

Approved By Academic Dean Date: \_

Course Competencies Template - Form 112

GENERAL INFORMATION		
Name: Dr. Matthew Schuh	Phone #: (305) 237-1262	
Course Prefix/Number: PHI 2604	Course Title: Critical Thinking and Ethics	
Number of Credits: 3		
Degree Type	□ B.A.       □ B.S.       □ B.A.S       ☒ A.A.       □ A.S.       □ A.A.S.         □ C.C.C.       □ A.T.C.       □ V.C.C	
Date Submitted/Revised: 2/13/2009	Effective Year/Term: 2008-3	
□ New Course Competency ☑ Revised Course Competency		
Course to be designated as a General Education course (part of the 36 hours of A.A. Gen. Ed. coursework): ☐ Yes ☐ No		
The above course links to the following Learning Outcomes:		
<ul> <li>□ Communication</li> <li>□ Numbers / Data</li> <li>☑ Critical thinking</li> <li>□ Information Literacy</li> <li>□ Cultural / Global Perspective</li> </ul>	<ul> <li>☐ Social Responsibility</li> <li>☑ Ethical Issues</li> <li>☐ Computer / Technology Usage</li> <li>☐ Aesthetic / Creative Activities</li> <li>☐ Environmental Responsibility</li> </ul>	
Course Description (limit to 50 words or less, must correspond with course description on Form 102):		
<b>Course Description:</b> This is a foundation course in philosophy. Students will learn critical thinking skills and will study major theories of ethics. Students will use methods of effective reasoning to reflect critically upon their values, ethical standards, and the ethical permissibility of topics such as euthanasia, animal rights, and environmental ethics. Prerequisite: ENC 1101.		
Prerequisite(s): ENC 1101	Corequisite(s): <b>None.</b>	
Course Competencies: (for further instruction/guidelines go to: <a href="http://www.mdc.edu/asa/curriculum.asp">http://www.mdc.edu/asa/curriculum.asp</a> )		
<ol> <li>Defining key concepts relating to critical thinking.</li> <li>Identifying the structure of arguments.</li> <li>Applying various logical techniques to evaluate ethical issues such as those found in professional ethics, medical ethics, or environmental ethics.</li> <li>Identifying various examples of logical fallacies.</li> </ol>		
Defining key concepts relating to ethics.     Identifying and explaining issues in meta-ethics such as moral realism, relativism or skepticism.  Revision Date:		

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- 3. Identifying and explaining issues in normative ethics such as Kantianism, utilitarianism, or hedonism.
- 4. Identifying and explaining issues in applied ethics such as the various positions on such as euthanasia, animal rights, and environmental ethics.
- 5. Describing different theoretical frameworks for resolving ethical dilemmas.

## **Competency 3:** The student will apply critical thinking to the study of ethics by:

- 1. Examining and evaluating arguments for and against various ethical issues that arise in society, such as those found in professional ethics, medical ethics, or environmental ethics.
- 2. Examining and evaluating the arguments for and against the positions and theories discussed.
- 3. Applying personal values and ethical standards to the issues discussed and defending these views with philosophical arguments.

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