asa/curriculum.asp</a> )			

Competency 1: The student will demonstrate knowledge of philosophy by:

1. Employing effective use of philosophical concepts in college level writing.
2. Applying college level writing in the analysis of philosophical problems and issues.
3. Demonstrating the ability to articulate a coherent philosophical position in college level writing.

Competency 2: The student will demonstrate an understanding of the principles of critical thinking by:

1. Defining key concepts relating to critical thinking.
2. Distinguishing between deductive and inductive reasoning.
3. Applying various logical techniques to evaluate deductive and inductive arguments for traditional philosophical theories.

**Revision Date:** \_\_\_\_\_

Approved By Academic Dean Date: \_\_\_\_\_

Reviewed By Director of Academic Programs Date: \_\_\_\_\_

Competency 3: The student will demonstrate an understanding of ethics by:

1. Defining key concepts relating to ethics.
2. Identifying and explaining issues in normative ethics such as Kantianism, utilitarianism, or hedonism.
3. Evaluating personal values and ethical standards.
4. Describing different theoretical frameworks for resolving ethical dilemmas.

Competency 4: The student will demonstrate an understanding of epistemology and metaphysics by:

1. Defining key concepts relating to epistemology and metaphysics.
2. Articulating various theories of epistemology and metaphysics.
3. Analyzing and evaluating various epistemological and metaphysical ideas.

Competency 5: The student will demonstrate knowledge of the various branches of philosophy such as Aesthetics, Political or Social Philosophy, Philosophy of Religion, or Logic by:

1. Defining key concepts within these topics.
2. Articulating various theories within these topics.
3. Analyzing and evaluating ideas within these topics.

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