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Miami-Dade College

Common Course Number: TSL 3701

Course Title: Cultural Dimensions of ESOL

Catalogue Course Description: This course provides students with an overview of topics related to cross-cultural communication by introducing them to the cultures of different U.S. language groups with a focus on language groups found in Florida. Students develop an awareness and understanding of the complexities surrounding language, culture, and learning in order to meet the needs of linguistically and culturally diverse students. This course is required for Florida Add-On ESOL Endorsement.

Credit Hour Breakdown: 3 lecture hours

Prerequisite: None

Co requisite: None

Course Competencies:

Competency 1: The student will recognize the major differences and similarities among the different cultural groups in the United States.

Upon successful completion of this course, the student will recognize the major differences and similarities among the different cultural groups in the United States by:

- A. Identifying specific characteristics of U.S. culture.
- B. Comparing and contrasting features of U.S. culture with features of other cultures.

Competency 2: The student will identify, expose, and reexamine cultural stereotypes relating to LEP and non-LEP students.

Upon successful completion of this course, the student will identify, expose, and reexamine cultural stereotypes relating to LEP and non-LEP students by:

- A. Identifying teacher behaviors that indicate sensitivity to cultural and linguistic differences.
- B. Identifying different sociolinguistic language functions (e.g., formal, informal, conversational, and slang).
- C. Identifying culture-specific, non-verbal communications (e.g., gesture, facial expressions, and eye contact).

Competency 3: The student will demonstrate knowledge of cultural characteristics of Florida's LEP population to enhance instruction.

Upon successful completion of this course, the student will demonstrate knowledge of cultural characteristics of Florida's LEP population to enhance instruction by applying ethno linguistics and cross cultural knowledge to classroom management techniques.

Competency 4: The student will identify major attitudes of local target groups toward school, teachers, discipline, and education in general that may lead to misinterpretation by school personnel; reduce cross-cultural barriers between students, parents, and the school setting.

Upon successful completion of this course, the student will identify attitudes of local target groups toward school, teachers, discipline, and education in general that may lead to misinterpretation by school personnel by reducing cross-cultural barriers between students, parents and the school setting.

Competency 5: The student will plan and evaluate instructional outcomes.

Upon successful completion of this course, the student will plan and evaluate instructional outcomes by recognizing the effects of race, gender, ethnicity, socioeconomic status, and religion of the outcomes.