Miami Dade College

Course Competencies Template – Form 112

GENERAL INFORMATION	
Course Prefix/Number: SLS1510	Course Title: Preparing for Student Success
Number of Credits: 3	
Degree Type	☐ B.A. ☐ B.S. ☐ B.A.S ☒ A.A. ☐ A.S. ☐ A.A.S. ☐ C.C.C. ☐ A.T.C. ☐ V.C.C
Date Submitted: 3/20/2008	Effective Year/Term: 2008-1
☐ New Course Competency ☒ Revised Course Competency	
General Education courses must align with the General Education Outcomes. The above course links to the following outcome(s): ☒ Communication ☒ Personal/Civic/Social Responsibilities ☐ Quantitative Reasoning ☐ Ethical Thinking ☒ Critical thinking ☒ Computer Skills ☒ Information Literacy ☐ Aesthetic Appreciation ☐ Cultural Knowledge/Global Perspective ☐ Natural Systems/Environmental Literacy	
Course Description (limit to 50 words or less): This course provides an orientation to college life and helps develop academic, career, and personal goals. Students will learn college success strategies, goal-setting, learning style assessments, as well as general and discipline-specific study skills in the context of various theoretical, practical, and experiential perspectives. (3 hour lecture)	
Prerequisite(s): None	Co requisite(s): None

Course Competencies: (for further instruction/guidelines go to: http://www.mdc.edu/eppa/curriculum.asp)

Competency 1: The Student will develop the strategies and attitudes for success specific to the learning environment by:

1. identifying preferred learning styles and developing a study system that is compatible with it.
2. describing study skills and using effective study strategies.
3. applying different learning strategies to determine the most efficient strategies according to personal learning styles.
4. employing effective modes of reading to suit various types of reading material (skimming, scanning, rapid reading, and personal, analytic, study reading).
5. applying knowledge of efficient note-taking skills, including active listening, organizing, and recording.
6. identifying memory principles, and constructing mnemonic devices and mental maps.
7. identifying different study strategies for effective test preparation for a variety of test types and applying test taking strategies for objective and subjective tests.

Competency 2: The Student will develop the knowledge, skills, and attitudes that provide a general foundation for college success by:

1. analyzing his/her self-concept through selected inventories which measure areas of psychological awareness.
2. describing the role of taking personal responsibility for making changes necessary for success and achieving one's goals.
3. discussing the impact of his/her aptitudes, interests, strengths, and values on success.
4. identifying and using motivational skills, and their role in achieving success.
5. developing critical thinking skills, including organizing information and planning.
6. identifying useful time management systems and making appropriate use of strategies in specific college applications.
7. describing and applying problem-solving techniques and conflict resolution in decision-making.
8. identifying appropriate classroom etiquette.
9. applying stress reduction strategies to college experiences.

Competency 3: The Student will demonstrate utilization of discipline-specific study skills by:

1. identifying and using strategies to reduce math anxiety, including using math tutors and math support services.
2. identifying and using strategies to increase reading and writing proficiency, including using reading and writing support services.
3. identifying various discipline-specific study strategies, and selecting and applying a strategy appropriate to a specific content area.
4. comparing test-taking strategies for different types of examinations.
5. developing strategies for working effectively with professors in and out of class.
6. expressing his/her academic needs to the appropriate support resources.
7. visiting and using the campus library and computer facilities to locate discipline-specific information.

Competency 4: The Student will develop the knowledge and attitudes that provide a general foundation for social and life management skills by:

1. understanding the importance of a positive attitude.
2. demonstrating the ability to assume responsibility for actions and decisions.
3. demonstrating the ability to give and receive constructive feedback.
4. explaining the importance of maintaining openness to change.
5. demonstrating initiative and proactivity.
6. describing the relationship between health, wellness, and social issues and success.
7. analyzing current events and social issues from several perspectives.
8. understanding how to work effectively with others.
9. describing how to work and communicate with diverse people.
10. utilizing effective conflict resolution skills.
11. exhibiting personal and academic honesty.
12. demonstrating punctuality and good attendance practices.
13. recognizing the relevance of recent computer technology in achieving success.
14. developing informational literacy and technology skills effectively.

Competency 5: The Student will demonstrate an understanding of the process of career development and employability skills by:

1. discussing the impact of his/her aptitudes, interests, strengths, and values on academic program and career selection and success.
2. evaluating information from self-assessments, career inventories, occupational types, and general career information acquired from various sources including the Internet.
3. matching knowledge about one's own characteristics and abilities to information about job or career opportunities.
4. identifying preferred careers to select an academic program as part of a career plan.
5. developing an educational plan for meeting graduation requirements, including the requirements needed for transfer to upper level institutions.
6. developing an understanding of the importance of life long learning to career and life success.

Competency 6: The Student will develop competence in identifying and using resources appropriate for their academic program by:

1. identifying resources available at the College for successful academic progress including tutoring services, advisement, financial aid, and career information office.
2. describing college policies and procedures including Student's Rights and Responsibilities Handbook, degree program, and graduation requirements.
3. describing and applying the registration procedures including degree audit, adding and dropping courses, official withdrawal policies, transcripts, and the Standards of Academic Progress.

Revision Date: __03/28/08____

Approved By Academic Dean Date: _____   Reviewed By Director of Academic Programs Date: _____