



ENC0027 Introduction to College Writing Through Reading

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Course Description: This course introduces students to college level composition and reading. Students will use the writing process to compose effective sentences, paragraphs, and essays using standard edited American English in response to various reading materials. Students will demonstrate proficiency in literal and critical comprehension by using a variety of reading strategies. (3 hr. lecture)

Course Competency	Learning Outcomes
Competency 1: The student will demonstrate literal comprehension by:	1. Communication
1. outlining paragraphs and essays. 2. summarizing paragraphs and essays.	
Competency 2: The student will demonstrate critical comprehension through his/her writing by:	1. Communication 3. Critical thinking
1. analyzing selected passages to identify inferences. 2. analyzing selected passages to identify purpose, tone, and audience. 3. identifying and reporting facts and opinions. 4. conveying information clearly and coherently when writing to inform or to persuade.	
Competency 3: The student will demonstrate mastery of written communication and vocabulary in context by:	1. Communication 3. Critical thinking
1. producing, refining, and sustaining focus on a specific topic or thesis. 2. addressing a specific task or audience.	
Competency 4: The student will support and illustrate arguments by:	1. Communication 3. Critical thinking
1. identifying and/or using logical claims. 2. identifying and supporting claims with relevant and sufficient examples from his/her readings.	
Competency 5: The student will create a logical progression of ideas or events and convey the relationships among them by:	1. Communication 3. Critical thinking
1. recognizing effective transitional devices within the context of a passage. 2. using effective transitions within his/her own writing.	
Competency 6: The student will demonstrate standard American English grammar and usage necessary for effective written communication by:	1. Communication 3. Critical thinking
1. using selected reading passages as models of good writing.	

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| <ol style="list-style-type: none">2. proofreading and editing his/her own writing.3. rewriting. | |
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