

COURSE INFORMATION				
Course Prefix/Number:	PSY2050	Course Title:	Intro to F	orensic Psychology
Number of Credits:	3	Clock Hours:		, <u>,</u> ,
Course Action	Add New Cours	se 🔲 Modify Ex	kisting Course	Delete Course
Degree Type	□ B.A.S. □ B.S □ C.T.C.	5. 🗌 C.P.P. 🔀	A.A. □ A.S.	□ A.A.S. □ A.T.C. □ C.C.C.
Credit Type	🛛 🖂 01 (A&P) 🗆	02 (PSV/OCCUP)	03 (Colleg	
Course Type	Lecture L	ab 🗌 Lecture/I	Lab Combo 🛛	Internship Clinical College Prep
Curriculum Report:	88 / March 2012			
COURSE DESCRIPTION				
foundations, history,	and terminology Ilso learn about t	of forensic psy he forensic psy	/chology and /chologist's r	legal system. Students will learn the the influence of media and cultural ole in criminal and civil proceedings,
Prerequisite(s): PSY201	12		Co-requisite(s):
COURSE COMPETENCIES				
Legend: 1. Communic 2. Numbers / 3. Critical thi 4. Informatio 5. Cultural /	' Data nking	7. 8. 9.	Aesthetic / Cr	
C	ourse Comp	etency		Learning Outcome
Competency 1:	I			3. Critical thinking
The student will demonstrate knowledge of the field of forensic psychology by: 1. Defining forensic psychology as a subfield of psychology.				5. Cultural / Global Perspective
 Defining forensic psychology as a subfield of psychology. Tracing the evolution of psychology's role in the legal 				·
system.	volution of psych	ology stole in	the legal	
2	offects of impor	topt avanta on	1	
3. Analyzing the effects of important events and case law on the field of forensic psychology.				
 Identifying and describing areas of research in forensic psychology. 				
 5. Identifying and describing the use of psychological principles in criminal courts, family courts, civil courts, law enforcement agencies, and public policy. 				w
6. Analyzing relationships between forensic psychology and other disciplines.				
7. Describing cu	rrent issues in fo	rensic psychol	ogy.	
Competency 2:				3. Critical thinking
The student will demonstrate an understanding of human behavior				_
as it relates to forensic psychology by:				5. Cultural / Global Perspective
 Applying psychological theories of human behavior to legal issues. 				
2. Describing theories of memory and cognition as they relate to legal issues.				e
3. Analyzing ris	k factors associat			
 Describing reasons for and providing examples of malingering and deception. 				
	d evaluating the i			
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and cu	ultural attitudes and values on forensic psychology,	
includ	ling jurors and public perceptions of mental illness.	
Competenc	y 3:	
The student w	vill demonstrate an understanding of the relationship	3. Critical thinking
between men	tal illness and legal issues by:	
1. Analy	zing the role of mental health issues and	
psych	ological factors in the court system including:	
compe	etency issues, defense strategies, sentencing issues,	
domes	stic violence, abuse, and substance use.	
2. Identi	fying and describing common psychological	
	ments and tools used in diagnosing mental illness,	
	nining risk factors, identifying malingering, and	
detern	nining cognitive functioning	
3. Apply	ving knowledge of biopsychosocial factors,	
assess	ments, and tools to legal issues.	
Competenc	y 4:	
The student will demonstrate an understanding of the ethical		7. Ethical Issues
issues involve	d in forensic psychology by:	
1. Identi	fying and describing the ethical principles and	
guide	lines governing forensic psychology	
2. Applying the ethical principles and guidelines of forensic		
psych	ology to sample cases.	
3. Devel	oping ethical principles and guidelines of forensic	
psych	ology in conjunction with current issues in forensic	
psych	ology.	