Miami Dade College

GENERAL INFORMATION	
Course Prefix/Number: **REA 0007**	Course Title: **Developmental Reading 1**
Number of Credits: **4**	

Degree Type	☐ B.A.　☐ B.S.　☐ B.A.S　☒ A.A.　☐ A.S.　☐ A.A.S. ☐ C.C.C.　☐ A.T.C.　☐ V.C.C
Date Submitted/Revised: **04.05.2011**	Effective Year/Term: **2011-2**

☒ New Course Competency　　☐ Revised Course Competency
Course to be designated as a General Education course (part of the 36 hours of A.A. Gen. Ed. coursework):　☐ Yes　　☒ No

The above course links to the following Learning Outcomes:

☒ Communication   ☐ Social Responsibility
☐ Numbers / Data   ☐ Ethical Issues
☒ Critical thinking   ☐ Computer / Technology Usage
☒ Information Literacy   ☐ Aesthetic / Creative Activities
☐ Cultural / Global Perspective   ☐ Environmental Responsibility

REA 0007 is a college preparatory reading course. Students will learn to build vocabulary skills, literal and critical comprehension skills, and successful reading strategies. Prerequisite: Computerized Placement Test (CPT) or the Post-secondary Education Readiness Test (PERT). Lab time required. Laboratory fee. (2 hr. lecture; 2 hr. lab)

Prerequisite(s): Computerized Placement Test (CPT) or the Post-secondary Education Readiness Test (PERT)	Corequisite(s):

Course Competencies: (for further instruction/guidelines go to: http://www.mdc.edu/asa/curriculum.asp)

Competency 1:   The student will develop reading skills by:

1. Identifying the topic and stated/implied main idea in a paragraph in print and online.

2. Identifying specific information in a paragraph.

3. Distinguishing between major and minor details in a paragraph.

4. Identifying the author's primary purpose as persuade, inform, or entertain.

5. Recognizing the author's attitude.

6. Distinguishing between facts and opinions.

7. Recognizing relationships within/between sentences.

Revision Date: _____

Approved By Academic Dean Date: _____   Reviewed By Director of Academic Programs Date: _____

Competency 2:	The student will understand organizational patterns by:

1. Identifying the following primary patterns of organization in a paragraph such as time order, simple listing, and generalization/definition and example.

2. Identifying the transition words that are associated with each pattern.

Competency 3:	The student will develop vocabulary in context by:

1. Identifying and using context clues to determine the meaning of words in simple sentences.

Competency 4:	The student will draw inferences and logical conclusions by:

1. Identifying logical inferences and conclusions based on the evidence provided in a paragraph.

Competency 5:	The student will use reasoning and argument by:

1. Recognizing the point and support of an argument.