EGI4010 Introduction to Gifted and Talented Education

Course Description:
The student will identify the legislation and policies associated with Gifted and Talented Education, discuss the characteristics of individuals identified as gifted and talented, understand the nature and needs of the gifted and talented, select appropriate curricula and assessment modifications, as well as discuss the impact of home, school, and community relationships on the gifted and talented. (1 hr. lecture)

Recommended Preparation:

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<th>Course Competency</th>
<th>Learning Outcomes</th>
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| **Competency 1:** The student will Examine the historical, foundational, and legal practices in gifted and talented education by: | 1. Communication  
3. Critical thinking  
4. Information Literacy  
5. Cultural / Global Perspective  
7. Ethical Issues  
8. Computer / Technology Usage |
| 1. Identifying the historical and theoretical foundations of gifted and talented education.  
2. Defining giftedness and the characteristics of gifted and talented students.  
3. Discussing trends and issues related to gifted and talented education (i.e., diversity and inclusion as well as general and special education).  
4. Examining local, state, and federal laws and policies related to gifted and talented education. | |
| **Competency 2:** The student will develop a repertoire of evidence-based instructional strategies to promote challenging learning opportunities for gifted and talented students by: | 1. Communication  
3. Critical thinking  
4. Information Literacy  
5. Cultural / Global Perspective  
7. Ethical Issues  
8. Computer / Technology Usage |
| 1. Identifying the cognitive, emotional, and social characteristics of individuals with gifts and talents, including those from diverse backgrounds.  
2. Identifying and discussing school and community resources, which support differentiation.  
3. Discussing curricular, instructional, and management strategies effective for gifted and talented students.  
4. Examining higher-level thinking and metacognitive models that meet the needs of gifted and talented students.  
5. Identifying opportunities for gifted and talented students to explore, develop, or research their areas of interest or talent.  
6. Reviewing assessment data from various domains to determine how instruction should be adjusted for gifted and talented students.  
7. Developing strategies to engage gifted and talented students from all backgrounds in challenging, multicultural curricula.  
8. Identifying strategies for differentiating instruction and assessment for gifted and talented students. | |