

## CCJ 4651 – Drugs and Crime

### **Course Description:**

An analysis of the interrelationship among drug usage, crime, and the criminal justice system. **Pre-Requisite CCJ 2650**

### **Course Competencies:**

Competency 1: The student will demonstrate knowledge of drugs in society by:

- a. citing and describing current patterns of drug use
- b. determining types of drug users
- c. exploring the widespread use of drugs
- d. discussing drug use and the media

Competency 2: The student will explore effects of alcohol by:

- a. citing and describing polydrug use
- b. defining alcohol tolerance
- c. defining alcohol metabolism
- d. analyzing alcohol dependence

Competency 3: The student will demonstrate knowledge of narcotics by:

- a. defining codeine and its effects
- b. defining morphine and its effects
- c. defining methadone and its effects
- d. defining fentanyes and its effects

Competency 4: The student will demonstrate knowledge of the effects of tobacco by:

- a. citing and analyzing mortality rates
- b. exploring the effects of smoking
- c. analyzing the effects of tobacco on fetus
- d. defining chronic illnesses resulting from tobacco use

Competency 5: The student will demonstrate knowledge of the effects of marijuana by:

- a. comparing the medicinal and recreational usage of marijuana
- b. exploring perceived risks
- c. identifying the availability of cannabis
- d. citing and describing disapproval of the legalization of marijuana

Competency 6: The student will demonstrate knowledge of the effects of inhalants by:

- a. reviewing the history of inhalants
- b. identifying the prevalence of use among teenagers
- c. comparing and contrasting the use and effects of inhalants by gender and race

Competency 7: The student will demonstrate knowledge of drug use within sub-cultures by:

- a. identifying the prevalence of drugs among athletes
- b. analyzing drug use among women
- c. analyzing drug use as it pertains to race, ethnicity and age

Competency 8: The student will demonstrate knowledge of Federal Drug Control by:

- a. analyzing the Drug Enforcement Agency and its function
- b. identifying the role of the Federal Bureau of Investigation in drug enforcement
- c. reviewing Immigration and Customs Enforcement (formerly Customs), relative to drug interdiction
- d. describing the role of the U.S. Coast Guard in preventing drugs from entering the country

Competency 9: The student will demonstrate knowledge of the Federal Drug Administration by:

- a. defining the regulation of drugs
- b. defining classification of the drug schedules
- c. reviewing the process for regulating new medications
- d. reviewing the process for regulating drug effectiveness

Competency 10: The student will demonstrate knowledge of drug treatment services by:

- a. analyzing the Alcoholics Anonymous organization and its purpose
- b. reviewing the history of drug treatment services
- c. defining therapeutic strategies for drug treatment
- d. identifying pharmacological strategies for drug treatment