

**COMPETENCIES for ESE-student TSL courses to be offered at MDC (effective 5/06/03)**

**TSL (4441) ESOL TESTING & EVALUATION (3 cr.)**

**Course Description: Provides pre-service teachers with knowledge and application of TESOL theories, principles, and current research in the selection, development, and adaptation of assessment instruments/evaluation materials appropriate for LEP students, including study of standardized ESOL instruments. Minimum 20 structured hours of field experience required. Required for Florida Add-On ESOL Endorsement. (3 hr. lecture)**

Prerequisites: TSL 3741 Applied Linguistics and TSL 4340 TESOL Methods

Corequisite: None

- Competency 1:** The student will consider current trends and issues related to the testing of linguistic and culturally diverse students when using testing instruments and techniques. *{Standard 19}* {59, 60, 61}
- a. Identify cultural biases in commercialized tests. {59}
  - b. Recognize available ESOL entry/exit tests. {60}
  - c. Identify suitable assessment instruments that assist in complying with legal obligations of districts serving LEP students. {61}
- Competency 2:** The student will administer tests and interpret test results, applying basic measurement concepts. *{Standard 20}* {62, 63, 64}
- a. Construct ESOL listening, speaking, reading, and writing test items. {62}
  - b. Design appropriate tests for determining placement and assessing progress and achievement of LEP students. {63}
  - c. Adapt content-area tests to ESOL levels appropriate to LEP students. {64}
- Competency 3:** The student will use formal and alternative methods of assessment/evaluation of LEP students, including measurement of language, literacy, and academic content metacognition. *{Standard 21}* {68, 69}
- a. Identify levels of English proficiency to place students appropriately for ESOL instruction. {68}
  - b. Interpret LEP student assessment data related to placement, progress, and exiting from programs. {69}
- Competency 4:** The student will recognize indicators of learning disabilities, especially hearing and language impairment, and limited English proficiency. *{Standard 25}* {17}
- a. The student will identify language acquisition characteristics of Limited English Proficient (LEP) students such as gifted, SLD, EMH, and hearing impaired. {17}