COURSE INFORMATION

Course Prefix/Number: CJK0335  Course Title: RESPONDING TO INCIDENTS & EMERGENCIES  Number of Credits: 0.53  Clock Hours: 16.00

Course Type
- Lecture
- Lab
- Lecture/Lab Combo
- Internship
- Clinical
- College Prep.

Degree Type
- B.A.S.
- B.S.
- A.A.
- A.S.
- A.A.S.
- C.P.P.
- A.T.C.
- C.C.C.
- C.T.C.

COURSE DESCRIPTION

Correctional officers are expected to apply knowledge, training, and reasonable judgment to ensure the safety and security of all persons at the facility during an emergency. The student will learn to be effective in the use of equipment, crime scene control, chain of custody procedures, and documentation in any incident/emergency. For School of Justice students only.

Prerequisite(s):  Co-requisite(s):

COURSE COMPETENCIES

Learning Outcomes Legend:

1. Communication
2. Numbers / Data
3. Critical Thinking
4. Information Literacy
5. Cultural / Global Perspective
6. Social Responsibility
7. Ethical Issues
8. Computer / Technology Usage
9. Aesthetic / Creative Activities
10. Environmental Responsibility

Competency 1: The student will learn to respond to an emergency situation by:

1. Notifying staff during an emergency situation.
2. Explaining evacuation guidelines.
3. Resolving an emergency situation.

Competency 2: The student will describe the role of an emergency plan by:

1. Describing the chain of command in an emergency situation.
2. Documenting details of an emergency.

Competency 3: The student will determine level of response assistance by:

1. Determining the nature of the emergency.
2. Assessing the type and size of an emergency situation.
3. Determining the level of emergency assistance needed.
4. Requesting assistance for emergency response.
5. Identifying resources available for emergency response.

Competency 4: The student will learn standard procedures and equipment used when responding to an escape by:

1. Describing a medical emergency.
2. Identifying signs and symptoms of medical distress.
3. Listing equipment needed when responding to a medical emergency.
4. Describing medical resources available in an emergency response.
5. Describing how to use equipment needed when responding to a medical emergency.
6. Identifying standard procedures to resolve a medical emergency.
7. Applying techniques for responding to a medical emergency.

Competency 5: The student will identify elements of a riot by:

1. Describing a disturbance in a correctional setting.
2. Differentiating between riot and disturbance.
3. Describing conditions that prompt a riot or disturbance.
4. Describing indicators preceding a riot or disturbance.
5. Listing equipment needed when responding to a riot or disturbance.
6. Identifying general riot and disturbance containment procedures.
7. Applying techniques for responding to a disturbance or riot.

Competency 6: The student will identify how to respond to a hostage incident by:

1. Describing a hostage situation.
2. Listing equipment needed when responding to a hostage situation.
3. Identifying general hostage situation procedures.
4. Describing procedures if taken hostage.

Competency 7: The student will identify types of outside threats to a facility by:

1. Describing indicators of a facility assault.
2. Listing equipment needed when responding to a facility assault.
3. Describing measures to prevent a facility assault.
4. Describing measures to thwart a facility assault.
5. Identifying standard procedures in the event of a facility assault.
6. Applying techniques for responding to a facility assault.

**Competency 8:** The student will learn the characteristics, classifications, equipment and procedures used when responding to a fire by:

1. Listing major components of a fire.
2. Listing indicators of a fire.
3. Describing five classes of fire.
4. Listing equipment needed when responding to a fire.
5. Describing types of fire extinguishers.
6. Identifying uses of different types of fire extinguishers.
7. Describing fire rescue in a correctional facility.
8. Describing fire rescue in a correctional facility.
9. Demonstrating use of fire extinguishers.
10. Applying techniques for extinguishing a fire in a correctional facility.
11. Describing the use of fire hoses.
12. Describing the importance of knowing facility evacuation routes.
13. Identifying inmate control issues while responding to a fire.

**Competency 9:** The student will learn the characteristics, classifications, equipment and procedures used when responding to hazardous materials emergency by:

1. Describing a hazardous material emergency in a correctional setting.
2. Identifying the Department of Transportation (DOT) hazard classes of hazardous materials.
3. Explaining dangers associated with each class of hazardous materials.
4. Describing indicators of hazardous materials.
5. Listing equipment needed when responding to hazardous materials.
6. Identifying hazardous materials information on Material Safety Data Sheet (MSDS).
7. Resolving a hazardous materials emergency.
8. Evacuating area affected by hazardous materials.
9. Containing emergency to the affected area.
10. Creating a barrier around emergency area.
11. Restricting access to affected area.

**Competency 10:** The student will learn standard equipment and procedures used when responding to a bomb threat by:

1. Describing indicators of a bomb threat.
2. Listing equipment needed when responding to a bomb threat.
3. Listing equipment restrictions when responding to a bomb threat.
4. Identifying standard procedures to follow in the event of a bomb threat.

**Competency 11:** The student will learn how to respond to the different types of man-made and natural disasters by:

1. Describing a man-made disaster in a correctional facility.
2. Describing a natural disaster.
3. Listing equipment needed when responding to a man-made disaster.
4. Listing equipment needed when responding to a natural disaster.
5. Describing use of equipment needed when responding to a man-made disaster.
6. Describing use of equipment needed when responding to a natural disaster.
7. Identifying standard procedures to resolve a man-made or natural disaster.

**Competency 12:** The student will learn elements of a crime scene, procedures and communication of crime scene control by:

1. Notifying staff that a crime has occurred.
2. Removing unauthorized persons from a crime scene area.
3. Determining whether a crime scene is safe to enter.
4. Controlling access to the crime scene.
5. Isolating the crime scene area.
6. Assessing physical condition of inmate, staff or visitor at an emergency scene.
7. Recording activities at a crime scene.
8. Protecting a crime scene.
9. Creating a crime scene barrier.
10. Establishing a perimeter around the crime scene.
11. Notifying staff of a crime scene area.

**Competency 13:** The student will learn essential steps for managing victims, witnesses, and suspects by:

1. Separating victims, witnesses, and suspects.
2. Identifying victims, witnesses, and suspects of an incident.
3. Explaining the purpose of separating victims, witnesses, and suspects.
4. Securing victims, witnesses, and suspects.
5. Determining role of those involved in an incident.
6. Identifying physical indicators of inmate involvement.

**Competency 14:** The student will learn basic of investigations and reporting by:

1. Applying basic investigative techniques.
2. Documenting details of investigation.
3. Writing an incident report.

**Competency 15:** The student will learn the chain of custody for evidence by:

1. Identifying evidence of a crime scene.
2. Gathering evidence of an incident.
3. Demonstrating evidence handling techniques.
4. Identifying the main components of chain of custody procedures.
5. Listing information necessary to establish the chain of custody.
6. Applying chain of custody procedures.
7. Describing safeguards to maintain the chain of custody.