

SCC 4111 – Special Security Problems

Course Description:

A study of executive level security measures pertaining to dignitary protection, client confidentiality and legal issues.

Course Competencies:

Competency 1: The student will describe the executive security profession by:

- a. defining and discussing executive security and its purpose
- b. outlining the importance and limitations of executive security

Competency 2: The student will define the role of the executive security professional by:

- a. categorizing risk components
- b. describing the importance of executive security awareness and training

Competency 3: The student will discuss the role of the security professional in the corporate setting by:

- a. describing communication concerns
- b. developing responses for personnel strategies
- c. developing a sample security staffing, training, and budget plan
- d. compiling protocols to select, hire and train security personnel

Competency 4: The student will develop an awareness plan by:

- a. identifying and outlining threats at home and abroad
- b. assessing and compiling awareness techniques
- c. determining and forecasting potential impacts

Competency 5: The student will develop a preventative technique by:

- a. describing the detection of suspicious activity
- b. identifying prevention of incidents
- c. compiling a list of illegal actions
- d. discussing investigative techniques

Competency 6: The student will develop a corporate security sample by:

- a. creating a corporate Incident Management Plan (IMP)
- b. defining and outlining critical infrastructure and property
- c. discussing the implementation of the IMP

Competency 7: The student will describe preventative activities by:

- a. analyzing a sample awareness plan
- b. identifying and discussing potential kidnap victim targets
- c. identifying kidnapper modus operandi

Competency 8: The student will develop a sample initial action plan by:

- a. utilizing the Incident Management Plan (IMP)
- b. describing and outlining personnel on scene
- c. diagramming the authority contacts
- d. outlining the information and coordination with family members

Competency 9: The student will discuss response techniques by:

- a. describing the need to assess perpetrator demands
- b. describing techniques to ascertain proof of life of the victim
- c. describing components of safe victim release
- d. describing potential sources of funding