

Course Competencies Template – Form 112

| GENERAL INFORMATION | | | | | | | | | | | |
|---|---|--|--|---|---|---|--|---|---|---|---|
| Course Prefix/Number: WOH2022 | Course Title: History of World Civilization since 1789 | | | | | | | | | | |
| Number of Credits: 3 | | | | | | | | | | | |
| Degree Type | <input type="checkbox"/> B.A. <input type="checkbox"/> B.S. <input type="checkbox"/> B.A.S <input checked="" type="checkbox"/> A.A. <input type="checkbox"/> A.S. <input type="checkbox"/> A.A.S. <input type="checkbox"/> C.C.C. <input type="checkbox"/> A.T.C. <input type="checkbox"/> V.C.C | | | | | | | | | | |
| Date Submitted: 1/29/09 | Effective Year/Term: 2009-1 | | | | | | | | | | |
| <input type="checkbox"/> New Course Competency <input checked="" type="checkbox"/> Revised Course Competency | | | | | | | | | | | |
| General Education courses must align with the General Education Outcomes. The above course links to the following outcome(s): <table style="width: 100%; border: none;"> <tr> <td><input type="checkbox"/> Communication</td> <td><input type="checkbox"/> Social Responsibilities</td> </tr> <tr> <td><input type="checkbox"/> Quantitative Reasoning</td> <td><input type="checkbox"/> Ethical Thinking</td> </tr> <tr> <td><input checked="" type="checkbox"/> Critical thinking</td> <td><input type="checkbox"/> Computer Skills</td> </tr> <tr> <td><input type="checkbox"/> Information Literacy</td> <td><input type="checkbox"/> Aesthetic Appreciation</td> </tr> <tr> <td><input checked="" type="checkbox"/> Cultural Knowledge/Global Perspective</td> <td><input type="checkbox"/> Natural Systems/Environmental Literacy</td> </tr> </table> | | <input type="checkbox"/> Communication | <input type="checkbox"/> Social Responsibilities | <input type="checkbox"/> Quantitative Reasoning | <input type="checkbox"/> Ethical Thinking | <input checked="" type="checkbox"/> Critical thinking | <input type="checkbox"/> Computer Skills | <input type="checkbox"/> Information Literacy | <input type="checkbox"/> Aesthetic Appreciation | <input checked="" type="checkbox"/> Cultural Knowledge/Global Perspective | <input type="checkbox"/> Natural Systems/Environmental Literacy |
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| <input checked="" type="checkbox"/> Cultural Knowledge/Global Perspective | <input type="checkbox"/> Natural Systems/Environmental Literacy | | | | | | | | | | |
| Course Description: The student will examine the historical development of world civilizations since 1789. Students will learn of historical processes and developments in social, cultural, political, and economic contexts since the late 18 th century (3 hr lecture). | | | | | | | | | | | |
| Prerequisite(s): None | Co requisite(s): None | | | | | | | | | | |

Course Competencies: (for further instruction/guidelines go to: <http://www.mdc.edu/eppa/curriculum.asp>)

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| Competency 1: The student will demonstrate knowledge of the development of world regions by: |
| <ol style="list-style-type: none"> 1. describing political, economic, and cultural changes in the 18th century. 2. defining the major characteristics of the Scientific Revolution and the Enlightenment and how these movements shaped modernity. 3. describing the social, political, and economic linkages between civilizations in the 17th and 18th centuries. |
| Competency 2: The student will demonstrate an understanding of the agricultural change, technological development, and industrialization by: |
| <ol style="list-style-type: none"> 1. describing how innovations in agriculture led to capital formation in the 17th and 18th century. 2. describing how the social, intellectual, and economic environment facilitated industrialization in England. 3. examining why critiques of capitalism emerged in the 19th century. 4. describing the effects of industrial development on Europe and global societies. |
| Competency 3: The student will examine the social, economic, and political impact of the French Revolution on modern societies by: |
| <ol style="list-style-type: none"> 1. describing the causes of the outbreak of revolution, its global diffusion, and its key events through the fall of the Jacobins in 1794. 2. describing the rise of Napoleon Bonaparte, his spread of revolutionary ideas through military conquest, and the ideological influence of Bonapartism on world civilizations. 3. examining the defeat of Napoleon, conservative reaction, and the global impact of the Revolution upon the development of modern societies in the 19th century. |

Competency 4: The student will demonstrate knowledge of cultural, political, social, and economic issues of the 19th and early 20th centuries by:

1. discussing the impact of nationalism, liberalism, and socialism on the development of world civilizations.
2. describing the outcomes of 19th century world revolutions and wars of independence in different civilizations.
3. evaluating the causes of 19th century imperialism, its critics, western hegemony in world affairs impacting Africa, Asia, the Caribbean, and Latin America.
4. describing the major scientific and intellectual developments of the 19th and 20th centuries.

Competency 5: The student will demonstrate knowledge of World War I by:

1. examining the alliance systems and underlying causes of the war.
2. describing the various theatres of the war, the social and economic costs of the conflict, and the domestic effects of war on global societies.
3. describing the effects of the Versailles Treaty and associated agreements on the long term development of world civilizations.
4. examining the causes and events of the Russian Revolution within the context of the Great War.

Competency 6: The student will demonstrate knowledge of the interwar period and the Second World War by:

1. describing the development of totalitarianism regimes in world civilizations and the rise of Japan as a major player in Asian affairs.
2. describing the process of appeasement of Nazi Germany and the origins of the Second World War in Europe.
3. examining the Stalinist concentration of power through state sponsored terror campaigns and the collectivization of agriculture.
4. describing the progress of the war on the various military fronts.
5. describing the social, economic, and political changes that resulted from the global conflict.

Competency 7: The student will demonstrate knowledge of the Cold War and contemporary global issues by:

1. examining the development of the United Nations and the process of decolonization.
2. describing the causes of the Cold War, the ideological conflict between the U.S. and USSR, and events relating to the struggle through the Fall of the Soviet Union.
3. describing the major social, cultural, economic, and political problems faced by modern world civilizations from the end of the 20th century through the new millennium.

Revision Date: _____

Approved By Academic Dean Date: _____

Reviewed By Director of Academic Programs Date: _____