Miami Dade College

GENERAL INFORMATION

Course Prefix/Number: **REA 0017**	Course Title: **Developmental Reading II**

Number of Credits: **4**

Degree Type	☐ B.A. ☐ B.S. ☐ B.A.S ☒ A.A. ☐ A.S. ☐ A.A.S. ☐ C.C.C. ☐ A.T.C. ☐ V.C.C

Date Submitted/Revised: **04.05.2011**	Effective Year/Term: **2011-2**

☒ New Course Competency   ☐ Revised Course Competency

Course to be designated as a General Education course (part of the 36 hours of A.A. Gen. Ed. coursework): ☐ Yes   ☒ No

The above course links to the following Learning Outcomes:

☒ Communication   ☐ Social Responsibility
☐ Numbers / Data   ☐ Ethical Issues
☒ Critical thinking   ☐ Computer / Technology Usage
☒ Information Literacy   ☐ Aesthetic / Creative Activities
☐ Cultural / Global Perspective   ☐ Environmental Responsibility

REA 0017 is an intermediate college preparatory reading course. Students will learn to build vocabulary skills, literal and critical comprehension skills, and successful reading strategies. Pre-requisites: Computerized Placement Test (CPT) or the Post-secondary Education Readiness Test (PERT). Lab time required. Laboratory fee. (2 hr. lecture; 2 hr. lab)

Prerequisite(s): Computerized Placement Test (CPT) or the Post-secondary Education Readiness Test (PERT)	Corequisite(s):

Course Competencies: (for further instruction/guidelines go to: http://www.mdc.edu/asa/curriculum.asp)

Competency 1:   The student will develop reading skills by:

1. Identifying the topic and stated/implied main idea in a multi-paragraph selection in print and online.

2. Identifying specific information in a multi-paragraph selection.

3. Distinguishing between major and minor details in a multi-paragraph selection.

4. Analyzing the author's primary purpose.

5. Analyzing the author's tone and support with examples, including denotative, connotative meaning, and figurative language.

6. Evaluating the author's use of facts and opinions.

7. Identifying relationships between and/or within sentences.

8. Detecting bias.

9. Using contextual clues and structural analysis to clarify meanings and broaden academic vocabulary.

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Approved By Academic Dean Date: _____   Reviewed By Director of Academic Programs Date: _____

10. Identifying and using contextual clues to determine the meaning of words in multiple sentences.

11. Determining whether an argument is logical, relevant, and adequate based on the evidence provided in a passage.

Competency 2: The student will understand organizational patterns by:

1. Determining the primary and secondary patterns of organization for a paragraph and multi-paragraph selection.

2. Identifying the transition words that are associated with each pattern.

Competency 3: The student will develop vocabulary in context by:

1. Analyzing the details to infer what the author is implying and drawing logical conclusions in a paragraph and multi-paragraph selection.

2. Synthesizing the information in a text in order to make inferences and drawing logical conclusions.

Competency 4: The student will demonstrate his or her reading proficiency by:

1. Completing and passing the Reading Basic Skills Test (state exit exam) at the end of the course.